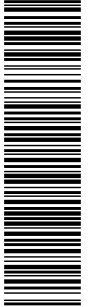


An act to amend Sections 1622, 1623, 1630, 8337, 14041.6, 32526, 41020.2, 41203.1, 41344.1, 41601, 42127.1, 42127.6, 42128, 42129, 42238.016, 42238.02, 44258.9, 46120, 48857, 51225.3, 51284.5, 56836.168, 60151, and 66032.2 of, to add Sections 1631, 17037, 48004, and 52065.1 to, to add Article 13.5 (commencing Section 44400) to Chapter 2 of Part 25 of Division 3 of Title 2 of, and to repeal Section 42120 of, the Education Code, to amend Section 66007 of the Government Code, to amend the Budget Act of 2021 (Chapters 21, 69, and 240 of the Statutes of 2021) by amending Items 6100-001-0001 and 7760-101-0001 of Section 2.00 of that act, to amend Sections 137 and 152 of Chapter 44 of the Statutes of 2021, to amend Section 126 of Chapter 52 of the Statutes of 2022, and to amend the Budget Act of 2024 (Chapters 22, 35, and 994 of the Statutes of 2024) by amending Item 6100-001-0001 of Section 2.00 of that act, relating to education finance, and making an appropriation therefor, to take effect immediately, bill related to the budget.

SECURITY COPY



THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

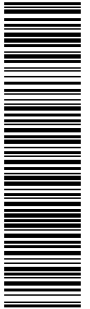
SECTION 1. Section 1622 of the Education Code is amended to read:

1622. (a) On or before July 1 of each fiscal year, ~~the a~~ county board of education shall adopt an annual budget for the budget year and shall file the budget with the Superintendent, the county board of supervisors, and the county auditor. The budget, and supporting data, shall be maintained and made available for public review. The budget shall indicate the date, time, and location at which the county board of education held the public hearing required under Section 1620. For the 2014–15 fiscal year and each fiscal year thereafter, the county board of education shall not adopt a budget before the county board of education adopts a local control and accountability plan or approves an update to an existing local control and accountability plan if an existing local control and accountability plan or update to a local control and accountability plan is not effective during the budget year. The county board of education shall not adopt a budget that does not include the expenditures identified in the local control and accountability plan and any annual update to the local control and accountability plan that will be effective for the budget year. Notwithstanding any other provision of this article, for the 2014–15 fiscal year and each fiscal year thereafter, the budget shall not be adopted or approved by the Superintendent before a local control and accountability plan or update to an existing local control and accountability plan for the budget year is approved.

(b) (1) ~~(A)~~ The Superintendent shall examine the budget to determine if it ~~(A)~~ (i) complies with the standards and criteria adopted by the state board pursuant to Section 33127 for application to final local educational agency budgets, ~~(B)~~ (ii) allows the county office of education to meet its financial obligations during the fiscal year, and ~~(C)~~ (iii) is consistent with a financial plan that will enable the county office of education to satisfy its multiyear financial commitments. In addition, the Superintendent shall identify any technical corrections to the budget that must be made. On or before September 15, the Superintendent shall approve, conditionally approve, or disapprove the budget and, in the event of a conditional approval or disapproval, transmit to the county office of education in writing the Superintendent's recommendations regarding revision of the budget and the reasons for those recommendations.

(B) In addition to examining the budget of a county board of education pursuant to subparagraph (A), the Superintendent shall review and consider studies, reports, evaluations, or audits of the county office of education that were commissioned by the county superintendent of schools, the Superintendent, or state control agencies that contain evidence that the county office of education is showing fiscal distress according to the standards and criteria adopted by the state board pursuant to Section 33127 or that contain a finding by an external reviewer that the county office of education is at moderate or high risk of intervention based on the most common indicators of a county office of education needing intervention, as determined by the County Office Fiscal Crisis and Management Assistance Team.

(2) For the 2014–15 fiscal year to the 2023–24 fiscal year, inclusive, the Superintendent shall disapprove a budget, and for the 2024–25 fiscal year, and for each fiscal year thereafter, the Superintendent shall conditionally approve or disapprove a budget, if ~~either~~ any of the following occur:



(A) The Superintendent has not approved a local control and accountability plan or an annual update to the local control and accountability plan filed by a county board of education pursuant to Section 52070.5 that is effective for the budget year.

(B) The Superintendent determines that the budget does not include the expenditures necessary to implement the local control and accountability plan or an annual update to the local control and accountability plan that is effective for that budget year.

(C) The Superintendent determines that the budget does not provide adequate assurance that the county office of education will meet its current and future obligations and resolve any problems identified in the studies, reports, evaluations, or audits described in subparagraph (B) of paragraph (1).

(c) In the event of the conditional approval or disapproval of the budget of a county office of education pursuant to subdivision (b), on or before October 8, the county superintendent of schools and the county board of education shall review the recommendations of the Superintendent at a regularly scheduled meeting of the county board of education and respond to those recommendations. That response shall include any revisions to the adopted budget and other proposed actions to be taken, if any, as a result of those recommendations.

(d) (1) The Superintendent shall examine the revised budget as provided in subdivision (c) to determine if it (A) complies with the standards and criteria adopted by the state board pursuant to Section 33127 for application to final local educational agency budgets, (B) allows the county office of education to meet its financial obligations during the fiscal year, (C) satisfies all conditions established by the Superintendent in the case of a conditionally approved budget, and (D) is consistent with a financial plan that will enable the county office of education to satisfy its multiyear financial commitments. The Superintendent, not later than November 8, shall approve or disapprove the revised budget. For the 2014–15 fiscal year and each fiscal year thereafter, the Superintendent shall disapprove a revised budget if the Superintendent determines that the revised budget does not include the expenditures necessary to implement the local control and accountability plan or an annual update to the local control and accountability plan approved by the Superintendent pursuant to Section 52070.5 that is effective for the budget year. If the Superintendent disapproves the budget, the Superintendent shall call for the formation of a budget review committee pursuant to Section 1623.

(2) Notwithstanding any other law, for the 2014–15 fiscal year and each fiscal year thereafter, if the Superintendent disapproves the budget for the sole reason that the Superintendent has not approved a local control and accountability plan or an annual update to the local control and accountability plan filed by the county board of education pursuant to Section 52070.5, the Superintendent shall not call for the formation of a budget review committee pursuant to Section 1623.

(e) Not later than 45 days after the Governor signs the annual Budget Act, the county office of education shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act.

SEC. 2. Section 1623 of the Education Code is amended to read:

1623. (a) The budget review committee shall be composed of three persons and shall be selected by the county superintendent of schools and the county board of



education solely from a list of no fewer than five candidates provided by the Superintendent. The candidates shall be persons who have expertise in the management of a school district or county office of education, including, but not be limited to, the fiscal and educational aspects of that management.

(b) No later than five working days after the receipt of the candidate list described in subdivision (a), the county superintendent of schools and the county board of education shall select the budget review committee. If the county superintendent of schools and the county board of education fail to select a committee within the period of time permitted by this subdivision, the Superintendent ~~instead~~ shall select and convene the budget review committee no later than 10 working days after the receipt by the county superintendent of schools and the county board of education of the candidate list.

(c) On or before November 30, the budget review committee shall review the proposed budget of the county office of education and the underlying fiscal policies of that county office of education, and shall transmit to the Superintendent, the county superintendent of schools, and the county board of education either of the following:

- (1) ~~The~~ A recommendation that the budget be approved.
- (2) A report disapproving the budget and setting forth recommendations for revisions to the budget that would enable the county office of education to meet its financial obligations ~~both~~ in the budget year and with regard to multiyear financial commitments.

(d) Upon the request of the budget review committee, the Superintendent may extend the deadline ~~set forth~~ in subdivision (c) for a period of not more than 15 working days.

(e) The Superintendent shall develop criteria and procedures governing the performance by budget review committees of their duties under this section.

(f) ~~The~~ (1) Except as provided in paragraph (2), members of the budget review committee shall be reimbursed by the department for their services and associated expenses while on official business, at rates established by the Superintendent, subject to the approval of the executive director of the state board.

(2) Notwithstanding paragraph (1), an employee of the County Office Fiscal Crisis and Management Assistance Team who serves as a member of the budget review committee shall not be eligible for reimbursement by the department for their services and associated expenses while on official business.

SEC. 3. Section 1630 of the Education Code is amended to read:

1630. (a) The Superintendent shall review and consider studies, reports, evaluations, or audits of the county office of education that contain evidence that the county office of education is demonstrating fiscal distress according to the standards and criteria ~~developed~~ adopted by the state board pursuant to Section ~~33127, 33127~~ or that contain a finding by an external reviewer that the county office of education is at moderate or high risk of intervention based on the most common indicators of school agencies needing intervention, as determined by the County Office Fiscal Crisis and Management Assistance Team. If those findings are made, the Superintendent shall investigate the financial condition of the county office of education and determine if the county office of education may be unable to meet its financial obligations for the current or two subsequent fiscal years, or should receive a qualified or negative interim financial certification pursuant to Section 1240.



(b) If at any time during the fiscal year the Superintendent determines that the county office of education may be unable to meet its financial obligations for the current or two subsequent fiscal years, or if the county office has a qualified or negative certification pursuant to Section 1240, the Superintendent shall provide a written notice of going concern determination to the county board of education and the county superintendent of schools and the basis for the determination. The notification shall include the assumptions used in making the determination and shall be available to the public. The Superintendent shall ~~do the following, as necessary, take all actions that are necessary, including at least one of the following,~~ to ensure that the county office of education meets its financial obligations:

(1) Assign a fiscal expert, paid for by the Superintendent, to advise the county office of education on its financial problems.

(2) Conduct a study of the financial and budgetary conditions of the county office of education. If, education, that includes, but is not limited to, a review of the county office of education's internal controls. If in the course of this review, the Superintendent determines that their office requires analytical assistance or expertise that is not available through the county office, the Superintendent may employ, at the county office of education's expense, on a short-term basis, staff, including certified public accountants, to provide the assistance and expertise.

(3) Direct the county office of education to submit a financial projection of all fund and cash balances of the county office of education as of June 30 of the current year and subsequent fiscal years as the Superintendent requires.

(4) Require the county office of education to encumber all contracts and other obligations, to prepare appropriate cashflow analyses and monthly or quarterly budget revisions, and to appropriately record all receivables and payables.

(5) Direct the county office of education to submit a proposal for addressing the fiscal conditions that resulted in the determination that the county office of education may not be able to meet its financial obligations.

(6) Withhold compensation of the county board of education and the county superintendent of schools for failure to provide requested financial information.

(c) If, after taking the actions identified in subdivision (a), the Superintendent determines that a county office of education will be unable to meet its financial obligations for the current or subsequent fiscal ~~year, year or if a county office of education experiences a significant fiscal event that is determined by the Superintendent to have an immediate severe fiscal impact that will cause a county office of education to be unable to meet its financial obligations for the current or subsequent fiscal year,~~ the Superintendent shall notify the county board of ~~education and education,~~ the county superintendent of ~~schools schools,~~ and the president of the state board, or the president's designee, in writing of that determination and the basis for that determination. The notification shall include the assumptions used in making the determination and shall be available to the public.

(d) If the Superintendent makes ~~the a~~ determination specified in subdivision (c), (c) or if the county office of education has a negative certification pursuant to Section 1240, the ~~Superintendent, shall,~~ Superintendent shall make a report to the president of the state board, or the president's designee, about the financial condition of the county office of education and remedial actions proposed by the Superintendent and shall take all actions that are necessary to enable ensure that the county office of



education ~~to meet~~ meets its financial obligations, ~~do one or more~~ including at least one of the following: following actions:

(1) Develop and impose, in consultation with the county board of education and the county superintendent, a budget revision that will enable the county office of education to meet its financial ~~obligations.~~ obligations in the current fiscal year.

(2) Stay or rescind ~~an action that is~~ all actions determined to be inconsistent with the ability of the county office of education to meet its obligations for the current or subsequent fiscal year and may, as necessary, appoint a fiscal adviser to perform some or all of the duties prescribed by this paragraph on the Superintendent's behalf. This ~~includes year, including all~~ includes year, including all actions up to the point that the subsequent year's budget is approved by the Superintendent. The Superintendent shall inform the county board of education and the county superintendent of schools in writing of the Superintendent's justification for ~~an exercise~~ all exercises of authority under this paragraph.

(3) Assist in developing, in consultation with the county board of education and the county superintendent of schools, a multiyear financial recovery plan that will enable the county office of education to meet its future obligations.

(4) Assist in developing, in consultation with the county board of education and the county superintendent, a budget for the subsequent fiscal year. If necessary, the Superintendent shall continue to work with the county board of education and the county superintendent until the budget for the subsequent year is adopted by the county board of education and approved by the Superintendent.

(5) As necessary, appoint a fiscal adviser to perform one or more of the duties prescribed by this subdivision on behalf of the Superintendent.

(e) ~~Actions~~ All actions taken by the Superintendent pursuant to paragraph (1) or (2) of subdivision (d) shall be accompanied by a notification that includes the actions to be taken, the reasons for the actions, and the assumptions used to support the necessity for ~~those~~ the actions. That notification shall be available to the public.

(f) This section does not authorize the Superintendent to abrogate a provision of a collective bargaining agreement that was entered into by a county office of education before the date ~~upon which~~ that the Superintendent assumed authority pursuant to subdivision (d).

(g) The county office of education shall pay 75 percent ~~of fees charged by the Superintendent for of, and the Superintendent shall pay 25 percent of, the~~ administrative expenses incurred pursuant to subdivision (d) or costs associated with improving the county office of education's financial management practices. ~~The remaining 25 percent of fees shall be covered by the Superintendent.~~

(h) Notwithstanding any other law, a county treasurer shall not honor a warrant when the Superintendent, as appropriate, has disapproved that warrant, or has disapproved the order on county office of education funds for which a warrant was prepared.

(i) For all purposes of errors and liability insurance policies, a fiscal expert appointed pursuant to this section shall be deemed to be an employee of the county office of education. The Superintendent may require that the fiscal adviser be placed on the county office of education payroll for purposes of remuneration, benefits, and payroll deductions.

(j) If staff persons are hired pursuant to paragraph (2) of subdivision (b), the Superintendent may certify to the Controller an amount to be transferred to the



department, from the funds that otherwise would be apportioned to the county office of education pursuant to Section 2574 or 2575, for the purpose of paying all costs incurred by that staff in performing their respective services. The Controller, upon receipt of that certification, shall transfer that amount.

(k) To facilitate the appointment of a county office of education fiscal officer and the employment of additional staff pursuant to paragraphs (1) and (2), respectively, of subdivision (b), for purposes of those paragraphs, the Superintendent is exempt from the requirements of Article 6 (commencing with Section 999) of Chapter 6 of Division 4 of the Military and Veterans Code and Part 2 (commencing with Section 10100) of Division 2 of the Public Contract Code.

SEC. 4. Section 1631 is added to the Education Code, immediately following Section 1630, to read:

1631. (a) The Superintendent shall not make an apportionment of state or federal funds for the current fiscal year for a county office of education that neglects or refuses to meet any of the following requirements:

(1) Adopt a local control and accountability plan pursuant to Section 52066.
(2) Adopt an annual update to a local control and accountability plan pursuant to Section 52067.

(3) Adopt an annual budget pursuant to this article.

(4) Submit reports pursuant to subdivision (l) of Section 1240.

(b) The Superintendent shall withhold apportionments pursuant to subdivision (a), including previously withheld apportionments for the current fiscal year, until the requirements listed in paragraphs (1) to (4), inclusive, of subdivision (a) are met, and shall notify the appropriate county official that the Superintendent shall not approve any warrants issued by the county office of education.

SEC. 5. Section 8337 of the Education Code is amended to read:

8337. (a) The Legislature finds and declares all of the following:

(1) Early childhood inclusion embodies the values, policies, and practices that support the right of every infant and young child and their family, regardless of ability, to participate in a broad range of activities and contexts as full members of families, communities, and society. The desired results of inclusive experiences for children with and without disabilities and their families include a sense of belonging and membership, positive social relationships and friendships, and development and learning to reach their full potential. The defining features of inclusion that can be used to identify high-quality early childhood programs and services are access, participation, and supports.

(2) In accordance with the Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.), all young children with exceptional needs should have access to inclusive high-quality early care and education programs where they are able to learn alongside children who do not have exceptional needs and are provided with individualized and appropriate supports to enable them to meet high expectations.

(3) Inclusive early care and education programs can improve a child's developmental progress and educational outcomes, especially for children with exceptional needs.

(4) Interventions provided to children with exceptional needs, including children who are at risk of requiring services for pupils with exceptional needs, can be more effective when a child is younger.



(5) Access to inclusive early care and education programs benefits communities and families, especially when programs are coordinated with public elementary and secondary education systems to create a developmental and educational continuum of support.

(b) The Inclusive Early Education Expansion Program is hereby established for the purpose of increasing access to inclusive early care and education programs.

(c) The sum of one hundred sixty-seven million two hundred forty-two thousand dollars (\$167,242,000) is hereby appropriated from the General Fund to the Superintendent for allocation to local educational agencies for the Inclusive Early Education Expansion Program pursuant to this section. These funds shall be available for encumbrance until June 30, 2023.

(d) The sum of two hundred fifty million dollars (\$250,000,000) is hereby appropriated from the General Fund to the Superintendent for allocation to local educational agencies for the Inclusive Early Education Expansion Program pursuant to this section. These funds shall be available for encumbrance until June 30, 2027.

(e) The department's divisions for special education and early education programs shall work collaboratively to administer the program, including developing criteria for the selection of grantees.

(f) At a minimum, an applicant shall be a local educational agency and shall include all of the following information in its grant application:

(1) A proposal to increase access to subsidized inclusive early care and education programs for children up to five years of age, including those defined as "children with exceptional needs" pursuant to Section 8205, in low-income and high-need communities. "High-need" shall be defined pursuant to the county childcare needs assessment specified in Section 10486 of the Welfare and Institutions Code and other factors as determined by the Superintendent. The proposal shall quantify the number of additional subsidized children proposed to be served, including children with exceptional needs.

(2) A plan to fiscally sustain subsidized spaces or programs created by grant funds beyond the grant period. Subsidies may be funded with private, local, state, or federal funds, but shall be able to demonstrate a reasonable expectation of sustainability.

(3) (A) The identification of local resources to contribute 33 percent of the total award amount. The total award amount shall include state and local resources. Local resources may include in-kind contributions.

(B) A school district shall provide 33 percent of the cost of the project. This subparagraph shall not apply to a school district that self-certifies that it meets the requirements for financial hardship pursuant to Section 17075.10.

(4) The identification of resources necessary to support lead agency professional development to allow staff to develop the knowledge and skills required to implement effective inclusive practices and fiscal sustainability.

(5) A description of the special education expertise that will be used to ensure the funds are used in a high-quality, inclusive manner.

(g) This section does not prohibit a local educational agency from applying on behalf of a consortium of providers within the local educational agency's program area, including public and private agencies that will provide inclusive early care and education programs on behalf of the applicant.

(h) Grants shall be awarded on a competitive basis. Priority shall be given to all of the following:



(1) Applicants with a demonstrated need for expanded access to inclusive early care and education.

(2) Applicants in low-income communities and applicants that represent a consortium of local partners, including local special education partners and those with expertise in inclusive early learning and care environments.

(3) Applicants who demonstrate the ability to serve a broad range of disabilities.

(4) Applicants who do or plan to serve children with disabilities in proportion to their rate of identification similar to local educational agencies in their region.

(i) Grants may be used for one-time infrastructure costs only, including, but not limited to, adaptive and universal design facility renovations, adaptive equipment, and professional development. Funds shall not be used for ongoing expenditures.

(j) A grant recipient shall commit to provide program data and participate in overall program evaluation to ensure expanded access to inclusive environments, as specified by the department, as a condition of the receipt of grant funding.

(k) The department may reserve up to 1 percent of the program funds to support an evaluation to address improved access, participation, and supports to inclusive early learning and care programs and program and child outcomes.

(l) Commencing in the 2018–19 fiscal year, the department shall convene a stakeholder workgroup that includes, but is not limited to, representatives from the relevant divisions in the department, the State Department of Developmental Services, the State Interagency Coordinating Council on Early Intervention, local educational agencies, appropriate county agencies, regional centers, and resource and referral agencies. The workgroup shall be maintained through June 30, 2027, with the goal of providing continuous improvement in the inclusion of children with exceptional needs in early care and education settings. The department shall include representatives of local educational agencies participating in the Inclusive Early Education Expansion Program established in this section and county offices of education in this workgroup, when appropriate, to share challenges, barriers, and best practices.

(m) Notwithstanding subdivision (d), the Superintendent may allocate up to ~~fifty million dollars (\$50,000,000)~~ ten million dollars (\$10,000,000) of the amount appropriated pursuant to subdivision (d) to address state-level systems building and align local practice with the research and practice-based strategies that support inclusive fiscal and programmatic educational planning and best promote pupil outcomes and program quality. Specific activities shall include:

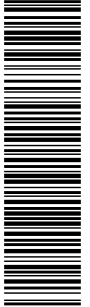
(1) Providing technical assistance, practice-based coaching, and job-embedded professional learning to support grantees, as necessary, around inclusion, social-emotional well-being of children, and strategies to leverage all available funding for inclusive environments in early education and to promote comprehensive fiscal and programmatic strategic planning at the local level.

(2) Developing culturally and linguistically responsive resources, as needed for grantees.

(3) Providing regional supports for early education inclusion integrated into a California state preschool program support system.

(4) Facilitation of the workgroup pursuant to subdivision (l).

(n) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the amount appropriated in subdivision (c) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined



in subdivision (c) of Section 41202, for the 2017–18 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the 2017–18 fiscal year.

(o) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the amount appropriated in subdivision (d) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the 2020–21 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the 2020–21 fiscal year.

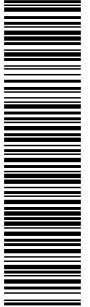
SEC. 6. Section 14041.6 of the Education Code is amended to read:

14041.6. (a) Notwithstanding subdivision (a) of Section 14041, or any other law, for the 2008–09 fiscal year, warrants for the principal apportionments for the month of February in the amount of two billion dollars (\$2,000,000,000) instead shall be drawn in July of the same calendar year pursuant to the certification made pursuant to Section 41339.

(b) Notwithstanding subdivision (a) of Section 14041, or any other law, for the 2009–10 fiscal year, warrants for the principal apportionments for the month of February in the amount of two billion dollars (\$2,000,000,000) instead shall be drawn in July of the same calendar year, and warrants for the month of April in the amount of six hundred seventy-eight million six hundred eleven thousand dollars (\$678,611,000) and for the month of May in the amount of one billion dollars (\$1,000,000,000) instead shall be drawn in August pursuant to the certification made pursuant to Section 41339.

(c) Notwithstanding subdivision (a) of Section 14041, or any other law, for the 2010–11 fiscal year, warrants for the principal apportionments for the month of February in the amount of two billion dollars (\$2,000,000,000), for the month of April in the amount of four hundred nineteen million twenty thousand dollars (\$419,020,000), for the month of May in the amount of eight hundred million dollars (\$800,000,000), and for the month of June in the amount of five hundred million dollars (\$500,000,000) instead shall be drawn in July of the same calendar year, and warrants for the month of April in the amount of six hundred seventy-eight million six hundred eleven thousand dollars (\$678,611,000) and for the month of May in the amount of one billion dollars (\$1,000,000,000) instead shall be drawn in August pursuant to the certification made pursuant to Section 41339.

(d) Notwithstanding subdivision (a) of Section 14041, or any other law, for the 2011–12 fiscal year, warrants for the principal apportionments for the month of February in the amount of two billion dollars (\$2,000,000,000), for the month of April in the amount of four hundred nineteen million twenty thousand dollars (\$419,020,000), for the month of May in the amount of eight hundred million dollars (\$800,000,000), and for the month of June in the amount of five hundred million dollars (\$500,000,000) instead shall be drawn in July of the same calendar year, and warrants for the month of March in the amount of one billion three hundred million dollars (\$1,300,000,000), for the month of April in the amount of one billion four hundred forty-two million four hundred five thousand dollars (\$1,442,405,000), and for the month of May in the amount of one billion dollars (\$1,000,000,000) instead shall be drawn in August pursuant to the certification made pursuant to Section 41339.



(e) Notwithstanding subdivision (a) of Section 14041, or any other law, for the 2012–13 fiscal year, warrants for the principal apportionments for the month of February in the amount of five hundred thirty-one million seven hundred twenty thousand dollars (\$531,720,000), for the month of April in the amount of five hundred ninety-four million seven hundred forty-eight thousand dollars (\$594,748,000), for the month of May in the amount of one billion nine hundred seventy-six million seven hundred one thousand dollars (\$1,976,701,000), and for the month of June in the amount of five hundred million dollars (\$500,000,000) instead shall be drawn in July of the same calendar year, and warrants for the month of March in the amount of one billion twenty-nine million four hundred ninety-three thousand dollars (\$1,029,493,000) and for the month of April in the amount of seven hundred sixty-three million seven hundred ninety-four thousand dollars (\$763,794,000) instead shall be drawn in August pursuant to the certification made pursuant to Section 41339.

(f) Notwithstanding subdivision (a) of Section 14041, or any other law, for the 2013–14 fiscal year, warrants for the principal apportionments for the month of April in the amount of nine hundred seventeen million five hundred forty-two thousand dollars (\$917,542,000), for the month of May in the amount of two billion one hundred fifty-two million four hundred thirty thousand dollars (\$2,152,430,000), and for the month of June in the amount of five hundred million dollars (\$500,000,000) instead shall be drawn in July of the same calendar year pursuant to the certification made pursuant to Section 41339.

(g) Notwithstanding subdivision (a) of Section 14041, or any other law, for the 2013–14 fiscal year, warrants for the principal apportionments for the month of May in the amount of two hundred million dollars (\$200,000,000) and for the month of June in the amount of six hundred ninety-nine million four hundred seventy-three thousand dollars (\$699,473,000) instead shall be drawn in July of the same calendar year pursuant to the certification made pursuant to Section 41339. The Superintendent shall allocate this deferred amount and repayment to local educational agencies based on their proportionate share of funding appropriated to local educational agencies pursuant to Section 92 of Chapter 38 of the Statutes of 2012.

(h) Notwithstanding subdivision (a) of Section 14041, or any other law, for the 2014–15 fiscal year, warrants for the principal apportionments for the month of June in the amount of eight hundred ninety-seven million one hundred eighty-four thousand dollars (\$897,184,000) instead shall be drawn in July of the same calendar year pursuant to the certification made pursuant to Section 41339.

(i) (1) (A) Except as provided in Section 14041.65 and notwithstanding subdivision (a) of Section 14041, or any other law, for the 2020–21 fiscal year, warrants for the principal apportionments for the month of February in the amount of one billion five hundred forty million three hundred three thousand dollars (\$1,540,303,000) shall instead be drawn in November of the same calendar year pursuant to the certification made pursuant to Section 41332.

(B) Except as provided in Section 14041.65 and notwithstanding subdivision (a) of Section 14041, or any other law, for the 2020–21 fiscal year, warrants for the principal apportionments for the month of March in the amount of two billion three hundred seventy-five million three hundred eight thousand dollars (\$2,375,308,000) shall instead be drawn in October of the same calendar year pursuant to the certification made pursuant to Section 41332.



(C) Except as provided in Section 14041.65 and notwithstanding subdivision (a) of Section 14041, or any other law, for the 2020–21 fiscal year, warrants for the principal apportionments for the month of April in the amount of two billion three hundred seventy-five million three hundred eight thousand dollars (\$2,375,308,000) shall instead be drawn in September of the same calendar year pursuant to the certification made pursuant to Section 41332.

(D) Notwithstanding subdivision (a) of Section 14041, or any other law, for the 2020–21 fiscal year, warrants for the principal apportionments for the month of May in the amount of two billion three hundred seventy-five million three hundred eight thousand dollars (\$2,375,308,000) shall instead be drawn in August of the same calendar year pursuant to the certification made pursuant to Section 41335.

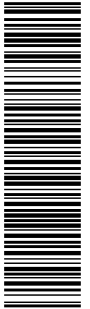
(2) Pursuant to Section 8.28 of the Budget Act of ~~2020~~, 2020 (Chs. 6 and 7, Stats. 2020), if the Director of Finance determines that there are sufficient federal funds provided to the state for the 2020–21 fiscal year that may be used to offset the deferral of payments in the amount specified in Section 8.28 of the Budget Act of ~~2020~~, 2020 (Chs. 6 and 7, Stats. 2020), the Director of Finance shall reduce the amounts described in paragraph (1). In reducing these amounts, the Director of Finance shall first reduce the amounts deferred from any months occurring earliest in the 2020–21 fiscal year.

(j) (1) Notwithstanding subdivision (a) of Section 14041, or any other law, for the 2023–24 fiscal year, warrants for the principal apportionments for the month of June in the amount of ~~three billion five hundred seventy million one hundred eight thousand dollars (\$3,570,108,000)~~ six hundred five million one hundred seventy-three thousand dollars (\$3,605,173,000) shall instead be drawn in July of the same calendar year pursuant to Section 41332.

(2) Notwithstanding subdivision (a) of Section 14041, or any other law, for the 2024–25 fiscal year, warrants for the principal apportionments for the month of June in the amount of ~~two hundred forty-five million six hundred four thousand dollars (\$245,604,000)~~ forty-six million six hundred four thousand dollars (\$246,604,000) shall instead be drawn in July of the same calendar year pursuant to Section 41332.

(k) Except as provided in subdivisions (c) and (e) of Section 41202, for purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the warrants drawn pursuant to subdivisions (a) to (j), inclusive, shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the fiscal year in which the warrants are drawn and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the fiscal year in which the warrants are drawn.

(l) Notwithstanding subdivision (k), for purposes of making the computations required by Section 8 of Article XVI of the California Constitution, one billion five hundred ninety million four hundred forty-nine thousand dollars (\$1,590,449,000) of the warrants drawn in August of 2013 pursuant to subdivision (e) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the 2012–13 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the 2012–13 fiscal year.



(m) Notwithstanding subdivision (k) of this section and subdivision (e) of Section 14041.5, for purposes of making the computations required by Section 8 of Article XVI of the California Constitution, one billion two hundred ninety-four million seven hundred twenty thousand dollars (\$1,294,720,000) of the warrants drawn in July 2014 pursuant to subdivisions (f) and (g) of this section and subdivision (e) of Section 14041.5 shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the 2012–13 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the 2012–13 fiscal year.

(n) Notwithstanding subdivision (k) of this section and subdivision (e) of Section 14041.5, for purposes of making the computations required by Section 8 of Article XVI of the California Constitution, two billion seven hundred eighty million five hundred twenty-six thousand dollars (\$2,780,526,000) of the warrants drawn in July 2014 pursuant to subdivisions (f) and (g) of this section and subdivision (e) of Section 14041.5 shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the 2013–14 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the 2013–14 fiscal year.

(o) (1) Notwithstanding subdivision (k) of this section and subdivision (f) of Section 14041.5, for purposes of making the computations required by Section 8 of Article XVI of the California Constitution, eight billion forty-one million five hundred thirty-five thousand dollars (\$8,041,535,000) of the warrants drawn in the 2021–22 fiscal year pursuant to subdivision (i) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the 2020–21 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the 2020–21 fiscal year.

(2) Notwithstanding subdivision (k) of this section and subdivision (f) of Section 14041.5, for purposes of making the computations required by Section 8 of Article XVI of the California Constitution, six hundred twenty-four million six hundred ninety-two thousand dollars (\$624,692,000) of the warrants drawn in the 2021–22 fiscal year pursuant to subdivision (i) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the fiscal year in which the warrants are drawn, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the fiscal year in which the warrants are drawn.

(p) (1) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriations made in paragraph (1) of subdivision (j) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the 2024–25 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the 2024–25 fiscal year.



(2) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriations made in paragraph (2) of subdivision (j) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the 2025–26 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the 2025–26 fiscal year.

SEC. 7. Section 17037 is added to the Education Code, to read:

17037. Any remaining funds, including any interest earned on those funds, in a county school lease-purchase fund for a school district that remains in the fund on and after January 1, 2026, shall not be reported or returned to the state and may be used by the school district for capital outlay expenditures for school construction.

SEC. 8. Section 32526 of the Education Code is amended to read:

32526. (a) (1) For the 2022–23 fiscal year, the sum of six billion three hundred forty-five million four hundred five thousand dollars (\$6,345,405,000) is hereby appropriated from the General Fund to the department for transfer to the Learning Recovery Emergency Fund created in Section 32525. The Superintendent shall allocate available moneys in the Learning Recovery Emergency Fund deposited pursuant to this section to local educational agencies in the manner, and for the purposes, set forth in this section. This allocation shall be known as the Learning Recovery Emergency Block Grant.

(2) For purposes of this section, the following definitions apply:

(A) “Evidence-based” has the same meaning as that term is used in Section 7801(21)(A) of Title 20 of the United States Code.

(B) “Local educational agency” means a school district, county office of education, or charter school.

(3) The department may collect, from a local educational agency’s principal apportionment monthly payment pursuant to Section 14041, the difference between the local educational agency’s allocation for the Learning Recovery Emergency Block Grant pursuant to this section, as amended by Assembly Bill 185 of the 2021–22 Regular Session, and the revised allocation pursuant to this section, as amended by Senate Bill 114 of the 2023–24 Regular Session. The department shall report any uncollectible amounts to the Department of Finance and the Legislature by January 31, 2024.

(b) Funds described in subdivision (a) shall be allocated on a per-unit basis of the local educational agency’s 2021–22 fiscal year second period reported kindergarten and grades 1 to 12, inclusive, average daily attendance multiplied by the local educational agency’s 2021–22 unduplicated pupil percentage calculated pursuant to Section 2574 or 42238.02, as applicable. Prior fiscal year average daily attendance and unduplicated pupil percentage shall be considered final as of the second principal apportionment for that fiscal year.

(c) (1) The governing board or body of a local educational agency may expend the one-time funds received pursuant to this section to establish learning recovery initiatives through the 2027–28 school year that, at a minimum, support academic learning recovery and staff and pupil social and emotional well-being.

(2) Specifically, funds received under subdivision (b) shall only be expended for any of the following purposes:



(A) Instructional learning time for the 2022–23 through 2027–28 school years by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other evidence-based action that increases or stabilizes the amount of instructional time or services provided to pupils, or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.

(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of evidence-based learning supports, such as:

(i) Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.

(ii) Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.

(iii) Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.

(iv) Supporting expanded learning opportunity program services pursuant to Section 46120.

(v) Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.

(vi) Providing professional development and coaching on either or both of the following:

(I) The 2023 Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve.

(II) The English Language Arts/English Language Development Framework for California Public Schools: Kindergarten Through Grade Twelve.

(C) Integrating evidence-based pupil supports to address other barriers to learning, and staff supports and training, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address pupil trauma and social-emotional learning, or referrals for support for family or pupil needs.

(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.

(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.

(F) Conducting the needs assessment pursuant to subdivision (d).

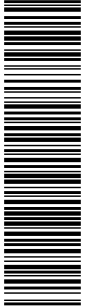
(d) (1) A local educational agency that has received or will receive apportioned funds pursuant to this section shall develop a needs assessment regarding the use and expenditure of funds for the 2025–26, 2026–27, and 2027–28 school years.

(2) The local educational agency shall ensure that the needs assessment:

(A) Identifies pupils in the greatest need of learning recovery supports and the interventions that the local educational agency has selected to address those pupils' needs pursuant to paragraph (2) of subdivision (c).

(B) Includes a review of each of the following metrics:

(i) Assessment of academic performance in English language arts and mathematics, including, at least:



(I) Across schoolsites, as applicable, and at the local educational agency level based on the performance of pupil groups identified in the “Very Low” or “Low” status levels on the California School Dashboard.

(II) All pupils within the local educational agency whose scale score places them in the lowest achievement level or on the low end of the second lowest achievement level.

(ii) Assessment of chronic absenteeism, including at least:

(I) Across schoolsites, as applicable, and at the local educational agency level based on the performance of pupil groups identified in the “Very High” or “High” status levels on the California School Dashboard or, for high schools, at comparatively low levels of performance based on reports on the department’s internet website.

(II) All pupils reported as chronically absent. Local educational agencies are encouraged to conduct further analysis focused on pupils who have high rates of unexcused absences.

(3) A local educational agency may include local metrics as part of the needs assessment that identify pupils who have experienced learning loss or low academic performance, such as formative or interim assessments or similar tools, or evidence of disengagement from school, such as current-year absenteeism data or any metrics the local educational agency uses to identify pupils in need of reengagement services.

(4) The department shall provide written technical assistance for schools and local educational agencies that describes how to use local metrics in conjunction with the metrics required pursuant to paragraph (2).

(5) A local educational agency may contract with a third party to develop or otherwise support the development of the needs assessment.

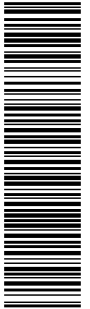
(6) A local educational agency is encouraged to contract, or otherwise partner with, community-based organizations with a track record of success in serving high-needs pupils to deliver the services or programs authorized by this section.

(7) It is the intent of the Legislature that the department provide assistance to local educational agencies by providing information, including data reports, necessary to facilitate and assist the local educational agency’s development of the needs assessment pursuant to this subdivision and integration of the needs assessments conducted pursuant to the Literacy Coaches and Reading Specialists Grant Program established pursuant to Section 137 of Chapter 52 of the Statutes of 2022 and the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) in planning pursuant to this section.

(e) (1) Local educational agencies receiving apportionments pursuant to this section shall report to the department, using the template developed by the department, and make publicly available on their internet websites, interim expenditures of those apportioned funds to the department by December 15, 2024.

(2) If a charter school ceases to operate before December 15, 2029, a final expenditure report, using the template developed by the department, shall be due to the department within 60 days of the effective date of closure and the department shall collect any unspent amounts.

(3) (A) The department, on or before June 30, 2023, shall develop an expenditure report template for use by local educational agencies in fulfilling the requirements of paragraph (1).



(B) The template shall require the inclusion of the total expenditures, by fiscal year, for each allowable use pursuant to paragraph (2) of subdivision (c), disaggregated by each allowable use specified in subparagraphs (A) to (E), inclusive, of paragraph (2) of subdivision (c).

(C) The template shall, to the greatest extent practicable, use language that is understandable and accessible to parents.

(f) (1) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, five billion six hundred twenty-five million six hundred forty-eight thousand dollars (\$5,625,648,000) of the appropriation made by paragraph (1) of subdivision (a) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the 2021–22 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the 2021–22 fiscal year.

(2) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, seven hundred nineteen million seven hundred fifty-seven thousand dollars (\$719,757,000) of the appropriation made by paragraph (1) of subdivision (a) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the 2022–23 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the 2022–23 fiscal year.

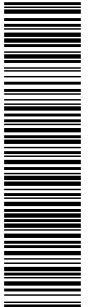
(g) It is the intent of the Legislature to allocate three hundred seventy-eight million six hundred fifty thousand dollars (\$378,650,000) per year ~~from the 2025–26 fiscal year to 2027–28 fiscal year, inclusive, for the 2026–27 and 2027–28 fiscal years~~ to the department for transfer to the Learning Recovery Emergency Fund created pursuant to Section 32525.

(h) (1) For the 2025–26 fiscal year, the sum of three hundred seventy-eight million six hundred fifty thousand dollars (\$378,650,000) is hereby appropriated from the General Fund to the department for transfer to the Learning Recovery Emergency Fund created in Section 32525, to be allocated by the Superintendent to local educational agencies operating in the 2025–26 fiscal year pursuant to the methodology specified in subdivision (b).

(2) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made pursuant to paragraph (1) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202 of the Education Code, for the 2025–26 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2025–26 fiscal year.

SEC. 9. Section 41020.2 of the Education Code is amended to read:

41020.2. (a) If a school district governing board has entered into a contract for an independent audit of its financial statements in accordance with Section 41020 and the audited financial statements have not been filed with the county superintendent of schools on or before the due date established under Section 41020, the county



superintendent of schools may investigate the causes for the delay and initiate one of the following actions that will provide the required audited financial statements in the most effective manner:

(1) The county superintendent of schools may, after consultation with the school district governing board and the auditors under contract to the district, and with the consent of the Controller's office and the ~~Superintendent of Public Instruction, Superintendent,~~ grant an appropriate extension for the completion of the audit and the filing of the audited financial statements. An extension does not waive the legal deadline, but permits the filing of the report after the deadline. An extension shall be appropriate if the extension adheres to all of the following requirements:

(A) An extension shall be the shortest amount of time reasonable given the extenuating circumstances justifying the extension.

(B) Extensions shall be in increments of no longer than 45 calendar days.

(C) Extensions shall not exceed a total of 90 calendar days from the due date established pursuant to Section 41020.

(2) The county superintendent of schools may, after consultation with the school district governing board, the auditors under contract to the district, and the Controller's office, contract with another qualified certified public accountant or public accountant to obtain the required audited financial statements and charge the cost of the audit to the funds of the district. The county superintendent of schools shall, to the extent feasible, assist the district in initiating action to avoid payment to the auditors under contract who did not complete the original audit.

(3) The county superintendent of schools may request the Controller's office to investigate the situation and initiate action as provided in subdivision (b).

(b) If the audited financial statements required by Section 41020 have not been filed by a school district or county superintendent of schools with the Controller's office on or before the due date established under Section 41020, the Controller's office shall determine the most advantageous method of obtaining the required audited financial statements. The Controller's office may do any of the following:

(1) Accept the action of the county superintendent of schools permitted by subdivision (a).

(2) Conduct the audit and prepare the auditor's report, utilizing the staff available within that office and charge the cost of the audit to the next regular apportionment from the State School Fund to the district or county superintendent of schools.

(3) Contract with any qualified certified public accountant or public accountant, utilizing the appropriate contracting procedures, for the conduct of the audit and preparation of the audited financial statements and charge the cost of the audit to the next regular apportionment from the State School Fund to the district or county superintendent of schools.

(4) Grant a reasonable extension of the time for filing the report if, in the judgment of the Controller's office, this will provide the required audited financial statements within the shortest time period. The extension of the time for filing does not waive the legal deadline, but permits the filing of the report after the deadline.

The Controller's office shall consult with the district governing board, the county superintendent of schools, and the auditors under contract to the district or county superintendent of schools before making the determination of the method to be used in obtaining the audited financial statements. The Controller's office shall, to the extent



feasible, assist the district or county superintendent in initiating action to avoid payment to the auditors under contract who did not complete the original audit.

(c) Notwithstanding any extension granted under paragraph (1) of subdivision (a) or paragraph (4) of subdivision (b), the Controller's office may determine at any time after the due date for filing of audit reports established by Section 41020 that the audited financial statements not yet filed with that office are delinquent and that the audit will be performed under paragraph (2) or (3) of subdivision (b).

SEC. 10. Section 41203.1 of the Education Code is amended to read:

41203.1. (a) For the 1990–91 fiscal year and each fiscal year thereafter, allocations calculated pursuant to Section 41203 shall be distributed in accordance with calculations provided in this section. Notwithstanding Section 41203, and for purposes of this section, school districts, community college districts, and direct elementary and secondary level instructional services provided by the State of California shall be regarded as separate segments of public education, and each of these three segments of public education shall be entitled to receive respective shares of the amount calculated pursuant to Section 41203 as though the calculation made pursuant to subdivision (b) of Section 8 of Article XVI of the California Constitution were to be applied separately to each segment and the base year for purposes of this calculation under paragraph (1) of subdivision (b) of Section 8 of Article XVI of the California Constitution were based on the 1989–90 fiscal year. Calculations made pursuant to this subdivision shall be made so that each segment of public education is entitled to the greater of the amounts calculated for that segment pursuant to paragraph (1) or (2) of subdivision (b) of Section 8 of Article XVI of the California Constitution.

(b) If the single calculation made pursuant to Section 41203 yields a guaranteed amount of funding that is less than the sum of the amounts calculated pursuant to subdivision (a), the amount calculated pursuant to Section 41203 shall be prorated for the three segments of public education.

(c) Notwithstanding any other law, this section does not apply to the 1992–93 to the ~~2024–25~~ 2025–26 fiscal years, inclusive.

SEC. 11. Section 41344.1 of the Education Code is amended to read:

41344.1. (a) The Education Audit Appeals Panel is hereby established as a separate state agency. Its membership shall consist of the Superintendent, the Director of Finance, and the Chief Executive Officer of the County Office Fiscal Crisis and Management Assistance Team established pursuant to Section 42127.8 or their designees. The panel shall have the authority to expend funds, hire staff, make contracts, sue and be sued, and issue regulations in furtherance of its duties.

(b) The panel shall hear appeals filed pursuant to subdivision (d) of Section 41344. The Controller and the Department of Finance shall be a party to all appeals. The department may, at its election, timely intervene as a party in any appeal. The panel shall consider audit appeals pursuant to the administrative adjudication provisions of the Administrative Procedure Act (Chapter 4.5 (commencing with Section 11400) and Chapter 5 (commencing with Section 11500) of Part 1 of Division 3 of Title 2 of the Government Code), except that it may adopt regulations specifying special pleadings that shall govern audit appeals. The panel may approve settlements and make findings of fact and interpretations of law.

(c) Compliance with all legal requirements is a condition to the state's obligation to make apportionments. A condition may be deemed satisfied if the panel finds there



has been compliance or substantial compliance with all legal requirements. "Substantial compliance" means nearly complete satisfaction of all material requirements of a funding program that provide an educational benefit substantially consistent with the program's purpose. A minor or inadvertent noncompliance may be grounds for a finding of substantial compliance provided that the local educational agency can demonstrate it acted in good faith to comply with the conditions established in law or regulation necessary for apportionment of funding. The panel may further define "substantial compliance" by issuing regulations or through adjudicative opinions, or both. If the panel finds there has been substantial compliance, the panel may waive or reduce the reimbursement or penalty amount and may also order other remedial measures sufficient to induce full compliance in the future. Other remedial measures may include restoration of a reduction or penalty amount if full compliance is not rendered in the future, ordering special audits, and requiring special training.

(d) In addition to the normal appeal process specified above, there is hereby created a voluntary, informal, summary appeals process for noncompliant audit exceptions that clearly constitute substantial compliance as that term is defined in subdivision (c). Requests The summary appeals process shall adhere to all of the following:

(1) Requests for summary review shall be made to the executive officer of the panel who may seek comment from the Department of Finance or Superintendent. Summary review shall be sought within 30 days of the date on which a local educational agency receives a final audit report resulting from an audit or review.

(1)

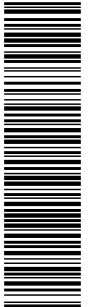
(2) If the executive officer concludes the conditions for finding substantial compliance are not clearly met or involve substantial questions of fact, the executive officer may deny the request for summary review and the appellant may pursue its claim through the normal appeal process.

(2)

(3) For appeals in which the total audit exceptions for full repayment or penalty constitute less than 150 units of average daily attendance or ~~seven hundred fifty thousand dollars (\$750,000)~~, the equivalent value of 150 units of average daily attendance, as calculated pursuant to the statewide average for the corresponding audit year and posted on the department's internet website, whichever is less, the executive officer may waive or reduce the reimbursement or penalty upon a finding of substantial compliance and that other remedial measures are sufficient to induce full compliance in the future.

(3)

(4) For appeals in which the total audit exceptions for full repayment or penalty meet or exceed 150 units of average daily attendance or ~~seven hundred fifty thousand dollars (\$750,000)~~, the equivalent value of 150 units of average daily attendance, as calculated pursuant to the statewide average for the corresponding audit year and posted on the department's internet website, whichever is greater, the executive officer may waive or reduce the reimbursement or penalty upon a finding of substantial compliance and order other remedial measures that are sufficient to induce full compliance in the future, if the executive officer has the written approval of the Department of Finance and the Superintendent. The executive officer shall provide the details of the proposed settlement and the rationale in writing to the Department of Finance and Superintendent and allow at least 30 days for their review.



(4)

(5) The right to appeal pursuant to subdivision (d) of Section 41344 is independent of this subdivision and an appellant may pursue the appellant's appeal under subdivision (b) regardless of the result under this subdivision. A local educational agency that has unresolved audit appeals pursuant to subdivision (d) of Section 41344 pending on January 1, 2003, may file a request for summary review under this subdivision for a period of 60 days after January 1, 2003.

SEC. 12. Section 41601 of the Education Code is amended to read:

41601. For purposes of this chapter, the governing board of each school district shall report to the Superintendent during each fiscal year the average daily attendance of the school district for all full school months during (1) the period between July 1 and December 31, inclusive, to be known as the "first period" report for the first principal apportionment, and (2) the period between July 1 and April 15, inclusive, to be known as the "second period" report for the second principal apportionment. Each county superintendent of schools shall report the average daily attendance for the schools and classes maintained by the county superintendent of schools and the average daily attendance for the county school tuition fund. Each report shall be prepared in accordance with instructions on forms prescribed and furnished by the Superintendent. Average daily attendance shall be computed in the following manner:

(a) The average daily attendance in the regular elementary, middle, and high schools, including continuation schools and classes, opportunity schools and classes, and special day classes, maintained by the school districts shall be determined by dividing the total number of days of attendance allowed in all full school months in each period by the number of days the schools are actually taught in all full school months in each period, excluding Saturdays or Sundays, excluding weekend makeup classes pursuant to Section 37223, and excluding weekend and intersession days that generated attendance-generated through an attendance recovery program pursuant to Article 9 (commencing with Section 46210) of Chapter 2 of Part 26 of Division 4.

(b) The attendance for schools and classes maintained by a county superintendent of schools and the county school tuition fund shall be reported in the same manner as reported by school districts. The average daily attendance in special education classes operated by county superintendents of schools shall be determined in the same manner as all other attendance under subdivision (a). The average daily attendance in all other schools and classes maintained by the county superintendents of schools shall be determined by dividing the total number of days of attendance in all full school months in the first period by a divisor of 70, in the second period by 135, and at annual time by 175. For attendance in special classes and centers pursuant to Section 56364 or Section 56364.2, as applicable, the average daily attendance shall be reported by the county superintendents of schools, but credited for local control funding formula purposes to the school district in which the pupil resides.

(c) The days of attendance in classes for adults in correctional facilities shall be reported in the same manner as all other attendance under subdivision (a). The average daily attendance for adults in correctional facilities shall be determined by dividing the total number of days of attendance in all full school months in the first period by a divisor of 85, in the second period by 135, and at annual time by 175.

SEC. 13. Section 42120 of the Education Code is repealed.



~~42120. If the county board of education neglects or refuses to make a county office of education budget in the manner as prescribed by this article, or neglects to file interim reports pursuant to subdivision (l) of Section 1240, the Superintendent of Public Instruction shall not make any apportionment of state or federal money for that particular county office of education for the current fiscal year, and the Superintendent of Public Instruction shall notify the appropriate county official that he or she shall not approve any warrants issued by the county office of education.~~

SEC. 14. Section 42127.1 of the Education Code is amended to read:

42127.1. (a) Pursuant to subdivision (f) of Section 42127, upon the disapproval of a school district budget by the county superintendent of schools, the county superintendent of schools shall call for the formation of a budget review committee unless the governing board of the school district and the county superintendent of schools agree to waive the requirement that a budget review committee be formed, and the department approves the waiver after determining that a budget review committee is not necessary. Upon the grant of a waiver, the county superintendent of schools has the authority and responsibility provided to a budget review committee in Section 42127.3. Upon approving a waiver of the budget review committee, the department shall ensure that a balanced budget is adopted for the school district by December 31.

(b) The budget review committee shall be composed of three persons selected by the governing board of the school district from a list of candidates provided to the governing board of the school district by the Superintendent. The list of candidates shall be composed of persons who have expertise in the management of a school district or county office of education. Their experience shall include, but not necessarily be limited to, the fiscal and educational aspects of local educational agency management.

(c) Notwithstanding subdivision (b) or any other provision of this article, with the approval of the Superintendent and the governing board of the school district, the county superintendent of schools may select and convene a regional review committee, consisting of persons having the expertise described in subdivision (b). The regional review committee shall operate in place of the budget review committee, in accordance with the provisions of this article governing budget review committees.

~~(d) Members (1) Except as provided in paragraph (2), members of the budget review committee shall be reimbursed by the department for their services and associated expenses while on official business at rates established by the Superintendent, subject to the approval of the executive director of the state board.~~

~~(2) Notwithstanding paragraph (1), an employee of the County Office Fiscal Crisis and Management Assistance Team who serves as a member of the budget review committee shall not be eligible for reimbursement by the department for their services and associated expenses while on official business.~~

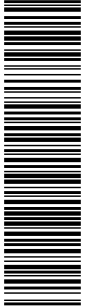
SEC. 15. Section 42127.6 of the Education Code is amended to read:

42127.6. (a) (1) A school district shall provide the county superintendent of schools with a copy of a study, report, evaluation, or audit that was commissioned by the school district, the county superintendent, the Superintendent, and state control agencies and that contains evidence that the school district is showing fiscal distress under the standards and criteria adopted ~~in~~ by the state board pursuant to Section 33127, or a report on the school district by the County Office Fiscal Crisis and Management Assistance Team. The county superintendent shall review and consider studies, reports, evaluations, or audits of the school district that contain evidence that the school district



is demonstrating fiscal distress under the standards and criteria adopted ~~in~~ by the state board pursuant to Section 33127 or that contain a finding by an external reviewer that the school district is at moderate or high risk of intervention based on the most common indicators of a school district needing intervention, as determined by the County Office Fiscal Crisis and Management Assistance Team. If these findings are made, the county superintendent of schools shall investigate the financial condition of the school district and determine if the school district may be unable to meet its financial obligations for the current or two subsequent fiscal years, or should receive a qualified or negative interim financial certification pursuant to Section 42131. If at any time during the fiscal year the county superintendent of schools determines that a school district may be unable to meet its financial obligations for the current or two subsequent fiscal years or if a school district has a qualified or negative certification pursuant to Section 42131, the county superintendent of schools shall provide a written notice of going concern determination to the governing board of the school district and the Superintendent and the basis for the determination. The notification shall include the assumptions used in making the determination and shall be available to the public. The county superintendent of schools shall report to the Superintendent on the financial condition of the school district and the county superintendent's proposed remedial actions and shall do at least one of the following and all actions that are necessary to ensure that the school district meets its financial obligations:

- (A) Assign a fiscal expert, paid for by the county superintendent of schools, to advise the school district on its financial problems.
- (B) Conduct a study of the financial and budgetary conditions of the school district that includes, but is not limited to, a review of internal controls. If, in the course of this review, the county superintendent of schools determines that the county superintendent's office requires analytical assistance or expertise that is not available through the school district, the county superintendent of schools may employ, on a short-term basis, with the approval of the Superintendent, staff, including certified public accountants, to provide the assistance and expertise. The school district shall pay 75 percent and the county office of education shall pay 25 percent of these staff costs.
- (C) Direct the school district to submit a financial projection of all fund and cash balances of the district as of June 30 of the current year and subsequent fiscal years as the county superintendent of schools requires.
- (D) Require the district to encumber all contracts and other obligations, to prepare appropriate cashflow analyses and monthly or quarterly budget revisions, and to appropriately record all receivables and payables.
- (E) Direct the school district to submit a proposal for addressing the fiscal conditions that resulted in the determination that the school district may not be able to meet its financial obligations.
- (F) Withhold compensation of the members of the governing board of the school district and the school district superintendent for failure to provide requested financial information. This action may be appealed to the Superintendent pursuant to subdivision (b).
- (G) Assign the County Office Fiscal Crisis and Management Assistance Team to review teacher hiring practices, teacher retention rate, percentage of provision of highly qualified teachers, and the extent of teacher misassignment in the school district,



to provide the school district with recommendations to streamline and improve the teacher hiring process, teacher retention rate, extent of teacher misassignment, and provision of highly qualified teachers, and to perform any or all of the duties prescribed in subparagraphs (A) to (C), inclusive, or to further review the causes that led to a finding of moderate or high risk of intervention pursuant to subdivision (a) and recommend corrective action. If a review team is assigned to a school district, the school district shall follow the recommendations of the team, unless the school district shows good cause for failure to do so. The County Office Fiscal Crisis and Management Assistance Team may not recommend an action that would abrogate a contract that governs employment.

(2) Any contract entered into by a county superintendent of schools for the purposes of this subdivision is subject to the approval of the Superintendent.

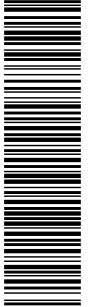
(3) An employee of a school district who provides information regarding improper governmental activity, as defined in Section 44112, is entitled to the protection provided pursuant to Article 5 (commencing with Section 44110) of Chapter 1 of Part 25.

(b) Within five days of the county superintendent of schools making the determination specified in subdivision (a), a school district may appeal the basis of the determination and any of the proposed actions that the county superintendent of schools has indicated that the county superintendent of schools will take to further examine the financial condition of the school district. The Superintendent shall sustain or deny any or all parts of the appeal within 10 days.

(c) ~~If~~, If after taking the actions identified in subdivision (a), the county superintendent of schools determines that a school district will be unable to meet its financial obligations for the current or subsequent fiscal year, year or if a school district experiences a significant fiscal event that is determined by the county superintendent of schools to have an immediate severe fiscal impact that will cause a school district to be unable to meet its financial obligations for the current or subsequent fiscal year, the county superintendent of schools shall notify the governing board of the school district, the superintendent of the school district, each recognized employee organization of the school district, each recognized parent organization of the school district, the ~~Superintendent of Public Instruction, Superintendent,~~ and the president of the state board or the president's designee in writing of that determination and the basis for that determination. The notification shall include the assumptions used in making the determination.

(d) Within five days of the county superintendent of schools making the determination specified in subdivision (c), a school district may appeal that determination to the Superintendent. The Superintendent shall sustain or deny the appeal within 10 days. If the governing board of the school district appeals the determination, the county superintendent of schools may stay any action of the governing board of the school district that the county superintendent of schools determines is inconsistent with the ability of the school district to meet its financial obligations for the current or subsequent fiscal year until resolution of the appeal by the Superintendent.

(e) If the appeal described in subdivision (d) is denied or not filed, or if the school district has a negative certification pursuant to Section 42131, the county superintendent of schools, ~~in consultation with the Superintendent, shall take at least one of the actions described in paragraphs (1) to (5), inclusive, and schools shall take~~ all actions that are



necessary to ensure that the school district meets its financial ~~obligations and shall~~ obligations, make a report to the Superintendent and the president of the state ~~board~~ board, or the president's ~~designee~~ designee, about the financial condition of the school district and remedial actions proposed by the county superintendent of ~~schools~~ schools, and shall, in consultation with the Superintendent, take at least one of the following actions:

(1) Develop and impose, in consultation with the Superintendent and the governing board of the school district, a budget revision that will enable the school district to meet its financial obligations in the current fiscal year.

(2) Stay or rescind any action that is determined to be inconsistent with the ability of the school district to meet its obligations for the current or subsequent fiscal year. This includes any actions up to the point that the subsequent year's budget is approved by the county superintendent of schools. The county superintendent of schools shall inform the governing board of the school district in writing of the county superintendent's justification for any exercise of authority under this paragraph.

(3) Assist in developing, in consultation with the governing board of the school district, a multiyear financial recovery plan that will enable the school district to meet its future obligations.

(4) Assist in developing, in consultation with the governing board of the school district, a budget for the subsequent fiscal year. If necessary, the county superintendent of schools shall continue to work with the governing board of the school district until the budget for the subsequent year is adopted by the governing board of the school district and approved by the county superintendent of schools.

(5) As necessary, appoint a fiscal adviser to perform any or all of the duties prescribed by this section on behalf of the county superintendent of schools.

(f) Any action taken by the county superintendent of schools pursuant to paragraph (1) or (2) of subdivision (e) shall be accompanied by a notification that shall include the actions to be taken, the reasons for the actions, and the assumptions used to support the necessity for these ~~actions~~. actions and shall be made available to the public.

(g) This section does not authorize the county superintendent of schools to abrogate any provision of a collective bargaining agreement that was entered into by a school district before the date that the county superintendent of schools assumed authority pursuant to subdivision (e).

(h) The school district shall pay 75 percent and the county office of education shall pay 25 percent of the administrative expenses incurred pursuant to subdivision (e) or costs associated with improving the school district's financial management practices. The Superintendent shall develop and distribute to affected school districts and county offices of education advisory guidelines regarding the appropriate amount of administrative expenses charged pursuant to this subdivision.

(i) Notwithstanding Section 42647 or 42650 or any other law, a county treasurer shall not honor any warrant if, pursuant to Sections 42127 to 42127.5, inclusive, or pursuant to this section, the county superintendent of schools or the Superintendent, as appropriate, has disapproved that warrant or the order on school district funds for which a warrant was prepared.

(j) Effective upon the certification of the election results for a newly organized school district pursuant to Section 35763, the county superintendent of schools may



exercise any of the powers and duties of this section regarding the reorganized school district and the other affected school districts until the reorganized school district becomes effective for all purposes in accordance with Article 4 (commencing with Section 35530) of Chapter 3 of Part 21.

(k) The Superintendent shall monitor the efforts of a county office of education in exercising its authority under this section and may exercise any of that authority if the Superintendent finds that the actions of the county superintendent of schools are not effective in resolving the financial problems of the school district. Upon a decision to exercise the powers of the county superintendent of schools, the county superintendent of schools is relieved of those powers assumed by the Superintendent, and shall provide support and assistance to the Superintendent in the exercise of those powers. The Superintendent shall also request that the County Office Fiscal Crisis and Management Assistance Team identify the circumstances that led to the ineffectiveness of the county superintendent of schools in resolving the financial problems of the school district, and shall require the county office of education to demonstrate, in a manner determined by the Superintendent, remediation of those deficiencies. In addition to the actions taken by the county superintendent of schools, the Superintendent shall take further actions to ensure the long-term fiscal stability of the school district. The county office of education shall reimburse the Superintendent for all of the Superintendent's costs in exercising the Superintendent's authority under this subdivision. The Superintendent shall promptly notify the county superintendent of schools, the county board of education, the superintendent of the school district, the governing board of the school district, the appropriate policy and fiscal committees of each house of the Legislature, and the Department of Finance of the Superintendent's decision to exercise the authority of the county superintendent of schools.

SEC. 16. Section 42128 of the Education Code is amended to read:

~~42128. If the governing board of any school district neglects or refuses to make a school district budget as prescribed by this article, or neglects to file interim reports pursuant to Section 42130, the~~

42128. (a) A county superintendent of schools shall not make any an apportionment of state, local, or county school money for the particular school district moneys for the current school year, and the fiscal year for a school district or charter school if the governing board of the school district or the school district or the governing body of a charter school or the charter school neglects or refuses to do any of the following:

(1) Adopt a local control and accountability plan pursuant to Section 52060 or 47606.5.

(2) Adopt an annual update to a local control and accountability plan pursuant to Section 52061 or 47606.5.

(3) Adopt or submit a school district or charter school budget pursuant to this article or Section 47604.33.

(4) Submit reports pursuant to Section 42130 or 47604.33.

(b) A county superintendent of schools shall withhold apportionments pursuant to subdivision (a), including previously withheld apportionments for the current fiscal year, until the requirements listed in paragraphs (1) to (4), inclusive, of subdivision (a) are met and shall notify the appropriate county official that he or she the county



superintendent of schools shall not approve any warrants issued by the school district, district or charter school.

SEC. 17. Section 42129 of the Education Code is amended to read:

42129. (a) School districts and districts, county offices of education, education, and charter schools shall transmit to the department, Superintendent, on a timely basis, local control and accountability plans, annual updates to local control and accountability plans, all budget reports, prior year expenditure reports, qualified and negative financial status reports, program cost accounting reports, certifications, and audit reports as prescribed required by subdivision (l) of Section 1240, subdivision (g) of Section 35035, Sections 1621, 1623, 1628, 41020, 42100, 42127, 42131, and 47604.33, 47606.5, 52060, 52061, 52066, and 52067, Chapter 7.2 (commencing with Section 56836) of Part 30, Part 30 of Division 4, and Sections 7906 and 7907 of the Government Code, and those reports used to calculate the first, second, and annual principal apportionments and special purpose apportionments for school districts and county offices of education: apportionments, as applicable. If the reports are a plan, update, or report is not submitted to the Superintendent of Public Instruction within 14 days after the submission date prescribed in the statute or specified by the Superintendent of Public Instruction, Superintendent, the Superintendent of Public Instruction may direct the county auditor or charter school to withhold payment of any stipend, expenses, benefits, or salaries to and wages of the district superintendent, county superintendent, superintendent of schools, charter school head, or members of the governing boards, board, as appropriate. The payments shall be withheld until the delinquent reports have been submitted to the department, Superintendent. If the a county superintendent of schools performs the functions of the county auditor, the Superintendent of Public Instruction may direct the county superintendent of schools to withhold the payments specified in this section: subdivision.

(b) School districts and charter schools shall transmit to the county superintendent of schools, on a timely basis, local control and accountability plans, annual updates to local control and accountability plans, all budget reports, prior year expenditure reports, qualified and negative financial status reports, program cost accounting reports, certifications, and audit reports as required by Sections 41020, 42100, 42127, 42131, 47604.33, 47606.5, 52060, and 52061, Chapter 7.2 (commencing with Section 56836) of Part 30 of Division 4, and Section 7906 of the Government Code, and reports used to calculate the first, second, and annual principal apportionments, as applicable. If a plan, update, or report is not submitted to the county superintendent of schools within 14 days after the submission date prescribed in the statute or specified by the Superintendent, the county superintendent of schools shall direct the county auditor or charter school to withhold payment of any stipend, expenses, benefits, or salaries and wages of the district superintendent, charter school head, or members of the governing board, as appropriate. The payments shall be withheld until the delinquent reports have been submitted to the county superintendent of schools. If a county superintendent of schools performs the functions of the county auditor, the county superintendent of schools shall withhold the payments specified in this subdivision.

SEC. 18. Section 42238.016 of the Education Code is amended to read:

42238.016. (a) The department shall, by July 1, 2025, update the Salary and Benefits Schedule for the Certificated Bargaining Unit (Form J-90) to include salary data collection for classified school staff assigned to a schoolsite or sites, in the same



manner as collected for certificated staff assigned to a schoolsite or sites, for the following classifications:

- (1) Secretaries or administrative assistants.
- (2) Custodians.
- (3) Bus drivers.
- (4) School food service workers.
- (5) Instructional aides.

(b) The Salary and Benefits Schedule for the Certificated Bargaining Unit (Form J-90) updated pursuant to subdivision (a) shall be known as the Salary and Benefit Schedule for the Bargaining Units (Form J-90).

42238.016. (a) The department shall, on or before July 1, 2026, create a data collection system for salary and benefits data for represented certificated and classified nonmanagement employees. The data collected shall include salary, benefits, and full-time equivalent employee counts for certificated employees and for employees in the following classified bargaining unit classifications, which shall be collected in the same manner as for certificated employees, as determined by the department:

- (1) Entry level schoolsite secretary or administrative assistant.
- (2) Entry level central office secretary or administrative assistant.
- (3) Entry level custodian.
- (4) Entry level bus driver.
- (5) Entry level food service worker.
- (6) Entry level special education instructional aide.
- (7) Entry level general education instructional aide.

(c) (1) On or before January 31, 2026, and annually

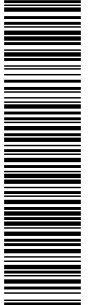
(b) On or before August 31, 2026, and on or before July 1 annually thereafter, school districts, county offices of education, and direct-funded charter schools as described in Section 47651 shall complete the ~~Salary and Benefit Schedule for the Bargaining Units (Form J-90) for classified and certificated staff assigned to a schoolsite or sites~~ data collection process created pursuant to subdivision (a) and report the Form J-90 data to the department. A school district that is the chartering authority or designated oversight agency of a locally funded charter school as described in Section 47651 shall complete and report the ~~Form J-90 data~~ to the department for the locally funded charter school.

~~(2) School districts, county offices of education, and direct-funded charter schools may, for prior fiscal years not required pursuant to paragraph (1), complete the Form J-90 for classified and certificated staff assigned to a schoolsite or sites and report the Form J-90 to the department.~~

~~(d) On or before August 31, 2026, and annually~~

(c) On or before January 31, 2027, and on or before November 30 annually thereafter, the department shall report to the Legislature, in compliance with Section 9795 of the Government Code, on the progress of school districts, county offices of education, and charter schools in increasing salaries for ~~classified staff assigned to a schoolsite or sites~~ employees and ~~certificated staff assigned to a schoolsite or sites.~~ employees. This report shall include the following:

(1) The change in salary rates for certificated staff employees as compared to the last 10 prior fiscal years or, if the data has been filed for fewer than 10 fiscal years, whichever year the Form J-90 data was filed for first.



(2) The change in salary rates for classified staff employees as compared to the last 10 prior fiscal years or, if the data has been filed for fewer than 10 fiscal years, whichever year the Form J-90 data was filed for first.

(3) The salary rate changes year over year.

(4) The rate of salary change compared to the rate of yearly inflation as measured by the percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce for the 12-month period ending in the third quarter of the prior fiscal year.

(5) The rate of total compensation changes year over year.

(d) For purposes of this section, the following definitions apply:

(1) "Classified bargaining unit classification" does not include, for purposes of determining employees in that classification, confidential employees as defined in Section 3540.1 of the Government Code.

(2) "Full-time equivalent" means, for classified employees, the total number of full-time equivalent employees in the local educational agency, with the number of full-time equivalent employees in each classified bargaining unit classification computed as the sum of both of the following:

(A) The sum of the full-time equivalent of employees who work full-time hours in each work day, as defined by the local educational agency, in that classification. Each of these employees shall count as 1.0 full-time equivalent.

(B) The sum of the full-time equivalent of employees who work less than full-time hours in each work day, as defined by the local educational agency, in that classification. The full-time equivalent of these employees shall be calculated by dividing the number of hours each employee works each day in that classification by the number of full-time hours.

(3) "Salary" means the hourly wage paid for work by classified employees or the annual wage paid for work by certificated employees.

SEC. 19. Section 42238.02 of the Education Code is amended to read:

42238.02. (a) The amount computed pursuant to this section shall be known as the school district and charter school local control funding formula.

(b) (1) For purposes of this section "unduplicated pupil" means a pupil enrolled in a school district or a charter school who is either classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. A pupil shall be counted only once for purposes of this section if any of the following apply:

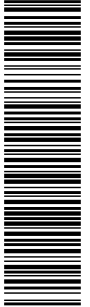
(A) The pupil is classified as an English learner and is eligible for a free or reduced-price meal.

(B) The pupil is classified as an English learner and is a foster youth.

(C) The pupil is eligible for a free or reduced-price meal and is classified as a foster youth.

(D) The pupil is classified as an English learner, is eligible for a free or reduced-price meal, and is a foster youth.

(2) Under procedures and timeframes established by the Superintendent, commencing with the 2013–14 fiscal year, a school district or charter school shall annually submit its enrolled free and reduced-price meal eligibility, foster youth, and English learner pupil-level records for enrolled pupils to the Superintendent using the California Longitudinal Pupil Achievement Data System.



(3) (A) Commencing with the 2013–14 fiscal year, a county office of education shall review and validate certified aggregate English learner, foster youth, and free or reduced-price meal eligible pupil data for school districts and charter schools under its jurisdiction to ensure the data is reported accurately. The Superintendent shall provide each county office of education with appropriate access to school district and charter school data reports in the California Longitudinal Pupil Achievement Data System for purposes of ensuring data reporting accuracy.

(B) The Controller shall include the instructions necessary to enforce paragraph (2) in the audit guide required by Section 14502.1. The instructions shall include, but are not necessarily limited to, procedures for determining if the English learner, foster youth, and free or reduced-price meal eligible pupil counts are consistent with the school district's or charter school's English learner, foster youth, and free or reduced-price meal eligible pupil records.

(4) The Superintendent shall make the calculations pursuant to this section using the data submitted by local educational agencies, including charter schools, through the California Longitudinal Pupil Achievement Data System. Under timeframes and procedures established by the Superintendent, school districts and charter schools may review and revise their submitted data on English learner, foster youth, and free or reduced-price meal eligible pupil counts to ensure the accuracy of data reflected in the California Longitudinal Pupil Achievement Data System.

(5) The Superintendent shall annually compute the percentage of unduplicated pupils for each school district and charter school by dividing the enrollment of unduplicated pupils in a school district or charter school by the total enrollment in that school district or charter school pursuant to all of the following:

(A) For the 2013–14 fiscal year, divide the sum of unduplicated pupils for the 2013–14 fiscal year by the sum of the total pupil enrollment for the 2013–14 fiscal year.

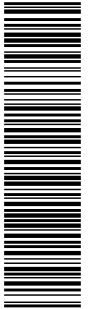
(B) For the 2014–15 fiscal year, divide the sum of unduplicated pupils for the 2013–14 and 2014–15 fiscal years by the sum of the total pupil enrollment for the 2013–14 and 2014–15 fiscal years.

(C) For the 2015–16 fiscal year and each fiscal year thereafter, divide the sum of unduplicated pupils for the current fiscal year and the two prior fiscal years by the sum of the total pupil enrollment for the current fiscal year and the two prior fiscal years.

(D) (i) For purposes of the quotients determined pursuant to subparagraphs (B) and (C), the Superintendent shall use a school district's or charter school's enrollment of unduplicated pupils and total pupil enrollment in the 2014–15 fiscal year instead of the enrollment of unduplicated pupils and total pupil enrollment in the 2013–14 fiscal year if doing so would yield an overall greater percentage of unduplicated pupils.

(ii) It is the intent of the Legislature to review each school district and charter school's enrollment of unduplicated pupils for the 2013–14 and 2014–15 fiscal years and provide one-time funding, if necessary, for a school district or charter school with higher enrollment of unduplicated pupils in the 2014–15 fiscal year as compared to the 2013–14 fiscal year.

(E) (i) Notwithstanding any other law, for purposes of subparagraph (C), the unduplicated pupils and total pupil enrollment in prior fiscal years shall be the following:



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(I) For a transferred charter school, the counts shall be equal to the counts reported for the original charter school.

(II) For an acquiring charter school, the counts shall be equal to the counts reported for the original charter school. This subclause shall become inoperative on July 1, 2026, unless its operation is extended by the Legislature.

(III) For the restructured portions of a divided charter school, the counts shall be zero.

(IV) For the remaining portion of a divided charter school, the counts shall be equal to the counts reported for the original charter school.

(i) The definitions in Section 47654 apply for purposes of this subparagraph.

(6) Notwithstanding subdivision (a) of Section 14002, the data used to determine the percentage of unduplicated pupils shall be final once that data is no longer used in the current fiscal year calculation of the percentage of unduplicated pupils. This paragraph does not apply to a change that is the result of an audit exception, as described in paragraph (2) of subdivision (a) of Section 41341.

(c) Commencing with the 2013–14 fiscal year and each fiscal year thereafter, the Superintendent shall annually calculate a local control funding formula grant for each school district and charter school in the state pursuant to this section.

(d) The Superintendent shall compute a grade span adjusted base grant equal to the total of the following amounts:

(1) For the 2013–14 fiscal year, a base grant of:

(A) Six thousand eight hundred forty-five dollars (\$6,845) for average daily attendance in kindergarten and grades 1 to 3, inclusive.

(B) Six thousand nine hundred forty-seven dollars (\$6,947) for average daily attendance in grades 4 to 6, inclusive.

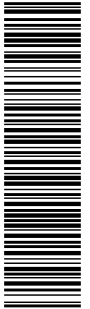
(C) Seven thousand one hundred fifty-four dollars (\$7,154) for average daily attendance in grades 7 and 8.

(D) Eight thousand two hundred eighty-nine dollars (\$8,289) for average daily attendance in grades 9 to 12, inclusive.

(2) In each year the grade span adjusted base grants in paragraph (1) shall be adjusted by the percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce for the 12-month period ending in the third quarter of the prior fiscal year. This percentage change shall be determined using the latest data available as of May 10 of the preceding fiscal year compared with the annual average value of the same deflator for the 12-month period ending in the third quarter of the second preceding fiscal year, using the latest data available as of May 10 of the preceding fiscal year, as reported by the Department of Finance.

(3) (A) The Superintendent shall compute an additional adjustment to the kindergarten and grades 1 to 3, inclusive, base grant as adjusted pursuant to paragraphs (2) and (5) equal to 10.4 percent. The additional grant shall be calculated by multiplying the kindergarten and grades 1 to 3, inclusive, base grant, as adjusted by paragraphs (2) and (5), by 10.4 percent.

(B) Until paragraph (4) of subdivision (b) of Section 42238.03 is effective, as a condition of the receipt of funds in this paragraph, a school district shall make progress toward maintaining an average class enrollment of not more than 24 pupils for each



schoolsites in kindergarten and grades 1 to 3, inclusive, unless a collectively bargained alternative annual average class enrollment for each schoolsite in those grades is agreed to by the school district, pursuant to the following calculation:

(i) Determine a school district's average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, in the prior year. For the 2013–14 fiscal year, this amount shall be the average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, in the 2012–13 fiscal year.

(ii) Determine a school district's proportion of total need pursuant to paragraph (2) of subdivision (b) of Section 42238.03.

(iii) Determine the percentage of the need calculated in clause (ii) that is met by funding provided to the school district pursuant to paragraph (3) of subdivision (b) of Section 42238.03.

(iv) Determine the difference between the amount computed pursuant to clause (i) and an average class enrollment of not more than 24 pupils.

(v) Calculate a current year average class enrollment adjustment for each schoolsite for kindergarten and grades 1 to 3, inclusive, equal to the adjustment calculated in clause (iv) multiplied by the percentage determined pursuant to clause (iii).

(C) School districts that have an average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, of 24 pupils or less for each schoolsite in the 2012–13 fiscal year, shall be exempt from the requirements of subparagraph (B) so long as the school district continues to maintain an average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, of not more than 24 pupils, unless a collectively bargained alternative ratio is agreed to by the school district.

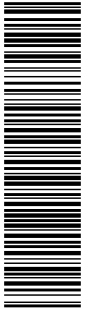
(D) (i) Upon full implementation of the local control funding formula, as a condition of the receipt of funds in this paragraph, all school districts shall maintain an average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, of not more than 24 pupils for each schoolsite in kindergarten and grades 1 to 3, inclusive, unless a collectively bargained alternative ratio is agreed to by the school district.

(ii) Notwithstanding clause (i), for purposes of meeting the requirements of paragraph (1) of subdivision (g) of Section 48000, a school district shall maintain an average transitional kindergarten class enrollment of not more than 24 pupils for each schoolsite.

(E) The average class enrollment requirement for each schoolsite for kindergarten and grades 1 to 3, inclusive, established pursuant to this paragraph shall not be subject to waiver by the state board pursuant to Section 33050 or by the Superintendent.

(F) The Controller shall include the instructions necessary to enforce this paragraph in the audit guide required by Section 14502.1. The instructions shall include, but are not necessarily limited to, procedures for determining if the average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, exceeds 24 pupils, or an alternative average class enrollment for each schoolsite pursuant to a collectively bargained alternative ratio. The procedures for determining average class enrollment for each schoolsite shall include criteria for employing sampling.

(4) The Superintendent shall compute an additional adjustment to the base grant for grades 9 to 12, inclusive, as adjusted pursuant to paragraphs (2) and (5), equal to



2.6 percent. The additional grant shall be calculated by multiplying the base grant for grades 9 to 12, inclusive, as adjusted by paragraphs (2) and (5) by 2.6 percent.

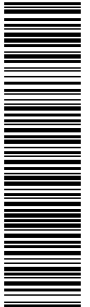
(5) For the 2022–23 fiscal year, the Superintendent shall increase the base grants for kindergarten and grades 1 to 12, inclusive, by 6.7 percent. This adjustment shall be calculated by multiplying the grade span-adjusted base grants calculated pursuant to paragraph (2) for the 2021–22 fiscal year by 6.7 percent. The adjustment shall be included in grade span-adjusted base grants amounts for purposes of the adjustment pursuant to paragraph (2) commencing with the 2023–24 fiscal year.

(e) The Superintendent shall compute a supplemental grant add-on equal to 20 percent of the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision (d), as adjusted by paragraphs (2) to (5), inclusive, of subdivision (d), for each school district's or charter school's percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b). The supplemental grant shall be calculated by multiplying the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1), as adjusted by paragraphs (2) to (5), inclusive, of subdivision (d), by 20 percent and by the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in that school district or charter school. The supplemental grant shall be expended in accordance with the regulations adopted pursuant to Section 42238.07.

(f) (1) (A) The Superintendent shall compute a concentration grant add-on equal to 50 percent of the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision (d), as adjusted by paragraphs (2) to (5), inclusive, of subdivision (d), for each school district's or charter school's percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the school district's or charter school's total enrollment. The concentration grant shall be calculated by multiplying the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision (d), as adjusted by paragraphs (2) to (5), inclusive, of subdivision (d), by 50 percent and by the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the total enrollment in that school district or charter school.

(B) Commencing with the 2021–22 fiscal year, the concentration grant add-on referenced in subparagraph (A) shall instead be equal to 65 percent of the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision (d), as adjusted by paragraphs (2) to (5), inclusive, of subdivision (d), for each school district's or charter school's percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the school district's or charter school's total enrollment. The concentration grant shall be calculated by multiplying the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision (d), as adjusted by paragraphs (2) to (5), inclusive, of subdivision (d), by 65 percent and by the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the total enrollment in that school district or charter school.

(2) (A) For a charter school physically located in only one school district, the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent used to calculate concentration grants shall not exceed the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the school district in which the charter school is physically



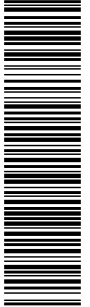
located. For a charter school physically located in more than one school district, the charter school's percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent used to calculate concentration grants shall not exceed that of the school district with the highest percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the school districts in which the charter school has a school facility. The concentration grant shall be expended in accordance with the regulations adopted pursuant to Section 42238.07.

(B) For purposes of this paragraph and subparagraph (A) of paragraph (1) of subdivision (f) of Section 42238.03, a charter school shall report its physical location to the department under timeframes established by the department. For a charter school authorized by a school district, the department shall include the authorizing school district in the department's determination of physical location. For a charter school authorized on appeal pursuant to subdivision (k) of Section 47605, the department shall include the school district that initially denied the petition in the department's determination of physical location. Notwithstanding subdivision (a) of Section 14002, the reported physical location of the charter school shall be considered final as of the second principal apportionment for that fiscal year, and, for purposes of this paragraph, the percentage of unduplicated pupils of the school district associated with the charter school pursuant to subparagraph (A) shall be considered final as of the second principal apportionment for that fiscal year.

(g) (1) The Superintendent shall compute an add-on to the total sum of a school district's or charter school's base, supplemental, and concentration grants equal to the amount of funding a school district or charter school received from funds allocated pursuant to the Targeted Instructional Improvement Block Grant program, as set forth in Article 6 (commencing with Section 41540) of Chapter 3.2, for the 2012–13 fiscal year, as that article read on January 1, 2013. A school district or charter school shall not receive a total funding amount from this add-on greater than the total amount of funding received by the school district or charter school from that program in the 2012–13 fiscal year. The amount computed pursuant to this subdivision shall reflect the reduction specified in paragraph (2) of subdivision (a) of Section 42238.03.

(2) Notwithstanding Section 42238.05, ~~commencing with~~ for the 2022–23 fiscal year, year to the 2024–25 fiscal year, inclusive, the Superintendent shall compute an add-on to the total sum of a school district's or charter school's base, supplemental, and concentration grants equal to two thousand eight hundred thirteen dollars (\$2,813) multiplied by the then current fiscal year's second principal apportionment period average daily attendance in transitional kindergarten. Commencing with the 2023–24 fiscal year, the add-on computed pursuant to this paragraph shall be adjusted by the percentage change applied pursuant to paragraph (2) of subdivision (d). It is the intent of the Legislature that the costs to meet the requirements of paragraph (2) of subdivision (g) of Section 48000 be supported by the add-on computed pursuant to this paragraph.

(3) Commencing with the 2025–26 fiscal year, the Superintendent shall compute an add-on to the total sum of a school district's or charter school's base, supplemental, and concentration grants equal to six thousand four hundred four dollars (\$6,404) multiplied by the then current fiscal year's second principal apportionment period average daily attendance in transitional kindergarten. Commencing with the 2026–27 fiscal year, the add-on computed pursuant to this paragraph shall be adjusted by the



percentage change applied pursuant to paragraph (2) of subdivision (d). It is the intent of the Legislature that the costs to meet the requirements of paragraph (2) of subdivision (g) of Section 48000 be supported by the add-on computed pursuant to this paragraph.

(h) (1) The Superintendent shall compute an add-on to the total sum of a school district's or charter school's base, supplemental, and concentration grants equal to the amount of funding a school district or charter school received from funds allocated pursuant to the Home-to-School Transportation program, as set forth in former Article 2 (commencing with Section 39820) of Chapter 1 of Part 23.5, former Article 10 (commencing with Section 41850) of Chapter 5, and the Small School District Transportation program, as set forth in former Article 4.5 (commencing with Section 42290), as those articles read on January 1, 2013, for the 2012–13 fiscal year. A school district or charter school shall not receive a total funding amount from this add-on greater than the total amount received by the school district or charter school for those programs in the 2012–13 fiscal year. The amount computed pursuant to this subdivision shall reflect the reduction specified in paragraph (2) of subdivision (a) of Section 42238.03.

(2) If a home-to-school transportation joint powers agency, established pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 of Title 1 of the Government Code for purposes of providing pupil transportation, received an apportionment directly from the Superintendent from any of the funding sources specified in paragraph (1) for the 2012–13 fiscal year, the joint powers agency may identify the member local educational agencies and transfer entitlement to that funding to any of those member local educational agencies by reporting to the Superintendent, on or before September 30, 2015, the reassignment of a specified amount of the joint powers agency's 2012–13 fiscal year entitlement to the member local educational agency. Commencing with the 2015–16 fiscal year, the Superintendent shall compute an add-on to the total sum of a school district's or charter school's base, supplemental, and concentration grants equal to the amount of the entitlement to funding transferred by the joint powers agency to the member school district or charter school.

(3) Commencing in the 2023–24 fiscal year, the add-on amounts referenced in paragraphs (1) and (2) shall receive the annual cost-of-living adjustment specified in paragraph (2) of subdivision (d).

(i) (1) The sum of the local control funding formula rates computed pursuant to subdivisions (c) to (f), inclusive, shall be multiplied by:

(A) For school districts, the average daily attendance of the school district in the corresponding grade level ranges computed pursuant to Section 42238.05, excluding the average daily attendance computed pursuant to paragraph (2) of subdivision (a) of Section 42238.05 for purposes of the computation specified in subdivision (d).

(B) For charter schools, the total current year average daily attendance in the corresponding grade level ranges.

(2) The amount computed pursuant to Article 4 (commencing with Section 42280) shall be added to the amount computed pursuant to paragraphs (1) to (4), inclusive, of subdivision (d), as multiplied by subparagraph (A) or (B) of paragraph (1), as appropriate.

(j) The Superintendent shall adjust the sum of each school district's or charter school's amount determined in subdivisions (g) to (i), inclusive, pursuant to the calculation specified in Section 42238.03, less the sum of the following:



(1) (A) For school districts, the property tax revenue received pursuant to Chapter 3.5 (commencing with Section 75) and Chapter 6 (commencing with Section 95) of Part 0.5 of Division 1 of the Revenue and Taxation Code.

(B) For charter schools, the in-lieu property tax amount provided to a charter school pursuant to Section 47635.

(2) The amount, if any, received pursuant to Part 18.5 (commencing with Section 38101) of Division 2 of the Revenue and Taxation Code.

(3) The amount, if any, received pursuant to Chapter 3 (commencing with Section 16140) of Part 1 of Division 4 of Title 2 of the Government Code.

(4) Prior years' taxes and taxes on the unsecured roll.

(5) Fifty percent of the amount received pursuant to Section 41603.

(6) The amount, if any, received pursuant to the Community Redevelopment Law (Part 1 (commencing with Section 33000) of Division 24 of the Health and Safety Code), less any amount received pursuant to Section 33401 or 33676 of the Health and Safety Code that is used for land acquisition, facility construction, reconstruction, or remodeling, or deferred maintenance and that is not an amount received pursuant to Section 33492.15, or paragraph (4) of subdivision (a) of Section 33607.5, or Section 33607.7 of the Health and Safety Code that is allocated exclusively for educational facilities.

(7) The amount, if any, received pursuant to Sections 34177, 34179.5, 34179.6, 34183, and 34188 of the Health and Safety Code.

(8) Revenue received pursuant to subparagraph (B) of paragraph (3) of subdivision (e) of Section 36 of Article XIII of the California Constitution.

(k) A school district shall annually transfer to each of its charter schools funding in lieu of property taxes pursuant to Section 47635.

(l) (1) This section does not authorize a school district that receives funding on behalf of a charter school pursuant to Section 47651 to redirect this funding for another purpose unless otherwise authorized in law pursuant to paragraph (2) or pursuant to an agreement between the charter school and its chartering authority.

(2) A school district that received funding on behalf of a locally funded charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42605, Section 42606, and subdivision (b) of Section 47634.1, as those sections read on January 1, 2013, or a school district that was required to pass through funding to a conversion charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42606, as that section read on January 1, 2013, may annually redirect for another purpose a percentage of the amount of the funding received on behalf of that charter school. The percentage of funding that may be redirected shall be determined pursuant to the following computation:

(A) (i) Determine the sum of the need fulfilled for that charter school pursuant to paragraph (3) of subdivision (b) of Section 42238.03 in the then current fiscal year for the charter school.

(ii) Determine the sum of the need fulfilled in every fiscal year before the then current fiscal year pursuant to paragraph (3) of subdivision (b) of Section 42238.03 adjusted for changes in average daily attendance pursuant to paragraph (3) of subdivision (a) of Section 42238.03 for the charter school.

(iii) Subtract the amount computed pursuant to paragraphs (1) to (3), inclusive, of subdivision (a) of Section 42238.03 from the amount computed for that charter



school under the local control funding formula entitlement computed pursuant to subdivision (i) of this section.

(iv) Compute a percentage by dividing the sum of the amounts computed pursuant to clauses (i) and (ii) by the amount computed pursuant to clause (iii).

(B) Multiply the percentage computed pursuant to subparagraph (A) by the amount of funding the school district received on behalf of the charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42605, Section 42606, and subdivision (b) of Section 47634.1, as those sections read on January 1, 2013.

(C) The maximum amount that may be redirected shall be the lesser of the amount of funding the school district received on behalf of the charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42605, Section 42606, and subdivision (b) of Section 47634.1, as those sections read on January 1, 2013, or the amount computed pursuant to subparagraph (B).

(3) Commencing with the 2013–14 fiscal year, a school district operating one or more affiliated charter schools shall provide each affiliated charter school schoolsite with no less than the amount of funding the schoolsite received pursuant to the charter school block grant in the 2012–13 fiscal year.

(m) Any calculations in law that are used for purposes of determining if a local educational agency is an excess tax school entity or basic aid school district, including, but not limited to, this section and Sections 41544, 42238.03, 47632, 47660, 47663, 48310, and 48359.5, and Section 95 of the Revenue and Taxation Code, shall exclude the revenue received pursuant to subparagraph (B) of paragraph (3) of subdivision (e) of Section 36 of Article XIII of the California Constitution.

(n) The funds apportioned pursuant to this section and Section 42238.03 shall be available to implement the activities required pursuant to Article 4.5 (commencing with Section 52059.5) of Chapter 6.1 of Part 28 of Division 4.

(o) A school district that does not receive an apportionment of state funds pursuant to this section, as implemented pursuant to Section 42238.03, excluding funds apportioned pursuant to the requirements of subparagraph (A) of paragraph (2) of subdivision (e) of Section 42238.03, shall be considered a “basic aid school district” or an “excess tax entity.”

SEC. 20. Section 44258.9 of the Education Code is amended to read:

44258.9. (a) (1) The Legislature finds and declares that both of the following:

(A) That continued monitoring of educator assignments by the commission and the county superintendents of schools and continued reporting of educator assignments by the department will help ensure that local educational agencies meet state and federal reporting requirements, including the requirements of the federal Every Student Succeeds Act (Public Law 114-95), or any other federal law that effectively replaces that act, and will ensure that the rate of educator misassignments remains low. To

(B) That local educational agencies, state officials, pupils, and guardians have a vested interest in knowing and understanding the capacity of local educational agencies to fill all available and funded teaching assignments with educators who are fully credentialed for the subjects and pupils they are teaching, and a vested interest in understanding the scope of the teacher shortage across the TK/K–12 educational system, including, but not limited to, those instances where vacancies cannot be filled, resulting in the use of substitutes, increases in class size, or cancellation of courses or classes.



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(2) To support pupil access to credentialed and appropriately assigned educators, the commission and the department shall collaborate to publish annual data on educator credentialing and assignment, at the school, local educational agency, and state level. To the extent possible, and with the funds provided for that purpose, each county office of education shall perform its duties as a monitoring authority, as specified in subdivision (e).

(2)

(3) The commission and the department shall collaborate to perform the duties specified in this section, with the commission executing the assignment monitoring process and the department facilitating the annual teaching assignment monitoring data production and publication.

(3)

(4) The teaching assignment monitoring outcome data reporting shall be executed in a manner consistent with the statewide system of support and the school accountability system established pursuant to Article 4.5 (commencing with Section 52059.5) of Chapter 6.1 of Part 28 of Division 4, county office of education monitoring established pursuant to Article 2 (commencing with Section 1240) of Chapter 2 of Part 2 of Division 1 of Title 1, and the state plan approved by the state board that is required for compliance with the federal Every Student Succeeds Act, or any other federal law that effectively replaces that act.

(b) For purposes of this section, the following definitions and identifications apply:

(1) (A) “An instance of a teacher shortage” means an identification by the commission that a course or class assignment is not any of the following:

(i) Permanently filled as of Census Day.

(ii) Filled by a fully credentialed teacher.

(iii) Filled by a teacher who is appropriately assigned.

(B) A “fully credentialed teacher” means an individual who has completed a teacher preparation program, as defined in subdivision (e) of Section 44225.7, and who holds a valid preliminary or clear credential issued based upon the completion of that teacher preparation program.

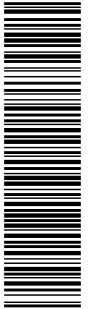
(C) An assignment is “permanently filled as of Census Day” if the educator serving as a teacher has been contracted as of Census Day to provide instruction for either the entire school year or for a one-semester course at the start of the semester.

(D) A teacher is “appropriately assigned” if the teacher holds a credential, permit, or waiver issued by the commission that contains an authorization to legally teach in the setting, in the subject area, and the pupil population associated with the assignment.

(2) “An unfilled position” means each instance identified by the commission where a local educational agency has attempted to fill or is actively trying to fill an open and funded position, but is unable to do so.

(3) “A vacant position” means an identification by the commission in each instance where, as of Census Day, a course or class assignment has not been permanently filled by a single-designated certificated employee serving for either the entire school year or for a one-semester course at the start of the semester. For purposes of identifying an instance of teacher shortage pursuant to paragraph (3) of subdivision (h), a “vacant position” shall be limited to an employee serving as a teacher.

(4)



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(4) “Assignment” means the placement of an individual in a teaching or services position. An “assignment” can be filled legally by an individual with a credential, permit, waiver, or any other document issued by the commission authorizing the assignment, or the individual may be otherwise authorized by statute.

(2)

(5) “Local educational agency” means a school district, county office of education, charter school, or state special school.

(3)

(6) “Misassignment” has the same meaning as defined in Section 33126. For purposes of this section, “employee,” as used in the definition of “misassignment” in Section 33126, includes an individual hired on a contract. For purposes of this section, in a charter school, “misassignment” shall apply only to employees in teaching positions.

(4)

(7) “Monitoring authority” means:

(A) The county office of education for school districts in the county and programs operated by the county office of education.

(B) The commission for a school district or county office of education that operates within a city or county in which there is a single school district, including the Counties of Alpine, Amador, Del Norte, Mariposa, Plumas, and Sierra, and the City and County of San Francisco, and the state special schools.

(C) (i) The chartering authority for a charter school.

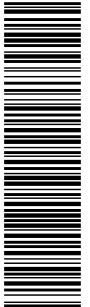
(ii) Notwithstanding clause (i), in cases where a charter school operates under the authority of a school district in which the charter school is the sole schoolsite in the school district, the commission shall serve as the monitoring authority.

(5)

(8) “System,” unless the context requires otherwise, means the State California Statewide Assignment Accountability System, which is an electronic data system administered by the commission for monitoring educator assignments and vacant positions and uses department data collected pursuant to ~~Section~~ Sections 10600 and 60900 for its functioning.

~~(6) “Vacant position” means a position to which a single-designated certificated employee has not been assigned at the time that the data are collected by the department pursuant to Section 60900.~~

(c) The commission and the department shall enter into a data sharing agreement for the department to provide the commission with educator assignment data necessary to annually identify educator assignments, including assignments filled by individuals on preliminary or clear credentials, intern credentials, permits or waivers, misassignments, and vacant positions at local educational agencies. The data sharing agreement shall also require the commission to make credential, permit, waiver, misassignment, vacant positions, and other relevant data available to the department to support reporting consistent with the state plan approved by the state board that is required for compliance with the federal Every Student Succeeds Act (Public Law 114–95), or any other federal law that effectively replaces that act, and applicable state reporting requirements, including for the statewide system of support established pursuant to Article 4.5 (commencing with Section 52059.5) of Chapter 6.1 of Part 28 of Division 4.



(d) The commission and the department may engage in a variety of activities designed to inform school administrators, teachers, and personnel within the county offices of education of the regulations and statutes affecting the assignment of educators and how data on educator assignments is published and used. These activities may include, but shall not necessarily be limited to, the preparation of instructive brochures and the holding of regional workshops.

(e) (1) The commission shall annually use the data provided by the department pursuant to subdivision (c) to produce an initial data file of vacant positions and educator assignments that do not have a clear match of credential to assignment. The commission shall notify local educational agencies and monitoring authorities of the opportunity to access the system and review the initial data file of potential misassignments and vacant positions.

(2) A local educational agency may do any of the following within 60 days of the commission's notification pursuant to paragraph (1):

(A) Access and review the initial data file in the system to determine if each educator included in the initial data file is otherwise legally authorized for the assignment.

(B) Submit documentation or additional assignment information to the commission and monitoring authority showing that the educator is otherwise legally authorized for the assignment. This information may include the use of local assignment options outlined in any statute or regulation.

(C) Submit documentation to the commission and monitoring authority showing that a position identified in the initial data file as vacant was miscoded and that a legally authorized educator was assigned to the position.

(3) Information submitted to the commission and monitoring authority pursuant to paragraph (2) shall be submitted electronically through the system.

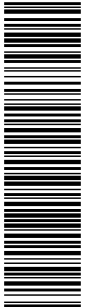
(4) A monitoring authority shall access the system to review the initial data file and any documentation or additional information submitted by a local educational agency for which it is a monitoring authority and make a determination of potential misassignments and vacant positions within 90 days of the commission's notification pursuant to paragraph (1).

(5) The commission shall have the authority to make a final determination for all potential assignments and misassignments.

(6) After the 90-day review period pursuant to paragraph (4), the commission shall share all educator assignment data, including all preliminary and clear credentials, intern credentials, permits, waivers, misassignments, and vacant positions for that year, with the department for the department's teaching assignment monitoring outcomes report and other state and federal reporting requirements.

(7) Once published, the commission shall post a link to the department's teaching assignment monitoring outcomes reporting on its internet website, with resources for local educational agencies seeking to maintain a fully credentialed and properly appropriately assigned educator workforce.

(8) Notwithstanding any other law, the commission, when identifying misassignments using the system, shall identify an educator in a teaching position, including an educator at a charter school, as correctly assigned only when the educator holds the certificate or credential required by the commission for that assignment in a noncharter public school, taking into account local assignment options.



(9) Commencing in the 2020–21 school year, a chartering authority, as provided in this section, may request technical assistance to assist in its determination of potential misassignments and vacant positions from the county office of education in the county in which the chartering authority is located.

(10) For a school district, the county superintendent of schools shall notify, through the office of the school district superintendent, a certificated school administrator responsible for the assignment of a certificated person to a position for which the person has no legal authorization of the misassignment and shall advise the school administrator to correct the assignment within 30 calendar days. For a charter school, the monitoring authority shall notify the charter school administrator responsible for the assignment of a certificated person to a position for which the person has no legal authorization of the misassignment and shall advise the charter school administrator to correct the assignment within 30 calendar days.

(f) The system and the data reported from the system shall not be used by a local educational agency for purposes of evaluating certificated employees, certificated employee performance determinations, or employment decisions.

(g) If an employee, including an employee who is employed by a charter school, is required by a local educational agency to accept an assignment in a teaching or services position for which the employee has no legal authorization, all of the following shall occur:

(1) (A) After exhausting existing local remedies, an employee of a school district shall notify the superintendent of the school district, and an employee of a charter school shall notify the administrator of the charter school, in writing, of the illegal assignment.

(B) If no action is taken after the notice required pursuant to subparagraph (A), an employee of a school district shall notify the county superintendent of schools, and an employee of a charter school shall notify the chartering authority, in writing, of the illegal assignment.

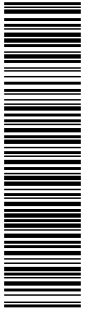
(2) In the case of an assignment by a school district for which the employee has filed a notice that the employee has no legal authorization, the school district or county superintendent of schools shall advise the employee about the legality of the assignment within 15 working days. In the case of an assignment by a charter school for which the employee has filed a notice that the employee has no legal authorization, the administrator of the charter school or the chartering authority shall advise the employee about the legality of the assignment within 15 working days.

(3) A local educational agency shall not take adverse action against an employee who files a notice of misassignment pursuant to paragraph (1).

(4) Notwithstanding any other law, for purposes of a charter school authorized by the state board, the employee shall file the written notices regarding misassignment described in paragraph (1) with the commission.

(5) During the period of a misassignment, the certificated employee who files a written notice pursuant to subparagraph (B) of paragraph (1) shall be exempt from Section 45034.

(6) If it is determined that a misassignment has occurred, a performance evaluation pursuant to Article 11 (commencing with Section 44660) of Chapter 3 of the certificated employee in the misassignment shall be nullified.



(7) A certificated employee who has not attained permanent status is subject to the protections described in this subdivision and subdivision (f) even if the certificated employee does not provide notice pursuant to paragraph (1).

(h) For the 2019–20 school year, the final data file generated by the system to identify misassignments and vacant positions shall be nonconsequential and shall be provided to the department, local educational agencies, and monitoring authorities by the commission for informational purposes only.

(i) Commencing with the 2020–21 school year, and each school year thereafter, following the 90-day review period provided for monitoring authorities pursuant to subdivision (e), the commission shall do all of the following:

(1) Ensure local educational agencies have access to the results of the system’s process of assignment monitoring to support local continuous improvement efforts.

(2) Publish annual certificated educator assignment data that reflects the level of preparation and licensure of educators serving California pupils. This data shall include comprehensive information on all educator assignments, including those filled by individuals on permits or waivers, intern credentials, and preliminary or clear credentials, and those ~~properly~~ appropriately assigned and misassigned, at the schoolsite, local educational agency, county, and state level. The commission may also publish data on educators serving on administrative and pupil services credentials, educator preparation pathways, and educator retention, and whether certificated staff are employed in K–12 education.

(3) (A) Identify instances of a teacher shortage in each instance where, as of Census Day, a course or class assignment is permanently filled by an employee who is not fully credentialed or who is not appropriately assigned, as identified in clauses (i) to (vii), inclusive, below:

(i) Individuals who are fully credentialed teachers and are serving outside their credential area based on holding a valid commission-issued permit authorizing the subject, setting, or pupil population being taught.

(ii) Individuals who are fully credentialed teachers and are serving outside of their credential area pursuant to a statute or Title 5 of the California Code Regulations that allows a local educational agency to otherwise legally assign the individual at the local level.

(iii) Individuals serving on a valid district or university intern credential that authorizes the subject, setting, or pupil population being taught.

(iv) Individuals who are fully credentialed teachers but are teaching a subject, setting, or pupil population not authorized by their credential area, excluding assignments authorized by subdivision (b) of Section 80005 of Title 5 of the California Code of Regulations.

(v) Individuals serving on the basis of a valid emergency permit issued by the commission that authorizes the subject, setting, and pupil population being taught.

(vi) Individuals serving on a short-term or variable-term waiver document issued by the commission that authorizes the subject, setting, and pupil population being taught.

(vii) Individuals who are identified as misassigned by the commission, other than those educators described in clause (iv).

(B) Identify instances of a teacher shortage in each instance where, as of Census Day, a local educational agency identifies a vacant position or an unfilled position.



(3)

(4) Support the department to do all of the following:

(A) Make annual educator assignment, misassignment, and vacant position data generated by the system publicly available in a searchable format on the department's internet website. Data shall be updated annually and provide comprehensive information on teaching assignment outcomes inclusive of all educator classifications at the schoolsite, school district, and county level.

(B) Ensure that data for charter schools is distinguishable from data for noncharter public schools when made publicly available in a searchable format.

(C) Maintain each year's data for no less than five years.

(D) Ensure that the publicly available misassignment data reported from the system shall not include any personally identifiable information, including names, social security numbers, home addresses, telephone numbers, or email addresses of individual educators.

(j) The commission may promulgate regulations that define standards for a local educational agency, including a charter school, that consistently misassigns educators and what sanctions, if any, to impose on that local educational agency.

(k) (1) On or before December 1, 2022, the commission shall report to the appropriate policy and fiscal committees of the Legislature on the development of the system, including, but not limited to, all of the following:

(A) The development and current status of the system.

(B) The ability of the system to efficiently produce accurate annual data on teacher misassignments.

(C) Statewide information regarding misassignments, delineated by credential type, assignment, and type of school.

(D) Use of local assignment options, delineated by local assignment option and type of school.

(E) Any recommendations to improve the system and the local assignment monitoring process required by this section.

(F) Identification of any need for further technical assistance for local educational agencies, including chartering authorities, to improve assignment monitoring and reduce the overall rate of misassignment.

(2) Pursuant to Section 10231.5 of the Government Code, the reporting requirement described in paragraph (1) shall be inoperative on December 1, 2026.

(l) This section shall not relieve a local educational agency from compliance with state and federal law regarding teachers of English learners or be construed to alter the definition of "misassignment" for purposes of Section 33126 or the definition of "vacancy" for purposes of Section 35186.

(m) This section does not change existing rights or obligations, including, but not limited to, those specified in Sections 33126 and 33315.

SEC. 21. Article 13.5 (commencing with Section 44400) is added to Chapter 2 of Part 25 of Division 3 of Title 2 of the Education Code, to read:

Article 13.5. Loan Repayment for Teachers in Priority Schools Program

44400. For purposes of this article, the following definitions apply:



(a) “Administering entity” means the county office of education or consortium of county offices of education selected by the Superintendent pursuant to Section 44400.02.

(b) “Priority school” means a school with 55 percent or more of its pupils being unduplicated pupils, as defined in subdivision (b) of Section 42238.02.

(c) “Program” means the Loan Repayment for Teachers in Priority Schools Program established pursuant to Section 44400.01.

44400.01. The Loan Repayment for Teachers in Priority Schools Program is hereby established to support the recruitment and retention of credentialed educators to serve in priority schools and California state preschool programs administered by a local educational agency. Incentives shall be provided as loan payments for educators’ educational loans. Awards shall be granted to the extent that funds have been appropriated for this purpose in the annual Budget Act.

44400.02. (a) The Superintendent shall, with the approval of the executive director of the state board, select a county office of education or a consortium of county offices of education to administer the program consistent with this article. In selecting the administering entity, the Superintendent shall prioritize applicants with demonstrated experience administering large, multiyear allocation programs.

(b) The administering entity shall do all the following:

(1) Establish a streamlined online process to collect the credential, course and school assignment, loan provider, and amount information from eligible educators.

(2) Create and disseminate outreach materials to local educational agencies, institutions of higher education, and educator pipeline organizations, including classified employees, expanded learning employees, career technical education programs, and labor organizations.

(3) Provide loan repayments consistent with Section 44400.03.

(c) Notwithstanding Section 10231.5 of the Government Code, the administering entity shall, on or before December 1, 2026, and every two years thereafter, provide a report to the Department of Finance and the appropriate fiscal and policy committees of the Legislature, consistent with Section 9795 of the Government Code, that evaluates the effectiveness of the program in recruiting and retaining educators at priority schools and California state preschool programs. The report shall include, but not be limited to, all of the following:

(1) The number of educators employed at priority schools and California state preschool programs, disaggregated by subject matter placement, including placement of single subject, multiple subject, education specialist, and pupil personnel services credential holders.

(2) The number of priority schools and local educational agencies benefiting from the program, and how these are represented in urban, suburban, and rural areas across the state.

(3) The effects of the program on the decisions of credential candidates to enter and remain in the education field.

(4) How the promise of loan payments helps local educational agencies with recruitment and retention efforts.

44400.03. (a) The administering entity shall repay up to twenty thousand dollars (\$20,000) of educational loan debt if an educator meets all of the following requirements:



(1) The educator holds a preliminary or clear teaching credential or pupil personnel services credential.

(2) (A) The educator is serving in a priority school or California state preschool program administered by a local educational agency.

(B) For purposes of satisfying the service requirement in subparagraph (A), an educator may use service at a school listed on the most recent list of priority schools published by the department pursuant to subdivision (b) that is available when they seek employment at a priority school. Further service at that school shall continue to satisfy the applicable service requirement, even if the school is no longer included on future priority school lists.

(3) The educator has educational loan debt.

(b) For purposes of this article, the department shall publish a list of priority schools by April 15 of each year.

(c) Payments made pursuant to this section shall be disbursed on an annual basis of five thousand dollars (\$5,000) for up to four years, for a total amount not to exceed twenty thousand dollars (\$20,000). Service before July 1, 2025, shall not count toward loan payment eligibility.

(d) To the extent that demand for this program exceeds the amount appropriated by the Legislature, the administering entity shall prioritize loan payment applications for the year in the following manner:

(1) On a first-come, first-served basis.

(2) Based on unmet need from the prior year.

(e) (1) The administering entity shall pause loan repayment for an educator under any of the following circumstances:

(A) The educator is no longer serving in a priority school or California state preschool program administered by a local educational agency.

(B) The educator has a condition covered under the federal Family and Medical Leave Act of 1993 (29 U.S.C. Sec. 2601 et seq.) or similar state law.

(C) The educator was called or ordered to active duty status for more than 30 days as a member of a reserve component of the Armed Forces of the United States.

(2) The administering entity may resume loan repayment when the educator resumes serving in a priority school or California state preschool program administered by a local educational agency.

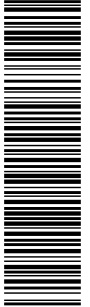
44400.04. The administering entity may use up to 1.5 percent of funding appropriated for purposes of this article for outreach and administration of the program.

SEC. 22. Section 46120 of the Education Code is amended to read:

46120. (a) (1) It is the intent of the Legislature that all local educational agencies offer all unduplicated pupils in classroom-based instructional programs access to comprehensive after school and intersessional expanded learning opportunities.

(2) The Expanded Learning Opportunities Program is hereby established.

(b) (1) For the 2021–22 and 2022–23 school years, local educational agencies that receive funds pursuant to subdivision (d) shall offer to at least all unduplicated pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, and provide to at least 50 percent of enrolled unduplicated pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs. Funding received pursuant to this section for the 2021–22 and 2022–23 school years shall be expended to develop an



expanded learning opportunity program or provide services in accordance with program requirements. Commencing with the 2023–24 school year, as a condition of receipt of funds allocated pursuant to ~~subparagraph (B)~~ subparagraphs (B) and (C) of paragraph (1) of subdivision (d), local educational agencies shall offer to all pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs, and shall provide access to any pupil whose parent or guardian requests their placement in a program. Commencing with the 2023–24 school year, as a condition of receipt of funds allocated pursuant to ~~subparagraph (C)~~ (D) of paragraph (1) of subdivision (d), local educational agencies shall offer to at least all unduplicated pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs, and shall provide access to any unduplicated pupil whose parent or guardian requests their placement in a program. Expanded learning opportunity programs shall include all of the following:

(A) On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 180-instructional-day offering as described in Section 46208 for school districts and the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations for charter schools, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, are no fewer than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day.

(B) (i) For at least 30 nonschooldays, inclusive of extended school year days provided pursuant to paragraph (3) of subdivision (b) of Section 56345, no fewer than nine hours of in-person expanded learning opportunities per day.

(ii) Extended school year days may include in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, are not fewer than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day.

(C) For expanded learning opportunity programs located in a frontier designated geographical location, program requirements are no fewer than eight hours of combined instructional time, recess, meals, and in-person before or after school expanded learning opportunities per instructional day, and no fewer than eight hours of in-person expanded learning opportunities on at least 30 nonschooldays.

(2) Local educational agencies operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.



(3) Local educational agencies shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunity programs across their attendance area.

(4) Local educational agencies may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

(5) Local educational agencies may charge pupil fees for expanded learning opportunity programs provided pursuant to this section, consistent with Section 8482.6.

(6) Local educational agencies are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunity programs offered across their attendance areas.

(7) This section does not limit parent choice in choosing a care provider or program for their child outside of the required instructional minutes provided during a schoolday. Pupil participation in an expanded learning opportunity program is optional. Children eligible for an expanded learning opportunity program may participate in, and generate reimbursement for, other state or federally subsidized childcare programs, pursuant to the statutes regulating those programs.

(8) Local educational agencies may provide up to three days of staff development during regular expanded learning opportunity program hours.

(9) For a local educational agency that is temporarily prevented from operating its expanded learning opportunity program because of a school or program site closure due to emergency conditions listed in Section 41422 or subdivision (d) of Section 8482.8, and is not able to meet all of the requirements pursuant to paragraph (1), which is in fact shown by a resolution adopted by the governing board or body of the local educational agency, in addition to documentation substantiating the need for closure, the local educational agency shall not be subject to the penalty required pursuant to paragraphs (1) to (3), inclusive, of subdivision (c) as a result of the emergency.

(10) (A) An expanded learning opportunity program shall not be required to comply with the requirements of Chapter 2 (commencing with Section 8200) of Part 6 of Division 1 of Title 1 or the requirements set forth in Chapter 19 of Division 1 of Title 5 of the California Code of Regulations.

(B) Notwithstanding any other law, an expanded learning opportunity program operating pursuant to this section may operate without obtaining a child daycare facility license or special permit pursuant to Chapter 3.4 (commencing with Section 1596.70) of, and Chapter 3.5 (commencing with Section 1596.90) of, Division 2 of the Health and Safety Code. An expanded learning opportunity program shall not receive any additional funding pursuant to this subparagraph.

(C) Notwithstanding subparagraph (B), an expanded learning opportunity program operated by a third party that holds a child daycare facility license or special permit pursuant to Chapter 3.4 (commencing with Section 1596.70) of, and Chapter 3.5 (commencing with Section 1596.90) of, Division 2 of the Health and Safety Code, as of June 1, 2023, shall maintain that license or permit capacity as a requirement of contracting pursuant to this section until June 30, 2025. An expanded learning



opportunity program shall not receive any additional funding pursuant to this subparagraph.

(D) Nothing in this section exempts an expanded learning opportunity program operating pursuant to this section from complying with the child daycare facility license requirements set forth in Chapter 3.4 (commencing with Section 1596.70) of, and Chapter 3.5 (commencing with Section 1596.90) of, Division 2 of the Health and Safety Code when serving children who do not participate in the After School Education and Safety Program (Article 22.5 (commencing with Section 8482) of Chapter 2 of Part 6 of Division 1 of Title 1), 21st Century Community Learning Centers (Article 22.6 (commencing with Section 8484.7) of Chapter 2 of Part 6 of Division 1 of Title 1), or the Expanded Learning Opportunities Program pursuant to this section. If multiple funding sources are used to serve pupils in an expanded learning opportunity program, a conflict in program requirements shall be resolved in favor of the funding source with the stricter requirements.

(c) (1) Commencing with the 2023–24 fiscal year, a local educational agency shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

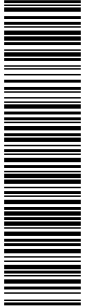
(2) Commencing with the 2023–24 fiscal year, if a local educational agency either fails to offer or provide access to expanded learning opportunity programs to eligible pupils pursuant to paragraph (1) of subdivision (b), the Superintendent shall withhold from the local educational agency's apportionment of funds pursuant to subdivision (d) an amount proportionate to the number of pupils to whom the local educational agency failed to offer or provide access to expanded learning opportunity programs. Pupils opting not to participate in the expanded learning opportunity program shall not generate a penalty for a local educational agency pursuant to this paragraph.

(3) (A) Commencing with the 2023–24 fiscal year, if a school district fails to maintain the required number of days or hours described in subparagraphs (A) to (C), inclusive, of paragraph (1) of subdivision (b), the Superintendent shall withhold from the school district's apportionment of funds pursuant to subdivision (d), as adjusted pursuant to paragraph (2), an amount equal to the product of 0.0048 times the school district's apportionment for each day the school district fails to meet the day or hour requirements.

(B) Commencing with the 2023–24 fiscal year, if a charter school fails to maintain the required number of days or hours described in subparagraphs (A) to (C), inclusive, of paragraph (1) of subdivision (b), the Superintendent shall withhold from the charter school's apportionment of funds pursuant to subdivision (d), as adjusted pursuant to paragraph (2), an amount equal to the product of 0.0049 times the charter school's apportionment for each day the charter school fails to meet the day or hour requirements.

(d) (1) The Superintendent shall allocate funding appropriated in Item 6100-110-0001 of the annual Budget Act and in subdivision (h), if applicable, in the following manner:

(A) For the 2021–22 fiscal year, for local educational agencies with a prior fiscal year local control funding formula unduplicated pupil percentage calculated pursuant to paragraph (5) of subdivision (b) of Section 42238.02 of equal to or greater than 80 percent, the amount of one thousand one hundred seventy dollars (\$1,170) per unit of the local educational agency's prior fiscal year second period reported kindergarten and grades 1 to 6, inclusive, classroom-based average daily attendance multiplied by



the local educational agency's unduplicated pupil percentage. Prior fiscal year average daily attendance and unduplicated pupil percentage shall be considered final as of the second principal apportionment for that fiscal year.

~~(B) Commencing with~~ For the 2022–23 fiscal year, to 2024–25 fiscal years, inclusive, for local educational agencies with a prior fiscal year local control funding formula unduplicated pupil percentage calculated pursuant to paragraph (5) of subdivision (b) of Section 42238.02 of equal to or greater than 75 percent, the amount of two thousand seven hundred fifty dollars (\$2,750) per unit of the local educational agency's prior fiscal year second period reported kindergarten and grades 1 to 6, inclusive, classroom-based average daily attendance multiplied by the local educational agency's unduplicated pupil percentage. Prior fiscal year average daily attendance and unduplicated pupil percentage shall be considered final as of the second principal apportionment for that fiscal year.

(C) Commencing with the 2025–26 fiscal year, for local educational agencies with a prior fiscal year local control funding formula unduplicated pupil percentage calculated pursuant to paragraph (5) of subdivision (b) of Section 42238.02 of equal to or greater than 55 percent, the amount of two thousand seven hundred fifty dollars (\$2,750) per unit of the local educational agency's prior fiscal year second period reported kindergarten and grades 1 to 6, inclusive, classroom-based average daily attendance multiplied by the local educational agency's unduplicated pupil percentage. Prior fiscal year average daily attendance and unduplicated pupil percentage shall be considered final as of the second principal apportionment for that fiscal year.

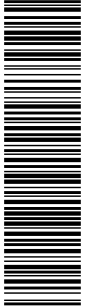
~~(E)~~

(D) For all other local educational agencies not receiving an allocation under subparagraph ~~(A) or (B)~~, (A), (B), or (C) the amount of funds remaining from the appropriations in Item 6100-110-0001 of the annual Budget Act and subdivision (h), if applicable, after the amount allocated pursuant to subparagraph ~~(A) or (B)~~, (A), (B), or (C) shall be allocated on a per-unit basis of the local educational agency's prior year second period reported kindergarten and grades 1 to 6, inclusive, classroom-based average daily attendance multiplied by the local educational agency's unduplicated pupil percentage. Prior year average daily attendance and unduplicated pupil percentage shall be considered final as of the second principal apportionment for that fiscal year. The per-unit rate pursuant to this subparagraph shall not exceed the per-unit rate pursuant to subparagraph (C).

(2) A local educational agency with prior year classroom-based average daily attendance in kindergarten and grades 1 to 6, inclusive, shall not receive funding pursuant to paragraph (1) of less than fifty thousand dollars (\$50,000).

(3) (A) Funds provided to a local educational agency pursuant to paragraph (1) shall be used to support pupil access to expanded learning opportunity programs, which may include, but is not limited to, hiring literacy coaches, high-dosage tutors, school counselors, and instructional day teachers and aides to assist pupils as part of the local educational agency's program enrichment activities.

(B) Funds provided to a local educational agency pursuant to paragraph (1) may also be used to support attendance recovery pursuant to Article 9 (commencing with Section 46210) when attendance recovery is operated by a local educational agency in conjunction with, and on the same schoolsite as, its expanded learning opportunities program. A local educational agency that elects to use expanded learning opportunity



program funds to support attendance recovery shall comply with the supervision requirements described in subdivision (f) of Section 46211.

(4) A local educational agency receiving funding pursuant to subparagraph (B) or (C) of paragraph (1) shall be provided at least three years of funding pursuant to that subparagraph upon becoming eligible to receive funding pursuant to that subparagraph. A local educational agency that does not meet the requirements of subparagraph (B) or (C) of paragraph (1) for four consecutive years shall be ineligible to receive funding pursuant to that subparagraph.

(5) The Superintendent shall proportionately reduce the amount of funding allocated pursuant to this section for a charter school that has ceased operation during the school year if school was actually taught in the charter school on fewer than 175 calendar days during that school year. The reduction shall be commensurate to the number of days that the charter school failed to operate due to the closure.

(6) (A) For the 2021–22 fiscal year, a school district or charter school may expend or encumber the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2023–24 fiscal year, inclusive. For the 2022–23 fiscal year, a school district or charter school may expend or encumber the funds received pursuant to this subdivision from the 2022–23 and 2023–24 fiscal years. Any encumbered funds pursuant to this paragraph that are not expended by the school district or charter school by September 30, 2024, shall be returned to the state.

(B) On or before October 31, 2024, each local educational agency that received an allocation pursuant to subparagraph (A), (B), or ~~(C)~~ (D) of paragraph (1) for the 2021–22 fiscal year or the 2022–23 fiscal year shall report final expenditures to the department, which shall initiate collection of any unexpended funds. A local educational agency that does not submit the final expenditure report shall forfeit all funds allocated for the 2021–22 and 2022–23 fiscal years pursuant to subparagraphs (A), (B), and ~~(C)~~ (D) of paragraph (1).

(C) (i) For the 2024–25 fiscal year, funds returned pursuant to subparagraph (A) shall be added to the amount of funds remaining from the appropriations in the calculation of the rate pursuant to subparagraph ~~(C)~~ (D) of paragraph (1), and be expended consistent with paragraphs (9) and (10), up to the amount sufficient to provide the amount of two thousand dollars (\$2,000) per unit of the local educational agency's prior fiscal year second period reported kindergarten and grades 1 to 6, inclusive, classroom-based average daily attendance multiplied by the local educational agency's unduplicated pupil percentage. Prior fiscal year average daily attendance and unduplicated pupil percentage shall be considered final as of the second principal apportionment for that fiscal year.

(ii) If there is insufficient funding to provide the full amount described in clause (i), the Superintendent may prorate that amount per unit.

(7) (A) For reorganized school districts, the prior fiscal year percentage of unduplicated pupils for purposes of paragraph (1) shall be calculated as follows:

(i) For a new or acquiring school district that has reorganized pursuant to paragraph (1), (2), or (3) of subdivision (a), or subdivision (b), of Section 35511, formed by all of two or more existing districts, combine the unduplicated pupils and total pupil enrollment of the original school districts.

(ii) For a new or acquiring school district that has reorganized pursuant to paragraph (1), (2), or (3) of subdivision (a), or subdivision (b), of Section 35511, formed



by parts of one or more existing districts, and for the remaining portion of a divided district, or for a new school district formed as a result of a deunification pursuant to paragraph (4) of subdivision (a) of Section 35511, the county office of education with jurisdiction over the reorganized school district may provide to the department, under timelines and procedures established by the Superintendent, the unduplicated pupils and total pupil enrollment for the prior three fiscal years from each affected school district that will be served by each reorganized district, and the prior fiscal year unduplicated pupil percentage may be based on the unduplicated pupils and total pupil enrollment attributed to each reorganized school district. If the county office of education with jurisdiction over the reorganized school district does not provide to the department the unduplicated pupils and total pupil enrollment for the prior three fiscal years from each affected school district that will be served by each reorganized school district, the unduplicated pupils and total pupil enrollment shall be equal to the counts reported for the original school district.

(B) For reorganized school districts, the prior fiscal year average daily attendance for purposes of paragraph (1) shall be calculated as follows:

(i) For a new or acquiring school district that has reorganized pursuant to paragraph (1), (2), or (3) of subdivision (a), or subdivision (b), of Section 35511, the sum of the average daily attendance of the original school districts.

(ii) For a remaining portion of a divided school district, the average daily attendance attributed to that portion of the school district.

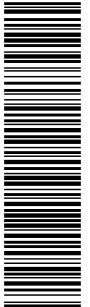
(iii) For a new school district formed as a result of a deunification pursuant to paragraph (4) of subdivision (a) of Section 35511, the average daily attendance of the former school district shall be attributed to the new school districts so that the sum of the average daily attendance for the new school districts equals the average daily attendance of the former school district.

(iv) For purposes of clauses (i), (ii), and (iii), the county superintendent of schools with jurisdiction over the reorganized school district shall provide to the department the prior fiscal year average daily attendance as of the second principal apportionment from each affected school district that will be served by each reorganized district.

(8) (A) Beginning with the 2022–23 fiscal year, the department may allocate up to five million dollars (\$5,000,000) of moneys appropriated for purposes of this subdivision to county offices of education to provide technical assistance, evaluation, and training services to support program improvement, in coordination with activities described in Section 8483.55. County offices of education already providing technical assistance pursuant to Section 8483.55 shall be prioritized to receive these funds.

(B) Training and support shall include, but is not limited to, supporting local educational agencies with leveraging multiple funding initiatives to support expanded learning, including, but not limited to, community schools, school meal programs, and California state preschool programs.

(9) (A) Commencing with the 2023–24 fiscal year, any funds allocated pursuant to subparagraphs ~~(B) and (C)~~ (B), (C), and (D) of paragraph (1) shall be expended by June 30 of the fiscal year following the fiscal year in which the appropriation is made. Any funds that are not expended by a local educational agency by the end of that period shall be returned to the state. On or before September 30 of the second fiscal year following the fiscal year in which the appropriation is made, each local educational agency receiving an allocation pursuant to subparagraph ~~(B) or (C)~~ (B), (C), or (D) of



paragraph (1) shall report final expenditures to the department, which shall initiate collection of any unexpended funds. A local educational agency that does not submit the final expenditure report shall forfeit all funds allocated for the fiscal year pursuant to subparagraph ~~(B) or (C)~~ (B), (C), or (D) of paragraph (1).

(B) If a charter school receiving an allocation pursuant to subparagraph ~~(B) or (C)~~ (B), (C), or (D) of paragraph (1) ceases to operate, a final expenditure report, using a template developed by the department, shall be due to the department within 60 days of the effective date of closure. The department shall collect any unspent amounts from funds allocated to the charter school in that fiscal year and the immediately preceding fiscal year.

(10) (A) Commencing with the 2025–26 fiscal year and annually thereafter, local educational agencies shall annually declare their operational intent to the department to run an expanded learning opportunity program pursuant to this section in accordance with instructions and forms prescribed and furnished by the Superintendent.

(B) To the extent possible, any funds made available by a local educational agency's decision not to operate an expanded learning opportunity program may be reallocated pursuant to subparagraph ~~(C)~~ (D) of paragraph (1).

(e) Commencing with the 2023–24 school year, the Superintendent, in consultation with the State Department of Social Services, shall establish a process and a timeline for local educational agencies that contract with third-party providers to operate expanded learning opportunity programs at a location other than a local educational agency's school campus pursuant to this section, and California state preschool program providers pursuant to Chapter 2 (commencing with Section 8200) of Part 6 of Division 1 of Title 1, to annually submit program access information to the department, which shall distribute a compiled list to the State Department of Social Services for purposes of Community Care Licensing Division data collection and submission to the local educational agency's applicable resource and referral agency. Information required to be submitted under this subdivision shall include, but not be limited to, all of the following:

- (1) The name, address, and telephone number of each third party.
- (2) The number of pupils being served by each third party, as well as the grade levels of those pupils.
- (3) The State Department of Social Services child daycare facility license number of each third party, if applicable.
- (4) A single point of contact for each local educational agency regarding expanded learning opportunity programs.

(f) By February 1, 2024, the Superintendent, in consultation with the State Department of Social Services, shall submit a report to the relevant fiscal and policy committees of the Legislature that includes all of the following:

- (1) The number of expanded learning providers who are operating an expanded learning opportunity program for pupils enrolled in transitional kindergarten and kindergarten on a nonlocal educational agency site during the fiscal year, and how many pupils are provided access to these programs.
- (2) The number of expanded learning providers who are operating an expanded learning opportunity program for pupils enrolled in transitional kindergarten and kindergarten on a nonlocal educational agency site during nonschooldays, and how many pupils are provided access to these programs.



(3) The number of expanded learning providers who are operating an expanded learning opportunity program for pupils enrolled in transitional kindergarten and kindergarten on a nonlocal educational agency site in the 2023–24 and 2024–25 fiscal years who are also licensed by the State Department of Social Services for purposes of community care licensing, the type of programs that are licensed by the State Department of Social Services for purposes of community care licensing, and how many pupils are provided access to their programs.

(4) A list of local educational agencies that contract with third-party providers that provide access to pupils on a nonlocal educational agency site during the fiscal year, how many contractors they work with, and the number of pupils provided access to these programs, by grade.

(5) A list of local educational agencies that contract with third-party providers that provide access to pupils on a nonlocal educational agency site during nonschooldays, how many contractors they work with, and the number of pupils provided access to these programs, by grade.

(g) For purposes of this section, the following definitions apply:

(1) “Expanded learning opportunities” has the same meaning as “expanded learning” is defined in Section 8482.1. “Expanded learning opportunities” does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities.

(2) “Frontier designated geographic location” means a schoolsite in an area that has a population density of fewer than 11 persons per square mile.

(3) “Local educational agency” means a school district or charter school, excluding a charter school established pursuant to Section 47605.5.

(4) “Nonschooldays” means days not identified pursuant to subparagraph (A) of paragraph (1) of subdivision (b), inclusive of Saturdays, as described in Section 37223.

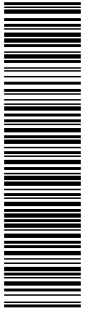
(5) “Offer access” means to recruit, advertise, publicize, or solicit through culturally and linguistically effective and appropriate communication channels.

(6) “Provide access,” with respect to an “expanded learning opportunity program,” means to enroll in the expanded learning opportunity program. If a parent or guardian has a signed expanded learning opportunity program registration form and that form is on file, the pupil shall be considered enrolled in the expanded learning opportunity program. For a local educational agency receiving an expanded learning opportunity program apportionment, transportation shall be provided for any pupil who attends a school that is not operating an expanded learning opportunity program to attend a location that is providing an expanded learning opportunity program and to return to their original location or another location that is established by the local educational agency.

(7) “Unduplicated pupil” has the same meaning as in Section 42238.02.

(h) For the 2021–22 fiscal year, the sum of seven hundred fifty-four million twenty-one thousand dollars (\$754,021,000) is hereby appropriated from the General Fund to the Superintendent for allocation for the Expanded Learning Opportunities Program in the manner and for the purpose set forth in this section.

(i) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (h) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in



subdivision (c) of Section 41202, for the 2020–21 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the 2020–21 fiscal year.

SEC. 23. Section 48004 is added to the Education Code, immediately following Section 48003, to read:

48004. (a) The Legislature finds and declares all of the following:

(1) With the expansion of transitional kindergarten, there is an increased need to support our youngest multilingual learners, including pupils whose primary language is a language other than English, pupils who are learning two or more languages at the same time, and pupils who are learning a second language while still developing their first language.

(2) The languages and cultures that pupils bring with them are an asset to their learning communities and should be uplifted and celebrated. Research demonstrates the cognitive, economic, and long-term academic benefits of multilingualism and multiliteracy.

(3) Early identification of multilingual learners is key in providing early support with evidence-based language development resources and in improving pupil outcomes. However, identification should be done in a developmentally appropriate manner that minimizes the stress placed on young pupils.

(4) It is the intent of the Legislature that local educational agencies provide language development support to multilingual learners in transitional kindergarten and that local educational agencies and teachers and staff assigned to transitional kindergarten classrooms provide parents or guardians of pupils enrolled in transitional kindergarten with information regarding the benefits of multilingualism.

(b) (1) The Superintendent shall select, subject to the approval of the executive director of the state board, a screening instrument that meets the requirements of subdivision (d) to support the identification of multilingual learners in transitional kindergarten.

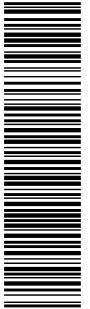
(2) For the 2025–26 fiscal year, the sum of ten million dollars (\$10,000,000) is hereby appropriated from the General Fund to the Superintendent to make the approved screening instrument, and any necessary training, available for use by, and free of cost to, local educational agencies statewide, beginning no later than March 1, 2026. Funds appropriated shall be available for expenditure or encumbrance through June 30, 2028.

(c) Commencing with the 2027–28 school year, a local educational agency serving pupils in transitional kindergarten pursuant to Section 48000 shall screen transitional kindergarten pupils whose primary language is a language other than English to identify whether they are multilingual learners using the screening instrument selected by the Superintendent pursuant to paragraph (1) of subdivision (b). For the 2026–27 school year, a local educational agency may screen transitional kindergarten pupils pursuant to this section.

(d) The screening instrument selected pursuant to paragraph (1) of subdivision (b) shall meet all of the following requirements:

(1) Have psychometric properties of reliability and validity deemed adequate by technical experts.

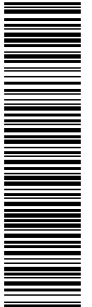
(2) Be developmentally and age-appropriate for pupils in transitional kindergarten.



- (3) Be capable of administration to pupils with a primary language other than English.
- (4) Be capable of administration by classroom teachers or other adults assigned to the classroom.
- (5) Not discriminate on the basis of race, ethnicity, or gender.
- (e) Local educational agencies that screen pupils pursuant to this section shall ensure both of the following:
- (1) A pupil is screened within 60 days after commencing participation in a transitional kindergarten program, but no later than December 15, to the extent possible, of the pupil's transitional kindergarten year, unless a pupil's parent or guardian opts out of the screening in writing.
- (2) Information regarding the number of multilingual learners identified pursuant to this section is submitted to the Superintendent.
- (f) Results of the screening administered pursuant to this section shall not be used for any of the following:
- (1) To identify a pupil as an English learner pursuant to Section 306.
- (2) Any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, accountability, pupil grade promotion or retention, identification for gifted or talented education, reclassification of English learners, or identification as an individual with exceptional needs.
- (g) This section does not preclude a local educational agency from administering the English language proficiency assessment pursuant to Sections 313 and 60810 to a pupil in kindergarten or any of grades 1 to 12, inclusive.
- (h) For purposes of this section, the following definitions apply:
- (1) "English learner" has the same meaning as defined in subdivision (a) of Section 306.
- (2) "Kindergarten" does not include transitional kindergarten, as defined in subdivision (d) of Section 48000.
- (3) "Local educational agency" means a school district, county office of education, or charter school.
- (4) "Multilingual learner" is a pupil enrolled in transitional kindergarten pursuant to Section 48000 who has a primary language other than English and scores below the level designated for indicating English proficiency on the approved screening instrument.
- (i) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made pursuant to subdivision (a) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202, for the 2025–26 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202, for the 2025–26 fiscal year.
- (j) Notwithstanding any other law, this section shall not be waived by the state board pursuant to Section 33050 or by the Superintendent.

SEC. 24. Section 48857 of the Education Code is amended to read:

48857. (a) Pursuant to funding appropriated in Item 6100-135-0890 of the Budget Act of ~~2024~~, 2024 (Chs. 22, 35, and 994, Stats. 2024), the department shall allocate up to two million five hundred thousand dollars (\$2,500,000) to up to three



county offices of education in different regions throughout the state for purposes of sustaining and enhancing the operations of technical assistance centers to foster relationships between community partners and local educational agencies in each region, including integration with local educational agency grantees and their county and regional assistance providers under the California Community Schools Partnership Program. The department shall determine the county offices of education that will be designated technical assistance centers through a competitive process that provides each county office of education with the opportunity to apply to become a technical assistance center. In making this determination, the department shall take into account geographic diversity and concentrations of homeless children and youths and unaccompanied youths.

(b) Pursuant to funding appropriated in Item 6100-136-0001 of the annual Budget Act, commencing in the 2025–26 fiscal year, the department shall allocate these funds to the technical assistance centers described in subdivision (a).

(b)

(c) A technical assistance center described in subdivision (a) shall prioritize providing regional support, resources, and expertise to homeless education liaisons to ensure that local educational agencies meet all of the requirements specified in Section 11432(g)(3) of the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301 et seq.), which include, but are not limited to, all of the following responsibilities:

(1) Creating, and facilitating the implementation of, training materials that outline the needs and challenges of, and barriers facing, homeless children and youths, unaccompanied youths, and their families.

(2) Disseminating and providing technical assistance in implementing best practices, such as the scaling up of models of innovative practice, for small, midsize, and large counties to support the educational progress and academic outcomes of homeless children and youths and unaccompanied youths.

(3) Assisting counties and local educational agencies in the process of ensuring accuracy in the identification of homeless children and youths and unaccompanied youths in local pupil information systems and using this data to report educational outcomes for homeless children and youths and unaccompanied youths who receive support services.

(4) Fostering relationships between community partners and local educational agencies in each region, including providing professional development and coaching opportunities to homeless liaisons to build capacity locally.

(5) Assisting the county offices of education homeless liaisons in providing targeted technical assistance to their local educational agencies that have been identified for technical assistance pursuant to Sections 47607.3, 52071, and 52071.5 for their homeless pupil group, which includes both of the following:

(A) Developing recommendations on optimizing existing funding streams to target and support homeless children and youth based on spending gaps between homeless children and youth and other high-need pupil subgroups, which includes additional funding intended for these pupils based on planned spending of local control funding formula allocations in local control and accountability plans.

(B) Assisting the county offices of education homeless liaisons in working collaboratively with their local educational agencies to utilize data reported through the California School Dashboard, on the department's internet website, and locally to



assess outcomes and success of local educational agency homeless education programs, and providing guidance on implementing best practices, such as the scaling up of models of innovative practice, to improve academic and other performance outcomes for homeless children and youths.

(e)

(d) Technical assistance provided by a technical assistance center pursuant to this section shall be provided consistent with the statewide system of support established pursuant to Section 52059.5.

(d)

(e) Technical assistance centers shall report to the department detailing the allocation and utilization of funds, along with the impact of technical assistance center support on local educational agencies and homeless pupils.

~~(e) Technical assistance centers shall only be operative for the duration of the availability of funds from the American Rescue Plan Elementary and Secondary School Emergency Relief - Homeless Children and Youth Fund, established pursuant to Section 2001(b)(1) of the federal American Rescue Plan Act of 2021 (Public Law 117-2), estimated to end March 2026.~~

SEC. 25. Section 51225.3 of the Education Code, as amended by Section 1 of Chapter 560 of the Statutes of 2024, is amended to read:

51225.3. (a) A pupil shall complete all of the following while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school:

(1) At least the following numbers of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:

(A) Three courses in English.

(B) Two courses in mathematics. If the governing board of a school district requires more than two courses in mathematics for graduation, the governing board of the school district may award a pupil up to one mathematics course credit pursuant to Section 51225.35.

(C) Two courses in science, including biological and physical sciences.

(D) Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics.

(E) One course in visual or performing arts, world language, or, commencing with the 2012–13 school year, career technical education.

(i) For purposes of satisfying the requirement specified in this subparagraph, a course in American Sign Language shall be deemed a course in world language.

(ii) For purposes of this subparagraph, “a course in career technical education” means a course in a district-operated career technical education program that is aligned to the career technical model curriculum standards and framework adopted by the state board, including courses through a regional occupational center or program operated by a county superintendent of schools or pursuant to a joint powers agreement.

(iii) This subparagraph does not require a school or school district that currently does not offer career technical education courses to start new career technical education programs for purposes of this section.

(iv) If a school district or county office of education elects to allow a career technical education course to satisfy the requirement imposed by this subparagraph, the governing board of the school district or county office of education, before offering



that alternative to pupils, shall notify parents, teachers, pupils, and the public at a regularly scheduled meeting of the governing board of all of the following:

(I) The intent to offer career technical education courses to fulfill the graduation requirement specified in this subparagraph.

(II) The impact that offering career technical education courses, pursuant to this subparagraph, will have on the availability of courses that meet the eligibility requirements for admission to the California State University and the University of California, and whether the career technical education courses to be offered pursuant to this subparagraph are approved to satisfy those eligibility requirements. If a school district elects to allow a career technical education course to satisfy the requirement imposed by this subparagraph, the school district shall comply with subdivision (l) of Section 48980.

(III) The distinction, if any, between the high school graduation requirements of the school district or county office of education, and the eligibility requirements for admission to the California State University and the University of California.

(F) Two courses in physical education, unless the pupil has been exempted pursuant to this code.

(G) (i) Commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school, a one-semester course in ethnic studies. A local educational agency, including a charter school, may require a full-year course in ethnic studies at its discretion. Commencing with the 2025–26 school year, a local educational agency, including a charter school, with pupils in grades 9 to 12, inclusive, shall offer at least a one-semester course in ethnic studies.

(ii) Subject to the course offerings of a local educational agency, including a charter school, a pupil may fulfill the requirement of clause (i) through the completion of any of the following types of courses:

(I) A course based on the model curriculum developed pursuant to Section 51226.7.

(II) An existing ethnic studies course.

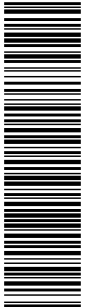
(III) An ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University.

(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.

(iii) A course that does not use ethnic studies content as the primary content through which the subject is taught shall not be used to satisfy the requirement of clause (i).

(iv) A pupil completing a course described in clause (ii) shall also accrue credit for coursework in the subject that the course is offered, including, if applicable, credit ~~towards~~ toward satisfying a course required for a diploma of graduation from high school pursuant to this section.

(v) Curriculum, instruction, and instructional materials for a course described in clause (ii) shall meet all of the following requirements:



(I) Be appropriate for use with pupils of all races, religions, nationalities, genders, sexual orientations, and diverse ethnic and cultural backgrounds, pupils with disabilities, and English learners.

(II) Not reflect or promote, directly or indirectly, any bias, bigotry, or discrimination against any person or group of persons on the basis of any category protected by Section 220.

(III) Not teach or promote religious doctrine.

(vi) It is the intent of the Legislature that local educational agencies, including charter schools, consider that, pursuant to Section 51226.7, the Instructional Quality Commission undertook a lengthy, thorough, deliberative, and inclusive process before submitting a model curriculum in ethnic studies to the state board. To the extent that local educational agencies, including charter schools, choose to locally develop an ethnic studies program for approval by their governing board or governing body, it is the intent of the Legislature that local educational agencies not use the portions of the draft model curriculum that were not adopted by the Instructional Quality Commission due to concerns related to bias, bigotry, and discrimination.

(vii) The amendments made to this section by Section 1 of Chapter 661 of the Statutes of 2021 shall not be construed to alter any other requirement of this section for pupils enrolled in a charter school.

(H) (i) Commencing with pupils graduating in the 2030–31 school year, including for pupils enrolled in a charter school, a separate, stand-alone one-semester course in personal finance, that shall not be combined with any other course.

(ii) Commencing with pupils graduating in the 2030–31 school year, a local educational agency may exempt a pupil who completes a separate, stand-alone one-semester course in personal finance, that is not combined with any other course, may elect to be exempt from the requirement to complete a one-semester course in economics pursuant to subparagraph (D).

(iii) (I) A local educational agency may elect to eliminate one or more locally required courses established pursuant to paragraph (2) in order to accommodate the requirement that pupils, commencing with pupils graduating in the 2030–31 school year, complete a separate, stand-alone one-semester course in personal finance.

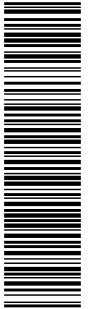
(II) This clause does not constitute a change in, but is declaratory of, existing law.

(iv) Commencing with the 2027–28 school year, a local educational agency, including a charter school, with pupils in grades 9 to 12, inclusive, shall offer in all of its high schools at least a separate, stand-alone one-semester course in personal finance, that is not combined with any other course.

(v) To satisfy the requirement of this subparagraph, a separate, stand-alone one-semester course in personal finance shall include information for pupils in grades 9 to 12, inclusive, on all of, and only, the topics listed in paragraphs (1) to (13), inclusive, of subdivision (a) of Section 51284.5.

(2) (A) Other coursework requirements adopted by the governing board of the school district.

(B) The governing board of a school district may, at its discretion, adopt a policy to exempt pupils from any coursework requirements adopted pursuant to subparagraph (A). It is the intent of the Legislature that the policy include a consultation with the pupil and the educational rights holder for the pupil regarding any impact of not



fulfilling locally required coursework on the pupil's ability to gain admission to an institution of higher education.

(C) This paragraph does not affect a pupil's rights pursuant to Section 51225.1 or 51225.31.

(b) The governing board, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study that may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary educational institution. Requirements for graduation and specified alternative modes for completing the prescribed course of study shall be made available to pupils, parents, and the public.

(c) On or before July 1, 2017, the department shall submit a comprehensive report to the appropriate policy committees of the Legislature on the addition of career technical education courses to satisfy the requirement specified in subparagraph (E) of paragraph (1) of subdivision (a), including, but not limited to, the following information:

(1) A comparison of the pupil enrollment in career technical education courses, world language courses, and visual and performing arts courses for the 2005–06 to 2011–12 school years, inclusive, to the pupil enrollment in career technical education courses, world language courses, and visual and performing arts courses for the 2012–13 to 2016–17 school years, inclusive.

(2) The reasons, reported by school districts, that pupils give for choosing to enroll in a career technical education course to satisfy the requirement specified in subparagraph (E) of paragraph (1) of subdivision (a).

(3) The type and number of career technical education courses that were conducted for the 2005–06 to 2011–12 school years, inclusive, compared to the type and number of career technical education courses that were conducted for the 2012–13 to 2016–17 school years, inclusive.

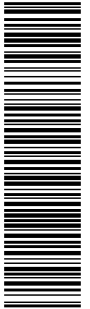
(4) The number of career technical education courses that satisfied the subject matter requirements for admission to the University of California or the California State University.

(5) The extent to which the career technical education courses chosen by pupils are aligned with the California Career Technical Education Model Curriculum Standards, and prepare pupils for employment, advanced training, and postsecondary education.

(6) The number of career technical education courses that also satisfy the visual and performing arts requirement, and the number of career technical education courses that also satisfy the world language requirement.

(7) Annual pupil dropout and graduation rates for the 2011–12 to 2014–15 school years, inclusive.

(d) For purposes of completing the report described in subdivision (c), the Superintendent may use existing state resources and federal funds. If state or federal funds are not available or sufficient, the Superintendent may apply for and accept grants, and receive donations and other financial support from public or private sources for purposes of this section.



(e) For purposes of completing the report described in subdivision (c), the Superintendent may accept support, including, but not limited to, financial and technical support, from high school reform advocates, teachers, chamber organizations, industry representatives, research centers, parents, and pupils.

(f) The amendments made to this section by Section 1 of Chapter 661 of the Statutes of 2021 shall become operative only upon an appropriation of funds by the Legislature for purposes of these amendments in the annual Budget Act or another statute.

(g) This section shall become inoperative on the earlier of the following two dates:

(1) On July 1, immediately following the first fiscal year after the enactment of Chapter 621 of the Statutes of 2011 in which the number of career technical education courses that, as determined by the department, satisfy the world language requirement for admission to the California State University and the University of California is at least twice the number of career technical education courses that meet these admission requirements as of January 1, 2012. This section shall be repealed on the following January 1, unless a later enacted statute, that becomes operative on or before that date, deletes or extends the dates on which it becomes inoperative and is repealed. It is the intent of the Legislature that new career technical education courses that satisfy the world language requirement for admission to the California State University and the University of California focus on world languages aligned with career preparation, emphasizing real-world application and technical content in related career and technical education courses.

(2) On July 1, 2027, and, as of January 1, 2028, is repealed.

SEC. 26. Section 51225.3 of the Education Code, as amended by Section 2 of Chapter 560 of the Statutes of 2024, is amended to read:

51225.3. (a) A pupil shall complete all of the following while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school:

(1) At least the following numbers of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:

(A) Three courses in English.

(B) Two courses in mathematics. If the governing board of a school district requires more than two courses in mathematics for graduation, the governing board of the school district may award a pupil up to one mathematics course credit pursuant to Section 51225.35.

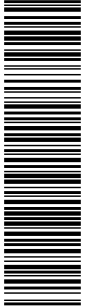
(C) Two courses in science, including biological and physical sciences.

(D) Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics.

(E) One course in visual or performing arts or world language. For purposes of satisfying the requirement specified in this subparagraph, a course in American Sign Language shall be deemed a course in world language.

(F) Two courses in physical education, unless the pupil has been exempted pursuant to this code.

(G) (i) Commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school, a one-semester course in ethnic studies. A local educational agency, including a charter school, may require a full-year course in ethnic



studies at its discretion. Commencing with the 2025–26 school year, a local educational agency, including a charter school, with pupils in grades 9 to 12, inclusive, shall offer at least a one-semester course in ethnic studies.

(ii) Subject to the course offerings of a local educational agency, including a charter school, a pupil may fulfill the requirement of clause (i) through the completion of any of the following types of courses:

(I) A course based on the model curriculum developed pursuant to Section 51226.7.

(II) An existing ethnic studies course.

(III) An ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University.

(IV) A locally developed ethnic studies course approved by the governing board of the school district or the governing body of the charter school. The proposed course shall first be presented at a public meeting of the governing board of the school district or the governing body of the charter school, and shall not be approved until a subsequent public meeting of the governing board or governing body at which the public has had the opportunity to express its views on the proposed course.

(iii) A course that does not use ethnic studies content as the primary content through which the subject is taught shall not be used to satisfy the requirement of clause (i).

(iv) A pupil completing a course described in clause (ii) shall also accrue credit for coursework in the subject that the course is offered, including, if applicable, credit towards satisfying a course required for a diploma of graduation from high school pursuant to this section.

(v) Curriculum, instruction, and instructional materials for a course described in clause (ii) shall meet all of the following requirements:

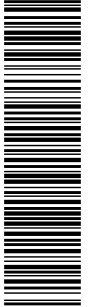
(I) Be appropriate for use with pupils of all races, religions, nationalities, genders, sexual orientations, and diverse ethnic and cultural backgrounds, pupils with disabilities, and English learners.

(II) Not reflect or promote, directly or indirectly, any bias, bigotry, or discrimination against any person or group of persons on the basis of any category protected by Section 220.

(III) Not teach or promote religious doctrine.

(vi) It is the intent of the Legislature that local educational agencies, including charter schools, consider that, pursuant to Section 51226.7, the Instructional Quality Commission undertook a lengthy, thorough, deliberative, and inclusive process before submitting a model curriculum in ethnic studies to the state board. To the extent that local educational agencies, including charter schools, choose to locally develop an ethnic studies program for approval by their governing board or governing body, it is the intent of the Legislature that local educational agencies not use the portions of the draft model curriculum that were not adopted by the Instructional Quality Commission due to concerns related to bias, bigotry, and discrimination.

(vii) The amendments made to this section by Section 2 of Chapter 661 of the Statutes of 2021 shall not be construed to alter any other requirement of this section for pupils enrolled in a charter school.



(H) (i) Commencing with pupils graduating in the 2030–31 school year, including for pupils enrolled in a charter school, a separate, stand-alone one-semester course in personal finance, that shall not be combined with any other course.

(ii) Commencing with pupils graduating in the 2030–31 school year, a local educational agency may exempt a pupil who completes a separate, stand-alone one-semester course in personal finance, that is not combined with any other course, may elect to be exempt from the requirement to complete a one-semester course in economics pursuant to subparagraph (D).

(iii) (I) A local educational agency may elect to eliminate one or more locally required courses established pursuant to paragraph (2) in order to accommodate the requirement that pupils, commencing with pupils graduating in the 2030–31 school year, complete a separate, stand-alone one-semester course in personal finance.

(II) This clause does not constitute a change in, but is declaratory of, existing law.

(iv) Commencing with the 2027–28 school year, a local educational agency, including a charter school, with pupils in grades 9 to 12, inclusive, shall offer in all of its high schools at least a separate, stand-alone one-semester course in personal finance, that is not combined with any other course.

(v) To satisfy the requirement of this subparagraph, a separate, stand-alone one-semester course in personal finance shall include information for pupils in grades 9 to 12, inclusive, on all of, and only, the topics listed in paragraphs (1) to (13), inclusive, of subdivision (a) of Section 51284.5.

(2) (A) Other coursework requirements adopted by the governing board of the school district.

(B) The governing board of a school district may, at its discretion, adopt a policy to exempt pupils from any coursework requirements adopted pursuant to subparagraph (A). It is the intent of the Legislature that the policy include a consultation with the pupil and the educational rights holder for the pupil regarding any impact of not fulfilling locally required coursework on the pupil's ability to gain admission to an institution of higher education.

(C) This paragraph does not affect a pupil's rights pursuant to Section 51225.1 or 51225.31.

(b) The governing board, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study that may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary educational institution. Requirements for graduation and specified alternative modes for completing the prescribed course of study shall be made available to pupils, parents, and the public.

(c) If a pupil completed a career technical education course that met the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of Section 51225.3, as amended by Section 3 of Chapter 621 of the Statutes of 2011, before the inoperative date of that section, that course shall be deemed to fulfill the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of this section.



(d) The amendments made to this section by Section 2 of Chapter 661 of the Statutes of 2021 shall become operative only upon an appropriation of funds by the Legislature for purposes of these amendments in the annual Budget Act or another statute.

(e) This section shall become operative upon the date that Section 51225.3, as amended by Section 35 of Chapter 571 of the Statutes of 2022, becomes inoperative.

SEC. 27. Section 51284.5 of the Education Code is amended to read:

51284.5. Notwithstanding Section 51284, when the history-social science curriculum framework is revised after January 1, 2017, the Instructional Quality Commission shall consider including both of the following:

(a) Age-appropriate information for grade spans, as listed in paragraphs (1) to (3), inclusive, of subdivision (b), on financial literacy that includes, but is not limited to, all of the following:

(1) Fundamentals of banking for personal use, including, but not limited to, savings and checking and managing to minimize fees.

(2) Principles of budgeting for independent living.

(3) Employment and understanding factors that affect net income, including the topics described in subdivision (a) of Section 49110.5.

(4) Uses and effects of credit, including managing credit scores and the relation of debt and interest to credit.

(5) Uses and costs of loans, including student loans, as well as policies that provide student loan forgiveness.

(6) Types and costs of insurance, including home, auto, health, and life insurance.

(7) Impacts of the tax system, including its impact on personal income, the process to file taxes, and how to read tax forms and pay stubs.

(8) Principles of investing and building wealth, including investment alternatives to build financial security, including tax-advantaged investments such as pensions and 401(k) plans, individual retirement accounts (IRAs), and stocks, bonds, mutual funds, and index funds.

(9) Enhancing consumer protection skills by raising awareness of common scams and frauds and preventing identity theft.

(10) Identifying means to finance college, workforce education, low-cost community college options, and other career technical educational pathways or apprenticeships. Financing options covered may include scholarships, merit aid, the California Kids Investment and Development Savings Program, as established in Article 19.5 (commencing with Section 69996) of Chapter 2 of Part 42 of Division 5 of Title 3, and student loans.

(11) Understanding how psychology can impact one's financial well-being.

(12) Charitable giving.

(13) Other topics that are directly and specifically relevant to personal finance.

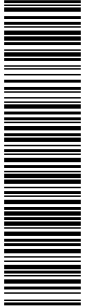
(b) Age-appropriate content related to the topics listed in paragraphs (1) to (13), inclusive, of subdivision (a), at least twice in each of the following grade spans:

(1) Kindergarten and grades 1 to 5, inclusive.

(2) Grades 6 to 8, inclusive.

(3) Grades 9 to 12, inclusive.

SEC. 28. Section 52065.1 is added to the Education Code, to read:



52065.1. (a) (1) If a local educational agency is identified pursuant to the audit described in Section 41020 as not having adopted a local control and accountability plan by July 1, as required pursuant to Section 47606.5, 52060, or 52066, as applicable, or as not having adopted an annual update to a local control and accountability plan by July 1, as required pursuant to Section 47606.5, 52060, or 52066, as applicable, the local educational agency shall be assessed a financial penalty equal to 20 percent of the local educational agency's second principal apportionment local control funding formula entitlement pursuant to Section 2574, 2575, or 42238.02, as applicable.

(2) For each additional business day that the local educational agency does not adopt a local control and accountability plan or an annual update to a local control and accountability, the penalty described in paragraph (1) shall be increased by 1 percent of the local educational agency's second principal apportionment local control funding formula entitlement pursuant to Section 2574, 2575, or 42238.02, as applicable, but shall not exceed a total of 80 percent of the second principal apportionment.

(b) A financial penalty applied pursuant to subdivision (a) shall be a reduction to the principal apportionment made to the local educational agency for the applicable fiscal year pursuant to Section 41330, 41332, or 41335, as applicable, and shall not reduce the final apportionment below the amount necessary to meet the requirements of Section 6 of Article IX of the California Constitution, as specified in Section 41975, and Section 36 of Article XIII of the California Constitution.

(c) For purposes of this section, "local educational agency" means a school district, county office of education, or charter school.

SEC. 29. Section 56836.168 of the Education Code is amended to read:

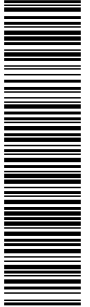
56836.168. (a) For the 2021–22 fiscal year and each fiscal year thereafter, the Superintendent shall calculate for each special education local plan area an amount based on the sum of all of the following amounts:

(1) (A) The amount of funding generated by all foster youth. This amount shall be calculated as the sum of cumulative enrollment for foster youth 3 to 21 years of age, inclusive, as defined in subdivision (b) of Section 42238.01, multiplied by the rate described in subparagraph (B). Cumulative enrollment shall be calculated at the local educational agency reporting level and use data produced by the California Longitudinal Pupil Achievement Data System pursuant to Section 60900. For purposes of this subparagraph, "local educational agency" means a school district, county office of education, or charter school.

(B) For the 2021–22 fiscal year, the rate shall be one thousand five hundred nine dollars (\$1,509). For each fiscal year thereafter, the rate shall be the amount calculated for the prior fiscal year pursuant to this paragraph, adjusted each year by the inflation factor described in Section 56836.142.

(2) (A) ~~The~~ (i) For the 2021–22 to 2023–24 fiscal years, inclusive, the amount of funding generated by short-term residential therapeutic program placements. This amount shall be calculated as the average daily population at short-term residential therapeutic programs located within the boundaries of the special education local plan area, which shall include the average daily population at short-term residential therapeutic programs that open or close in the middle of a fiscal year, multiplied by the rate described in subparagraph (B).

(ii) For the 2024–25 fiscal year, and each fiscal year thereafter, the amount of funding generated by short-term residential therapeutic program placements and



community treatment facility placements. This amount shall be calculated as the average daily population at short-term residential therapeutic programs and community treatment facilities located within the boundaries of the special education local plan area, which shall include the average daily population at short-term residential therapeutic programs and community treatment facilities that open or close in the middle of a fiscal year, multiplied by the rate described in subparagraph (B).

(B) For the 2021–22 fiscal year, the rate shall be fourteen thousand six hundred three dollars (\$14,603). For each fiscal year thereafter, the rate shall be the amount calculated for the prior fiscal year pursuant to this paragraph, adjusted each year by the inflation factor described in Section 56836.142.

(3) The amount of funding generated by children and youth placed by the State Department of Developmental Services, calculated as follows:

(A) For the 2021–22 fiscal year, the sum of all of the following amounts:

(i) The number of children and youth 3 to 21 years of age, inclusive, referred by the State Department of Developmental Services who are residing in community care facilities licensed by the State Department of Social Services multiplied by a rate of three thousand three hundred fifty-eight dollars (\$3,358).

(ii) The number of children and youth 3 to 21 years of age, inclusive, referred by the State Department of Developmental Services who are residing in intermediate care facilities licensed by the State Department of Health Care Services multiplied by a rate of twelve thousand six hundred sixty-eight dollars (\$12,668).

(iii) The number of children and youth 3 to 21 years of age, inclusive, referred by the State Department of Developmental Services who are residing in skilled nursing facilities licensed by the State Department of Health Care Services multiplied by a rate of twenty-six thousand eight hundred seventy-four dollars (\$26,874).

(B) For each fiscal year following the 2021–22 fiscal year, the sum of the amounts described in clauses (i) to (iii), inclusive, of subparagraph (A), except that the rates used to calculate those amounts shall be the rates calculated for the prior fiscal year, adjusted each year by the inflation factor described in Section 56836.142.

(b) For each charter school deemed a local educational agency for purposes of special education, only an amount equal to the amount computed pursuant to paragraph (1) of subdivision (a) shall be apportioned by the Superintendent.

(c) For each fiscal year, the State Department of Social Services and the State Department of Developmental Services shall provide the department with the appropriate data identified in subdivision (a), as follows:

(1) The average daily population for foster youth 3 to 21 years of age, inclusive, at short-term residential therapeutic ~~programs.~~ programs and community treatment facilities.

(2) The number on April 1 of children and youth (A) 3 to 21 years of age, inclusive, referred by the State Department of Developmental Services who are residing in skilled nursing facilities and intermediate care facilities licensed by the State Department of Health Care Services, and (B) 3 to 21 years of age, inclusive, referred by the State Department of Developmental Services who are residing in community care facilities licensed by the State Department of Social Services.

(d) In determining the amount of the first and second principal apportionment for a fiscal year pursuant to Section 41332, the Superintendent shall continue to



apportion funds from Section A of the State School Fund to each special education local plan area based on the amount apportioned in the prior fiscal year.

(e) For purposes of this section, the following definitions apply:

(1) “Community treatment facility” has the same meaning as defined in Section 1502 of the Health and Safety Code.

(1)

(2) “Foster youth” has the same meaning as defined in Section 42238.01.

(2)

(3) “Short-term residential therapeutic program” has the same meaning as defined in Section 11400 of the Welfare and Institutions Code or Section 1502 of the Health and Safety Code.

SEC. 30. Section 60151 of the Education Code is amended to read:

60151. (a) If the Superintendent determines, pursuant to a complaint filed with the Superintendent directly or an appeal of a local educational agency decision regarding a complaint, that a local educational agency violated subdivision (a) of Section 244, the department shall notify the local educational agency that it must take corrective action. If corrective action is not taken within 60 days, the department may use any means authorized by law to effect compliance.

(b) A local educational agency that the Superintendent determines violated subdivision (a) of Section 244 shall be assessed a financial penalty against its ~~local control funding formula allocation pursuant to Section 42238.02 or Section 42238.03, as applicable.~~ total principal apportionment funding for the applicable fiscal year made to the local educational agency pursuant to Sections 41330, 41332, and 41335, as applicable. The amount withheld shall not exceed the local educational agency’s total expenditures on the textbooks, instructional materials, supplemental instructional materials, or curriculum found to violate subdivision (a) of Section 244. A reduction pursuant to this subdivision shall not reduce the final apportionment below the amount necessary to meet the requirements of both Section 6 of Article IX of the California Constitution, as specified in Section 41975, and Section 36 of Article XIII of the California Constitution.

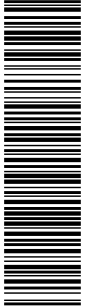
SEC. 31. Section 66032.2 of the Education Code is amended to read:

66032.2. (a) The California Center for Inclusive College is hereby established and shall be administered by the county office of education or county offices of education selected pursuant to subdivision (b), working in partnership with its local regional center, its local public postsecondary educational institutions, and the University of California, Davis MIND Institute.

(b) Commencing with the 2024–25 fiscal year, the sum of two million dollars (\$2,000,000) shall be annually appropriated each fiscal year from the General Fund to the Superintendent to, in consultation with the executive director of the State Board of Education, allocate to a one or more county office offices of education selected to administer the center consistent with this section.

(c) The responsibilities of the center shall include, but are not limited to, all of the following:

(1) Assisting inclusive college programs in aligning with the federal requirements, standards, and quality indicators identified by the National Center for Information and Technical Support for Postsecondary Students with Disabilities and the coordinating center described in ~~20 U.S.C. Sec. 1140q(b),~~ Section 1140q(b) of Title 20 of the United



States Code, pursuant to 20 U.S.C. Sec. 1140q, Section 1140q of Title 20 of the United States Code.

(2) Assisting inclusive college programs with the development and submission of federal comprehensive transition and postsecondary program applications.

(3) Facilitating collaboration between local educational agencies, regional centers, local Department of Rehabilitation field offices, and inclusive college programs to support students with intellectual disabilities and their parents, families, and supporters to plan for postsecondary transition.

(4) Assisting public postsecondary educational institutions and inclusive college programs with the identification of potential funding sources to establish, sustain, or expand upon inclusive college programs, including student financial assistance opportunities.

(5) Supporting inclusive college programs with guidance and assistance when applying for potential funding sources and student financial assistance opportunities.

(6) Holding meetings and annual workshops to share best practices and provide technical assistance on developing and establishing an inclusive college program, including opportunities to transition two-year programs to four-year programs and to incorporate a residential living component.

(7) Disseminating to local educational agencies, local Department of Rehabilitation field offices, and regional centers information about, but not limited to, all of the following:

(A) Education programs, services, and resources that are available at inclusive college programs.

(B) Supports, accommodations, technical assistance, and training provided by inclusive college programs.

(C) Mentoring, networking, and employment opportunities available at inclusive college programs.

(8) Meeting regularly with interested parties, including, but not limited to, people with intellectual disabilities and their parents, families, and supporters; staff of the State Department of Education, the State Board of Education, the State Department of Developmental Services, the Department of Rehabilitation, and the State Council on Developmental Disabilities; and public postsecondary educational institutions, with the goal of providing continuous improvement to the delivery of inclusive college programs to students with intellectual disabilities, by doing both of the following:

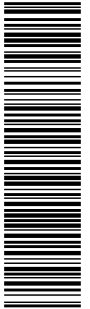
(A) Identifying federal grant funding opportunities for state agencies and assisting inclusive college programs in investigating options for long-term programmatic and fiscal sustainability.

(B) Sharing best practices, barriers, and challenges to establishing or expanding inclusive college programs.

(d) (1) For the 2024–25 fiscal year, of the amount appropriated pursuant to subdivision (b), up to five hundred thousand dollars (\$500,000) shall be available for the center to convene an advisory workgroup consisting of representatives from at least two, but not more than ~~five~~, six, existing inclusive college programs throughout the state to consult with the center and to do all of the following:

(A) Collect and share best practices for inclusive college programs.

(B) Advise and assist the center in determining areas of greatest need for technical assistance for inclusive college programs.



(C) Support the center in exploring methods of capacity building to strengthen existing inclusive college programs.

(2) Each inclusive college program with representatives in the advisory workgroup shall be reimbursed for any actual and necessary expenses incurred in connection with their participation in the advisory workgroup, in an amount not to exceed one hundred thousand dollars (\$100,000) for each inclusive college program.

(e) To the extent practicable, the center shall leverage resources from the National Center for Information and Technical Support for Postsecondary Students with Disabilities and the coordinating center described in ~~20 U.S.C. Sec. 1140q(b)~~, Section 1140q(b) of Title 20 of the United States Code, pursuant to ~~20 U.S.C. Sec. 1140q~~, Section 1140q of Title 20 of the United States Code, for best practices, frameworks, and effective implementation of programs for students with disabilities, including long-term planning to increase inclusive college programs.

(f) Beginning in the 2025–26 fiscal year, and annually thereafter, on or before March 1 each fiscal year, the center shall provide to the Governor, the Legislature, and the Department of Finance a report regarding the implementation of this section; relevant data, including, but not limited to, student activities and demographic information, to the extent feasible and meaningful to measure access, equity, and outcomes; and recommendations to expand evolving best practices.

(g) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriations made by subdivision (b) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202, for the fiscal year in which they are appropriated, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202, for the fiscal year in which they are appropriated.

SEC. 32. Section 66007 of the Government Code is amended to read:

66007. (a) Except as otherwise provided in subdivisions (b) and (h), any local agency that imposes any fees or charges on a residential development for the construction of public improvements or facilities shall not require the payment of those fees or charges, notwithstanding any other provision of law, until the date of the final inspection, or the date the certificate of occupancy is issued, whichever occurs first. However, utility service fees related to connections may be collected at the time an application for service is received, provided that those fees do not exceed the costs incurred by the utility provider resulting from the connection activities. If the residential development contains more than one dwelling, the local agency may determine whether the fees or charges shall be paid on a pro rata basis for each dwelling when it receives its final inspection or certificate of occupancy, whichever occurs first; on a pro rata basis when a certain percentage of the dwellings have received their final inspection or certificate of occupancy, whichever occurs first; or on a lump-sum basis when the first dwelling in the development receives its final inspection or certificate of occupancy, whichever occurs first.

(b) (1) Notwithstanding subdivision (a), the local agency may require the payment of those fees or charges at an earlier time if (A) the local agency determines that the fees or charges will be collected for public improvements or facilities for which an account has been established and funds appropriated and for which the local agency



has adopted a proposed construction schedule or plan before final inspection or issuance of the certificate of occupancy or (B) the fees or charges are to reimburse the local agency for expenditures previously made. "Appropriated," as used in this subdivision, means authorization by the governing body of the local agency for which the fee is collected to make expenditures and incur obligations for specific purposes.

(2) (A) Paragraph (1) does not apply to units reserved for occupancy by lower income households included in a residential development proposed by a housing developer in which at least 49 percent of the total units are reserved for occupancy by lower income households, as defined in Section 50079.5 of the Health and Safety Code, at an affordable rent, as defined in Section 50053 of the Health and Safety Code. In addition to the contract that may be required under subdivision (d), a city, county, or city and county may require the posting of a performance bond or a letter of credit from a federally insured, recognized depository institution to guarantee payment of any fees or charges that are subject to this paragraph. Fees and charges exempted from paragraph (1) under this paragraph shall become immediately due and payable when the residential development no longer meets the requirements of this paragraph.

(B) The exception provided in subparagraph (A) does not apply to fees and charges levied pursuant to Chapter 6 (commencing with Section 17620) of Part 10.5 of Division 1 of Title 1 of the Education Code.

(c) All of the following apply to designated residential development projects:

(1) If a local agency imposes any fees or charges on the residential development for the construction of public improvements or facilities, then all of the following conditions apply:

(A) (i) Notwithstanding any other law, the local agency shall not require the payment of those fees or charges until the date the first certificate of occupancy or first temporary certificate of occupancy is issued, whichever occurs first.

(ii) Notwithstanding clause (i), utility service fees related to connections may be collected at the time an application for service is received, provided that those fees do not exceed the costs incurred by the utility provider resulting from the connection activities.

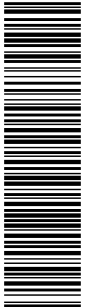
(iii) Clause (i) shall not apply if construction of the residential development does not begin within five years of the date upon which the building permit is issued.

(B) The amount of the fees and charges shall be the same amount as would have been paid had the fees and charges been paid prior to the issuance of building permits, and the local agency shall not charge interest or other fees on any amount deferred pursuant to this paragraph.

(C) If the development contains more than one dwelling, the local agency may determine whether the fees or charges described shall be paid on a pro rata basis for each dwelling when it receives its certificate of occupancy, on a pro rata basis when a certain percentage of the dwellings have received their certificate of occupancy, or on a lump-sum basis when all the dwellings in the development receive their certificate of occupancy.

(D) Notwithstanding any other law, the local agency may withhold a certificate of occupancy or a temporary certificate of occupancy until payment of those fees or charges is received.

(2) (A) Notwithstanding paragraph (1), the local agency may require the payment of those fees or charges at an earlier time if either of the following conditions is met:



(i) The fees or charges are to reimburse the local agency for expenditures previously made to the extent those expenditures have not been paid or reimbursed by another party.

(ii) The local agency determines both of the following:

(I) The fees or charges will be collected for any of the following public improvements or facilities:

(ia) Public improvements or facilities related to providing water service to the residential development.

(ib) Public improvements or facilities related to providing sewer or wastewater service to the residential development.

(ic) Public improvements or facilities related to providing fire, public safety, and emergency services to the residential development.

(id) Roads, sidewalks, or other public improvements or facilities for the transportation of people that serve the development, including the acquisition of all property, easements, and rights-of-way that may be required to carry out the improvements or facilities.

(ie) ~~Construction and rehabilitation of school facilities, if a school district has a five-year plan pursuant to subdivision (c) of Section 17017.5 of Education Code.~~ the school district governing board has approved a five-year school facilities master plan pursuant to subdivision (a) of Section 17070.54 of the Education Code. For purposes of this section, if the school district does not intend to participate in the school facilities program pursuant to Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1 of the Education Code, the school district is not required to submit the five-year school facilities master plan to the Department of General Services and the five-year school facilities master plan is not required to include information specific to the school facilities program pursuant to Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1 of the Education Code.

(II) An account has been established and funds appropriated for the public improvements or facilities described in subclause (I). "Appropriated," as used in this subclause, means authorization by the governing body of the local agency for which the fee is collected to make expenditures and incur obligations for specific purposes.

(B) (i) Subparagraph (A) does not apply to units reserved for occupancy by lower income households included in a residential development proposed by a housing developer in which at least 49 percent of the total units are reserved for occupancy by lower income households, as defined in Section 50079.5 of the Health and Safety Code, at an affordable rent, as defined in Section 50053 of the Health and Safety Code. Fees and charges exempted from subparagraph (A) under this subparagraph shall become immediately due and payable when the residential development no longer meets the requirements of this subparagraph.

(ii) The exception provided in clause (i) does not apply to fees and charges levied pursuant to Chapter 6 (commencing with Section 17620) of Part 10.5 of Division 1 of Title 1 of the Education Code.

(iii) (I) The developer may elect to post a performance bond or a letter of credit from a federally insured, recognized depository institution to guarantee payment of any fees or charges that are subject to this subparagraph.

(II) If the developer does not post a performance bond or letter of credit pursuant to subclause (I), the city, county, or city and county may collect any fees and charges



subject to this subparagraph that are not paid at the time the first certificate of occupancy or first temporary certificate of occupancy is issued, whichever occurs first, in accordance with the following procedure:

(ia) On or before August 10 of each year, the building official of the local agency shall furnish in writing to the county auditor a description of each parcel of land for which a performance bond or letter of credit has not been posted within the local agency's jurisdiction upon which fees or charges are unpaid and the amount of the unpaid fees or charges.

(ib) The amount of the unpaid fees or charges shall constitute a lien upon the land for which the fees or charges are unpaid.

(ic) The unpaid fees or charges shall be collected in the same manner and at the same time as county ad valorem taxes.

(id) The unpaid fees or charges shall be subject to the same penalties, lien priority, and procedure and sale in case of delinquency that apply to county ad valorem taxes.

(ie) All laws applicable to the levy, collection, and enforcement of county ad valorem taxes shall be applicable to the unpaid fees and charges.

(iv) Clause (iii) does not apply to projects that dedicate 100 percent of units, exclusive of a manager's unit or units, to lower income households, as defined by Section 50079.5 of the Health and Safety Code, and have a recorded regulatory agreement with the California Tax Credit Allocation Committee, the California Debt Limit Allocation Committee, or the Department of Housing and Community Development.

(3) If the local agency does not issue certificates of occupancy for the type of residential developments described in this subdivision, the final inspection shall serve as the certificate of occupancy.

(4) For purposes of this subdivision, "designated residential development project" means a residential development project that meets any of the following conditions:

(A) The project dedicates 100 percent of units, exclusive of a manager's unit or units, to lower income households, as defined by Section 50079.5 of the Health and Safety Code.

(B) The project meets the requirements described in Section 65662.

(C) The project is approved by a local government pursuant to Article 2 (commencing with Section 65912.110) or Article 3 (commencing with Section 65912.120) of Chapter 4.1.

(D) The project meets the requirements described in subdivision (a) of Section 65913.4.

(E) The project meets the criteria described in subdivision (c) of Section 65913.16.

(F) The project is entitled to a density bonus pursuant to subdivision (b) of Section 65915.

(G) The project includes 10 or fewer units.

(d) (1) If any fee or charge specified in subdivision (a) or (c) is not fully paid prior to issuance of a building permit for construction of any portion of the residential development encumbered thereby, the local agency issuing the building permit may require the property owner, or lessee if the lessee's interest appears of record, as a condition of issuance of the building permit, to execute a contract to pay the fee or charge, or applicable portion thereof, within the time specified in subdivision (a) or



(c). If the fee or charge is prorated pursuant to subdivision (a) or (c), the obligation under the contract shall be similarly prorated.

(2) The obligation to pay the fee or charge shall inure to the benefit of, and be enforceable by, the local agency that imposed the fee or charge, regardless of whether it is a party to the contract. The contract shall contain a legal description of the property affected, shall be recorded in the office of the county recorder of the county and, from the date of recordation, shall constitute a lien for the payment of the fee or charge, which shall be enforceable against successors in interest to the property owner or lessee at the time of issuance of the building permit. The contract shall be recorded in the grantor-grantee index in the name of the public agency issuing the building permit as grantee and in the name of the property owner or lessee as grantor. The local agency shall record a release of the obligation, containing a legal description of the property, in the event the obligation is paid in full, or a partial release in the event the fee or charge is prorated pursuant to subdivision (a) or (c).

(3) The contract may require the property owner or lessee to provide appropriate notification of the opening of any escrow for the sale of the property for which the building permit was issued and to provide in the escrow instructions that the fee or charge be paid to the local agency imposing the same from the sale proceeds in escrow prior to disbursing proceeds to the seller.

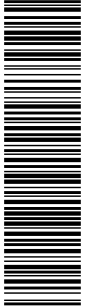
(4) The governing body of a local agency may authorize an officer or employee of the local agency to approve and execute contracts under this subdivision on behalf of the local agency.

(5) Before requiring execution of a contract under this subdivision, the local agency shall post a model form of contract on its internet website, if it maintains an internet website.

(e) This section applies only to fees collected by a local agency to fund the construction of public improvements or facilities. It does not apply to fees collected to cover the cost of code enforcement or inspection services, or to other fees collected to pay for the cost of enforcement of local ordinances or state law.

(f) "Final inspection," "temporary certificate of occupancy," or "certificate of occupancy," as used in this section, has the same meaning as described in Sections 305 and 307 of the Uniform Building Code, International Conference of Building Officials, 1985 edition.

(g) Methods of complying with the requirement in subdivision (b) that a proposed construction schedule or plan be adopted, include, but are not limited to, (1) the adoption of the capital improvement plan described in Section 66002, or (2) the submittal of a five-year plan for construction and rehabilitation of school facilities pursuant to subdivision (c) of Section 17017.5 of the Education Code; school facilities master plan approved by the applicable school district governing board pursuant to subdivision (a) of Section 17070.54 of the Education Code. For purposes of this section, if the school district does not intend to participate in the school facilities program pursuant to Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1 of the Education Code, the school district is not required to submit the five-year school facilities master plan to the Department of General Services and the five-year school facilities master plan is not required to include information specific to the school facilities program pursuant to Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1 of the Education Code.



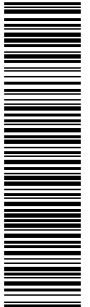
(h) A local agency may defer the collection of one or more fees up to the close of escrow. This subdivision shall not apply to fees and charges levied pursuant to Chapter 6 (commencing with Section 17620) of Part 10.5 of Division 1 of Title 1 of the Education Code.

SEC. 33. Item 6100-001-0001 of Section 2.00 of the Budget Act of 2021, as amended by Section 122 of Chapter 240 of the Statutes of 2021, is amended to read:

6100-001-0001—For support of State Department of Education.....	107,069,000
Schedule:	
(1) 5205010-Curriculum Services.....	70,329,000
(1.5) 5210048-After School Programs.....	1,653,000
(2) 5210066-Special Program Support.....	36,718,000
(2.5) 5210056-Transitional Kindergarten	10,000,000
(3) 9900100-Administration.....	58,580,000
(4) 9900200-Administration— Distributed.....	-58,580,000
(5) Reimbursements to 5205010-Curriculum Services.....	-8,272,000
(6) Reimbursements to 5210066-Special Program Support.....	-3,359,000

Provisions:

1. Notwithstanding Section 33190 of the Education Code or any other law, the State Department of Education shall not expend funds to prepare a statewide summary of pupil performance on school district proficiency assessments or a compilation of information on private schools with five or fewer pupils.
2. Funds appropriated in this item may be expended or encumbered to make one or more payments under a personal services contract of a visiting educator pursuant to Section 19050.8 of the Government Code, a long-term special consultant services contract, or an employment contract between an entity that is not a state agency and a person who is under the direct or daily supervision of a state agency, only if all of the following conditions are met:
 - (a) The person providing service under the contract provides full financial disclosure to the Fair Political Practices Commission in accordance with the rules and regulations of the commission.
 - (b) The service provided under the contract does not result in the displacement of any represented civil service employee.



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- (c) The rate of compensation for salary and health benefits for the person providing service under the contract does not exceed by more than 10 percent the current rate of compensation for salary and health benefits determined by the Department of Human Resources for civil service personnel in a comparable position. The payment of any other compensation or any reimbursement for travel or per diem expenses shall be in accordance with the State Administrative Manual and the rules and regulations of the California Victim Compensation Board.
3. The funds appropriated in this item shall not be expended for the development or dissemination of program advisories, including, but not limited to, program advisories on the subject areas of reading, writing, and mathematics, unless explicitly authorized by the State Board of Education.
 4. Of the funds appropriated in this item, \$206,000 shall be available as matching funds for the Department of Rehabilitation to provide coordinated services to disabled pupils.
 5. By October 31 of each year, the State Department of Education (SDE) shall provide to the Department of Finance a file of all charter school average daily attendance (ADA) and state and local revenue associated with charter school general purpose entitlements as part of the P2 Local Control Funding Formula File. By March 1 of each year, the SDE shall provide to the Department of Finance a file of all charter school ADA and state and local revenue associated with charter school general purpose entitlements as part of the P1 Local Control Funding Formula File. It is the expectation that such reports will be provided annually.
 6. On or before April 15 of each year, the State Department of Education (SDE) shall provide to the Department of Finance an electronic file that includes complete district- and county-level state appropriations limit information reported to the SDE. The SDE shall make every effort to ensure that all districts have submitted the necessary information requested on the relevant reporting forms.
 7. The State Department of Education shall make information available to the Department of Finance,



the Legislative Analyst's Office, and the budget committees of each house of the Legislature by October 31, March 31, and May 31 of each year regarding the amount of Proposition 98 savings estimated to be available for reversion by June 30 of that year.

8. Reimbursement expenditures pursuant to this item resulting from the imposition by the State Department of Education (SDE) of a commercial copyright fee shall not be expended sooner than 30 days after the SDE submits to the Department of Finance a legal opinion affirming the authority to impose such fees and the arguments supporting that position against any objections or legal challenges to the fee filed with the SDE. Any funds received pursuant to imposition of a commercial copyright fee may only be expended as necessary for outside counsel contingent on a certification of the Superintendent of Public Instruction that sufficient expertise is not available within departmental legal staff. The SDE shall not expend greater than \$300,000 for such purposes without first notifying the Department of Finance of the necessity therefor, and upon receiving approval in writing.
9. Of the funds appropriated in this item, up to \$1,011,000 is for dispute resolution services, including mediation and fair hearing services, provided through contract for special education programs.
10. Of the reimbursement funds appropriated in this item, at least \$612,000 is provided to the State Department of Education for the oversight of State Board of Education-authorized charter schools. The Department of Finance may administratively establish up to 2.0 positions for this purpose as workload materializes.
11. Of the funds appropriated in this item, at least \$109,000 shall be for 1.0 position within the State Department of Education to support activities associated with the Clean Energy Job Creation Fund.
12. Of the amount appropriated in this item, at least \$852,000 and 6.0 positions are provided to support the Local Control Funding Formula administration pursuant to Chapter 47 of the Statutes of 2013. These funds and positions shall be used by the State Department of Education to support the apportionment of, and fiscal oversight of, funding pursuant to the Local Control Funding Formula.



13. Of the funds appropriated in this item, at least \$115,000 and 1.0 position shall be available for the State Department of Education to support activities associated with charter school appeals as required under subdivision (j) of Section 47605 of the Education Code.
14. Of the funds appropriated in this item, at least \$1,140,000 and 8.0 positions are provided to support the implementation of the Local Control Funding Formula accountability system pursuant to Chapter 47 of the Statutes of 2013.
15. Of the funds appropriated in this item, at least \$120,000 and 1.0 permanent position is provided to support implementation of the Local Control Funding Formula, such as providing unduplicated student counts, matching foster data received from the State Department of Social Services (SDSS), and meeting foster youth reporting requirements.
16. Of the funds appropriated in this item, \$271,000 and 2.0 positions are provided to continue the development and maintenance of the state and federal accountability systems.
17. Of the funds appropriated in this item, \$129,000 is provided to support 1.0 existing position for workload associated with school district reorganizations.
18. Of the funds appropriated in this item, \$108,000 is provided to support 1.0 existing position to assist local educational agencies applying for a universal meal service program, pursuant to Chapter 724 of the Statutes of 2017.
19. Of the funds appropriated in this item, \$128,000 is provided to support 1.0 existing position to complete additional education equity compliance reviews, pursuant to Chapter 493 of the Statutes of 2017.
20. Of the funds appropriated in Schedule (1), \$252,000 shall be used to support the development and maintenance of a computer-based English Language Proficiency Assessment for California and a computer-based alternative English Language Proficiency Assessment for California for students with disabilities.
21. Of the funds appropriated in this item, \$257,000 is provided to support 2.0 existing positions for the coordination of a centralized Uniform Complaint Procedures process and database to improve the



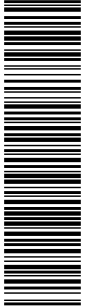
administration and resolution of Uniform Complaint Procedures complaints and appeals received by SDE; to standardize Uniform Complaint Procedures policies, procedures, and templates departmentwide; and to provide a report by January 31 of each year with a summary of the number of days for completion of appeals by complaint type and program area, including the rationale for complaints that exceeded 60 days.

22. Of the funds appropriated in this item, \$117,000 is to support activities associated with data collection and reporting required under the Districts of Choice program.
23. Of the funds appropriated in this item, \$600,000 is provided to support 2.0 existing positions and workload related to school-based comprehensive sexual health education.
24. Of the funds appropriated in this item, \$105,000 and 1.0 position are to support increases in emergency average daily attendance waiver requests.
25. Of the funds appropriated in this item, \$452,000 is provided for 3.0 positions to support compliance workload within the State Department of Education's Special Education Division.
26. Of the funds appropriated in this item, at least \$275,000 and 2.0 positions are provided to support the Career Technical Education Incentive Grant Program and the K-12 component of the Strong Workforce Program. Availability of these funds is contingent upon the State Department of Education (SDE) fully supporting no fewer than 6.0 full-time regional program consultants in agricultural career technical education in the Agricultural Education Unit of the Career and College Transition Division using federal Perkins V Act funding. If the SDE is unable to support at least 6.0 full-time regional program consultants in agricultural career technical education with federal Perkins V Act funding, \$142,000 and 1.0 position provided in this item to support the Career Technical Education Incentive Grant Program and the K-12 component of the Strong Workforce Program shall be redirected for that purpose. As a condition of receiving this funding, the SDE shall make information available to the Department of Finance, the Legislative Analyst's Office, and the budget committees of each house of the Legislature by October 31 of each fiscal

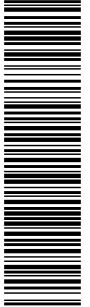


year regarding the split of the federal Perkins V Act funding between the SDE and the Chancellor's Office of the California Community Colleges. This information shall include, but is not limited to, the maximum set-asides allowable for state administration and state leadership activities, the minimum amount required for local program distribution, as well as a breakdown of how the SDE is utilizing the funds in each category.

27. Of the funds appropriated in this item, \$142,000 is provided to support 1.0 position for the joint interagency resolution team and foster youth coordinated services pursuant to Chapter 815 of the Statutes of 2018.
28. Of the funds appropriated in this item, \$77,000 is provided to support 0.5 existing position to update existing, and develop new, resources and strategies, and in-service teacher training to support lesbian, gay, bisexual, transgender, queer, and questioning students, pursuant to Chapter 775 of the Statutes of 2019.
29. Of the funds appropriated in this item, \$77,000 is provided to support 1.0 position to provide appropriate language access in American Sign Language.
30. Of the funds appropriated in this item, \$696,000 and 3.0 positions are available for the department to collect data to track the implementation of the changes for charter school petitions and renewals, pursuant to Chapter 486 of the Statutes of 2019.
31. Of the amount provided in this item, \$192,000 reimbursements is provided on an ongoing basis to support the administration of the California High School Proficiency Examination.
32. Of the funds appropriated in this item, \$264,000 and 2.0 positions are provided to establish a state education disaster team to support activities related to disaster planning, preparedness, and response for schools as part of California's Disaster Preparedness, Response, and Recovery efforts.
33. Of the amount appropriated in this item, \$336,000 and 3.0 positions are available to support new ongoing workload for the School Fiscal Services Division related to deferrals and average daily attendance changes pursuant to Chapter 24 of the Statutes of 2020.



34. Of the amount appropriated in this item, \$136,000 and 1.0 position is provided to support workload related to creating a school emergency reporting system.
35. Of the amount appropriated in this item, \$12,598,000 is provided to support 52.8 existing positions in the Nutrition Services Division, and 30.0 positions in the Early Learning and Care Division to support remaining early learning workload after the transition of child care programs to the Department of Social Services.
36. Of the funds appropriated in this item, \$376,000 and 3.0 positions are provided to support increased workload in the Accounting Office.
37. Of the funds appropriated in this item, \$1,200,000 is provided on a one-time basis for litigation costs related to the COVID-19 pandemic.
38. Of the funds appropriated in Schedule (1), \$3,403,000 is provided to support existing authorized administrative positions.
39. Of the funds appropriated in Schedule (2), \$2,960,000 is provided to support existing authorized administrative positions.
40. Of the funds appropriated in Schedule (1), \$700,000 is provided to support 5.0 new positions and 1.0 existing position for the State Department of Education to establish the Office of School-Based Health.
41. Of the funds appropriated in this item, \$250,000 and 1.0 permanent position are provided to establish the California Computer Science Coordinator. The coordinator shall provide statewide coordination in implementing the computer science content standards developed pursuant to Section 60605.4 of the Education Code and lead the implementation of the computer science strategic implementation plan adopted by the State Board of Education. The State Department of Education shall provide a status update on the recruitment and hiring of the coordinator to the Department of Finance by March 15, 2022.
42. Of the funds appropriated in Schedule (2), \$530,000 and 3.5 positions are available in the 2021–22 fiscal year, \$538,000 and 3.5 positions are available in the 2022–23 and 2023–24 fiscal years, and \$425,000 and 2.5 positions are available thereafter to support workload associated with expanded Transitional Kindergarten programs.



43. Of the funds appropriated in Schedule (2), \$294,000 and 2.0 positions are available in the 2021–22 fiscal year, and \$280,000 and 2.0 positions are available thereafter, to support early learning workload in the Child Development and Nutrition Fiscal Services Division.
44. Of the funds appropriated in Schedule (2), \$1,697,000 and 3.0 positions are available in fiscal year 2021–22, and \$1,670,000 and 3.0 positions are available thereafter, to support early learning workload in the Early Learning and Care Division.
45. Of the funds appropriated in Schedule (2), \$2,583,000 and 11.7 positions are provided to support early learning workload.
46. Of the funds appropriated in Schedule (2), \$6,000 in one-time carryover funds is available for the Office of Head Start, and may be transferred between Item 5180-001-0001 and this item, upon approval of the Department of Finance.
47. Of the funds appropriated in this item, \$163,000 is provided on a one-time basis to support an existing position at the State Department of Education to select and collaborate with a lead partner on the development of an online LGBTQ+ cultural competency training platform.
48. Of the funds appropriated in this item, \$160,000 is provided on a one-time basis to contract with an LGBTQ+ organization to serve as the lead partner to the State Department of Education in the development of an online LGBTQ+ cultural competency training platform. Funds provided pursuant to this provision are available for encumbrance through June 30, 2025. The selected lead partner must have demonstrated experience in both of the following areas:
 - (a) Improving school climate for LGBTQ+ youth and advancing policies to support LGBTQ+ youth in California, including rural, suburban, and urban communities.
 - (b) Creating and conducting LGBTQ+ cultural competency training programs in rural, suburban, and urban communities with the goal of improving the institutions that serve LGBTQ+ communities.
49. Of the funds appropriated in this item, \$275,000 is provided on a one-time basis for the Superintendent of Public Instruction and the lead partner selected



pursuant to Provision 48 of this item, to establish an advisory committee to inform the development and content of the LGBTQ+ cultural competency training curriculum to assure that it is culturally competent, comprehensive, and meets the needs of LGBTQ+ students, families, and teachers. The advisory committee shall consist of representatives from no more than 20 nonprofit organizations representing LGBTQ+ or at-risk youth and students. Of the amount provided, up to \$10,000 shall be made available to each organization selected to serve on the advisory committee to cover participation costs. Funds provided pursuant to this provision are available for encumbrance through June 30, 2025.

50. Of the funds appropriated in Schedule (1), \$143,000 and 1.0 position are available for a Medi-Cal billing coordinator to serve as a liaison with the State Department of Health Care Services, stakeholders, and others with respect to Medi-Cal billing options, the school-based Medi-Cal Administrative Activities Program, and medically necessary federal Early and Periodic Screening, Diagnostic, and Treatment Benefits.
51. Of the funds appropriated in Schedule (1), \$467,000 and 4.0 positions are provided for the School Fiscal Services Division to support workload related to state apportionment calculations, review of average daily attendance waivers, technical assistance, and implementation of grant programs.
52. Of the funds appropriated in this item, \$3,900,000 and 29.5 positions are available in the 2022–23 and 2023–24 fiscal years for workload related to implementing a universal school meals program.
53. Of the amount appropriated in this item, \$1,653,000 and 14.0 positions are provided for the Expanded Learning Division to provide students in classroom-based instructional programs with access to comprehensive after school and intersessional expanded learning opportunities.
54. Of the funds appropriated in this item, \$130,000 and 1.0 position is provided to support implementation of the Standardized Account Code Structure web-based application.
55. Of the funds appropriated in this item, at least \$286,000 and 2.0 positions are provided to support



professional development programs, including, but not limited to, the National Board Certification Incentive Grant, the Educator Effectiveness Block Grant, Professional Development on Social Emotional Learning and Trauma Informed Practices, Professional Development for Reading Instruction and Intervention, Training for Youth Mental and Behavioral Health, and other teacher professional development.

56. Of the funds appropriated in this item, \$286,000 and 2.0 positions are provided to support the implementation of the universal meals program.
57. Of the funds appropriated in this item, \$561,000 and 4.0 positions are provided to the School Fiscal Services Division for work related to the Expanded Learning and Transitional Kindergarten Programs.
58. Of the funds appropriated in this item, \$425,000 and 3.0 positions are provided for additional new formula-driven program implementation.
59. Of the funds appropriated in this item, \$155,000 and 1.0 position are provided to the Technology Services Division for Transitional Kindergarten average daily attendance data collection.
60. Of the funds appropriated in this item, \$241,000 and 2.0 positions are provided to support the Community Schools Partnership Grant Program.
61. Of the funds appropriated in this item, \$143,000 and 1.0 position are provided to support the California Healthy Kids Survey and social-emotional learning professional development.
62. Of the funds appropriated in this item, \$143,000 and 1.0 position are provided for the Early Learning and Care Division to address increased workload in the California State Preschool Program.
63. Of the funds appropriated in this item, \$130,000 and 1.0 position are provided for the Fiscal and Administrative Services Division to address increased workload in the California State Preschool Program.
64. Of the amount provided in Schedule (2), \$6,000,000 is available for the State Department of Education to contract with a vendor to provide direct deposit to State Preschool contractors, beginning January 1, 2022. Contracts awarded pursuant to this provision shall allow for advance payment, and the department is hereby authorized to provide advance payment in order to implement direct deposit to State Preschool



contractors. Contracts awarded pursuant to this provision shall be exempt from the personal services contracting requirements of Article 4 (commencing with Section 19130) of Chapter 5 of Part 2 of Division 5 of Title 2 of the Government Code. For purposes of this provision, the department is exempt from the requirements of Part 2 (commencing with Section 10100) of Division 2 of the Public Contract Code and from the requirements of Article 6 (commencing with Section 999) of Chapter 6 of Division 4 of the Military and Veterans Code. Funds provided pursuant to this provision are available for encumbrance through June 30, 2023.

65. Of the funds appropriated in Schedule (2.5), \$10,000,000 is provided in one-time funds to update the California Preschool Learning Foundations by January, 2023 to reflect a prekindergarten year prior to kindergarten enrollment, including transitional kindergarten in a school setting, which shall include rest, play, and other developmentally critical factors, and to develop curriculum and educator resources to implement those standards. These funds shall be available for encumbrance until June 30, 2024.
66. Of the reimbursement funds appropriated in Schedule (2), \$544,000 in one-time carryover funds is available in the 2021-22 fiscal year to support the Preschool Development Grant program.

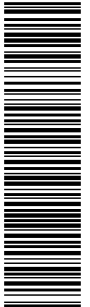
SEC. 34. Section 137 of Chapter 44 of the Statutes of 2021 is amended to read:
Sec. 137. (a) (1) The sum of two hundred fifty million dollars (\$250,000,000) is hereby appropriated from the General Fund to the State Department of Education for the following purposes:

(A) Of this amount, at least twenty-five million dollars (\$25,000,000) shall be used to cover National Board for Professional Teaching Standards Certification fees for first-time candidates.

(B) The remainder of the funds shall be used to award grants pursuant to the National Board for Professional Teaching Standards Certification Incentive Program established pursuant to Section 44395 of the Education Code.

(2) The funds appropriated pursuant to this section shall be available for encumbrance until June 30, ~~2026~~, 2026, and shall be made available for liquidation until June 30, 2031.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202 of the Education Code, for the 2020–21 fiscal year, and included within the "total allocations to school districts and community college



districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2020–21 fiscal year.

SEC. 35. Section 152 of Chapter 44 of the Statutes of 2021, as amended by Section 43 of Chapter 252 of the Statutes of 2021, is amended to read:

Sec. 152. (a) The Legislature finds and declares all of the following:

(1) Early studies suggest that school closures and distance learning resulting from the COVID-19 pandemic have caused learning lags for pupils in both English language arts and mathematics, and that these lags are larger for pupils from socioeconomically disadvantaged households, pupils with disabilities, and Latinx pupils.

(2) California educators and providers of professional development must have access to the latest research and techniques to accelerate learning through evidence-based approaches and classroom practices, particularly in core academic subjects.

(3) Investment in professional learning infrastructure is needed to implement evidence-based intensive interventions to promote learning acceleration and address academic needs that have resulted from the COVID-19 pandemic.

(b) For the 2021–22 fiscal year, the sum of fifty million dollars (\$50,000,000) is hereby appropriated from the General Fund to the Superintendent of Public Instruction to allocate to the California Collaborative for Educational Excellence to administer, in partnership with a selected county office of education, or multiple selected county offices of education, evidence-based professional education for educators that can support learning acceleration for California’s diverse pupil population, particularly in mathematics, literacy, and language development. Funds appropriated for this ~~purpose~~ purpose, including any interest earned by the administrative agent on funding provided in this section, are available through the 2025–26 fiscal year until January 1, 2028, to provide grants and to administer the program consistent with subdivision (c).

(c) On or before December 1, 2021, the California Collaborative for Educational Excellence, with the approval of the executive director of the State Board of Education, shall create an application process and administration plan for the selection of grant recipients under the program. Administration of these funds shall include providing program oversight and technical assistance to grantees selected pursuant to this section. The California Collaborative for Educational Excellence may retain up to five million dollars (\$5,000,000) of the appropriation in subdivision (b) for grant administration and professional learning development, coordination, and execution. Up to seven hundred fifty thousand dollars (\$750,000) of the amount retained shall be made available to reimburse the Marin County Office of Education, the administrative agent of the California Collaborative for Educational Excellence, for costs associated with the administration of this program.

(d) The executive director of the California Collaborative for Educational Excellence shall award, subject to the approval of the executive director of the State Board of Education, grants to a county office of education, or multiple county offices of education, to help establish a statewide professional development infrastructure to expand the use of evidence-based accelerated learning strategies, and shall give priority to grant funding based on the following:



(1) Applicants who commit to coordinate and partner with institutions of higher education, nonprofit organizations with expertise in learning acceleration, another county office of education or consortia of county offices of education, or any combination of those entities, to disseminate regional or statewide professional learning to address pupils’ learning needs by accelerating progress in the areas of mathematics, literacy, and language development.

(2) Applicants with a demonstrated ability to provide professional development to credentialed or certificated staff.

(3) Applicants with an understanding of the latest evidence to address learning recovery and acceleration.

(4) Applicants with a plan for sustaining the provision of professional development after grant expiration.

(e) Grant funding may be used for the following purposes:

(1) Developing or expanding existing evidence-based professional development opportunities or guidance for educators and administrators to address pupils’ learning recovery and acceleration, with consideration of the needs of high-need pupils, including low-income pupils, English learners, and pupils with disabilities.

(2) Providing professional development to educators in alignment with knowledge of best practices for professional learning.

(f) Grant recipients shall commit to doing all of the following:

(1) Partnering with the California Collaborative for Educational Excellence to provide regional or statewide, or both regional and statewide, evidence-based professional development to accelerate learning.

(2) Providing program data, in the manner and form requested, to the California Collaborative for Educational Excellence.

(3) Participating in overall program evaluation.

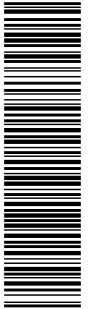
(g) For the purposes of this section, “accelerated learning strategies” are those designed to meet pupils where they are in their learning and use evidence-based approaches to enable pupils to make strong and rapid progress in their mastery of knowledge and skills. These strategies may include individual or small group tutoring or whole class instruction using well-grounded methods with scaffolding and differentiation that meet pupils’ specific needs.

(h) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (b) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202 of the Education Code, for the 2020–21 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2020–21 fiscal year.

SEC. 36. Item 7760-101-0001 of Section 2.00 of Chapter 69 of the Statutes of 2021, as amended by Section 3 of Chapter 33 of the Statutes of 2023, is amended to read:

7760-101-0001—For support of Department of General Services

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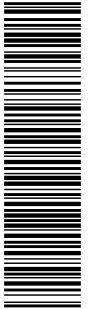
Schedule:

(1) 9900100-Administration..... 253,000,000

Provisions:

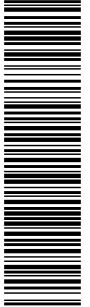
1. Of the funds appropriated in this item, \$250,000,000 shall be available for a competitive grant program to support regional K-16 education collaboratives that create streamlined pathways from high school to postsecondary education and into the workforce. To qualify to receive a grant under this program, a regional K-16 education collaborative shall meet all of the following criteria:

- (a) Include at least one K-12 school district, at least one University of California campus, at least one California State University campus, and at least one California Community College district.
- (b) Establish a steering committee, of which at least 25 percent of the members shall be local employers, thereby ensuring that regional economic needs inform the creation of the streamlined pathways.
- (c) Commit to participate in the California Cradle-to-Career Data System established pursuant to Article 2 (commencing with Section 10860) of Chapter 8.5 of Part 7 of Division 1 of Title 1 of the Education Code.
- (d) Commit to implement at least four of the following seven recommendations from the February 2021 Recovery with Equity report to promote student success:
 - (1) Improve faculty, staff, and administrator diversity.
 - (2) Cultivate inclusive, engaging, and equity-oriented learning environments.
 - (3) Retain students through inclusive supports.
 - (4) Provide high-tech, high-touch advising.
 - (5) Support college preparation and early credit.
 - (6) Subsidize Internet access for eligible students.
 - (7) Improve college affordability.
- ~~(e) Commit to create occupational pathways, including accelerated degree and/or credential programs that incorporate work-based learning, in at least two of the following sectors, based on regional needs:~~
 - ~~(1) Healthcare:~~



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- (2) Education.
- (3) Business management.
- (4) Engineering or Computing.
- (f) ~~By June 30, 2024, implement two of the target Recovery with Equity report recommendations and fully establish one occupational pathway, demonstrate progress toward the final two target Recovery with Equity report recommendations and occupational pathway, and participate fully in a statewide evaluation of the regional collaboratives.~~
- (e) Create at least two occupational pathways, including either accelerated degree or credential programs that incorporate work-based learning, based on the identification of primary priority sectors in collaboration with the California Jobs First Council.
- (~~e~~)(f) By June 30, 2026, 2028, fully implement both occupational pathways and all four target Recovery with Equity report recommendations, recommendations, and participate fully in a statewide evaluation of the regional collaboratives.
- (~~h~~)(g) Notwithstanding any other law, the Department of General Services may contract with a third-party entity to administer the program on behalf of the department. However, the department shall serve as fiscal agent of the funds appropriated in this item.
- (~~i~~)(h) Notwithstanding any other law, the Department of General Services may provide advance payments of grant funds from this appropriation to the third-party administrator and subsequent grant awardees.
- (~~j~~)(i) No more than 5 percent of the funds provided in this provision may be used for administrative support costs, limited to no more than 2.5 percent of the funds provided in this provision for administrative costs incurred by the Department of General Services, and no more than 2.5 percent of the funds provided in this provision for administrative costs incurred by the third-party administrator.
- (~~k~~)(j) (1) Notwithstanding any other law, up to 2.5 percent of funds provided in this provision



may be transferred to Item 7760-001-0001 for administrative costs incurred by the Department of General Services. That transfer shall require the prior approval of the Department of Finance.

- (2) Notwithstanding any other law, up to 2.5 percent of the funds provided in this provision may be transferred to Item 7760-001-0001 for administrative costs incurred by the third-party administrator. That transfer shall require the prior approval of the Department of Finance.
- (3) Notwithstanding any other law, funds for this provision that are not transferred pursuant to paragraphs (1) and (2) of this provision may be transferred to Item 6350-601-0001 for administration by the Office of Public School Construction. That transfer shall require the prior approval of the Department of Finance. The Controller shall shift any accounting transactions posted from the Department of General Services to the Office of Public School Construction as directed by the Director of Finance.

~~(k)~~ Funds appropriated in this provision shall be available for encumbrance or expenditure until June 30, ~~2026~~, 2030.

2. (a) Of the amount appropriated in this item, \$3,000,000 shall be used to fund the STEM Teacher Recruitment Grant Program. No more than 5 percent of this amount shall be used for administration of the program. Notwithstanding any other law, up to 5 percent of funds provided in this provision may be transferred to Item 7760-001-0001 for administrative costs incurred by the Department of General Services. That transfer shall require the prior approval of the Department of Finance.
- (b) Notwithstanding any other law, funds for this provision may be transferred to Item 6350-601-0001 for administration by the Office of Public School Construction. That transfer shall require the prior approval of the Department of Finance. The Controller shall shift any accounting transactions posted from the Department of



General Services to the Office of Public School Construction as directed by the Director of Finance.

- (c) Funds appropriated in this provision shall be available for encumbrance or expenditure until June 30, 2024. This shall include any funds appropriated for this provision that are used, or were transferred to be used, for both local assistance costs and administrative costs.

SEC. 37. Section 126 of Chapter 52 of the Statutes of 2022 is amended to read:

Sec. 126. (a) (1) The sum of fifteen million dollars (\$15,000,000) is hereby appropriated to the Commission on Teacher Credentialing for the Reading and Literacy Supplementary Authorization Incentive Grant Program to support the preparation of credentialed teachers to earn a supplementary authorization in reading and literacy. This funding shall be available for encumbrance until June ~~20, 2027~~, 30, 2030.

(2) The commission shall approve applications submitted by local educational agencies that meet the criteria established by the commission pursuant to subparagraph (A) of paragraph (4). To the extent that funds are available, the commission shall allocate funds to participating local educational agencies for each approved application.

(3) A participating teacher is eligible to receive an award of up to ~~two six thousand five hundred dollars (\$2,500)~~ (\$6,000) from the Reading and Literacy Supplementary Authorization Incentive Grant Program.

(4) The commission shall do all of the following:

(A) Establish grant criteria for local educational agencies.

(B) Issue a request for proposals to all local educational agencies to solicit applications for funding.

(C) Accept grant applications from participating local educational agencies until funds are fully expended.

(D) Review applications and verify that each proposed participant teacher holds a valid credential.

(E) Allocate grants to participating local educational agencies for the purpose of paying the teacher costs of coursework, books, fees, and tuition, as applicable.

(F) Give priority to grant applications for teachers that provide instruction at an eligible schoolsite.

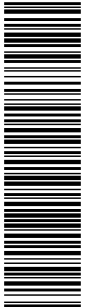
(5) In selecting grant recipients, the commission shall require each applicant to, at a minimum, do all of the following:

(A) Identify the teachers employed by the local educational agency who have been selected to participate in the incentive grant program.

(B) Identify the number of coursework credits required for each selected teacher to earn a supplementary authorization in reading and literacy.

(C) Provide an estimated cost for the required coursework, books, fees, tuition, and release time, as applicable.

(D) Provide a ~~100~~-percent match of grant funding in the form of one or both of the following:



(i) ~~One dollar (\$1) for every one dollar (\$1) Cash equal to one-third of grant funding received that is to be used in a manner consistent with allowable grant costs described in paragraph (3).~~

(ii) An in-kind match of release time or substitute teacher costs for the participating teacher.

(6) The awards allocated pursuant to this section shall not be subject to local educational agency indirect costs.

(7) On or before April 1 of each year until the fiscal year following final disbursement of the grant funds, the commission shall report to the fiscal committees of the Legislature, the Legislative Analyst's Office, and the Department of Finance on the program, including, but not limited to, the number of participating local educational agencies, the number of grants issued, and the number of reading and literacy supplementary authorizations issued. The report shall be submitted in compliance with Section 9795 of the Government Code.

(b) For purposes of this section, the following definitions apply:

(1) "Commission" means the Commission on Teacher Credentialing.

(2) "Local educational agency" means a school district, county office of education, county superintendent of schools, state-operated education program, including a state special school, an education program providing instruction in kindergarten or any of grades 1 to 12, inclusive, that is offered by a state agency, including the Department of Youth and Community Restoration and the State Department of Developmental Services, or a regional occupational center or program operated by a joint powers authority or county office of education.

(3) "Eligible schoolsite" means a schoolsite operated by a local educational agency with an unduplicated pupil percentage for pupils enrolled in kindergarten and grades 1 to 6, inclusive, based on 2021–22 census day pupil data, that is in the highest 10 percent in the state of all schoolsites with either kindergarten or any other of the grades 1 to 6, inclusive. The unduplicated pupil percentage shall be calculated by the sum of the number of unduplicated pupils that are eligible for free and reduced-price meals, classified as English language learners, or that are foster youth, divided by each schoolsite's total enrollment. The Superintendent of Public Instruction shall develop a list of eligible schoolsites, and provide that list to the commission no later than September 1, 2022, for purposes of administering the program.

(4) "Schoolsite" means any school of a local educational agency serving pupils in a classroom setting.

(c) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made pursuant to subdivision (a) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202 of the Education Code, for the 2021–22 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2021–22 fiscal year.

SEC. 38. Item 6100-001-0001 of Section 2.00 of the Budget Act of 2024 is amended to read:



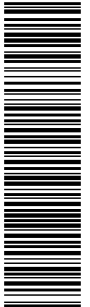
6100-001-0001—For support of State Department of Education..... 130,339,000

Schedule:

- (1) 5205010-Curriculum Services..... 96,159,000
- (1.5) 5210048-After School Programs..... 1,850,000
- (2) 5210066-Special Program Support..... 45,407,000
- (3) 9900100-Administration..... 63,290,000
- (4) 9900200-Administration —
Distributed..... -63,290,000
- (5) Reimbursements to
5205010-Curriculum Services..... -12,016,000
- (6) Reimbursements to 5210066-Special
Program Support..... -1,061,000

Provisions:

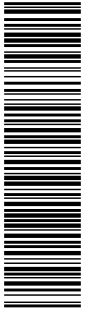
1. Notwithstanding Section 33190 of the Education Code or any other law, the State Department of Education shall not expend funds to prepare a statewide summary of pupil performance on school district proficiency assessments or a compilation of information on private schools with five or fewer pupils.
2. Funds appropriated in this item may be expended or encumbered to make one or more payments under a personal services contract of a visiting educator pursuant to Section 19050.8 of the Government Code, a long-term special consultant services contract, or an employment contract between an entity that is not a state agency and a person who is under the direct or daily supervision of a state agency, only if all of the following conditions are met:
 - (a) The person providing service under the contract provides full financial disclosure to the Fair Political Practices Commission in accordance with the rules and regulations of the commission.
 - (b) The service provided under the contract does not result in the displacement of any represented civil service employee.
 - (c) The rate of compensation for salary and health benefits for the person providing service under the contract does not exceed by more than 10 percent the current rate of compensation for salary and health benefits determined by the Department of Human Resources for civil service personnel in a comparable position. The payment of any other compensation or any reimbursement for travel or per diem expenses shall be in accordance



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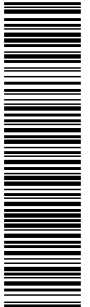
with the State Administrative Manual and the rules and regulations of the California Victim Compensation Board.

3. The funds appropriated in this item shall not be expended for the development or dissemination of program advisories, including, but not limited to, program advisories on the subject areas of reading, writing, and mathematics, unless explicitly authorized by the State Board of Education.
4. Of the funds appropriated in this item, \$206,000 shall be available as matching funds for the Department of Corrections and Rehabilitation to provide coordinated services to disabled pupils.
5. By October 31 of each year, the State Department of Education shall provide to the Department of Finance a file of all charter school average daily attendance (ADA) and state and local revenue associated with charter school general purpose entitlements as part of the P2 Local Control Funding Formula File. By March 1 of each year, the State Department of Education shall provide to the Department of Finance a file of all charter school ADA and state and local revenue associated with charter school general purpose entitlements as part of the P1 Local Control Funding Formula File. It is the expectation that such reports will be provided annually.
6. On or before April 15 of each year, the State Department of Education shall provide to the Department of Finance an electronic file that includes complete district- and county-level state appropriations limit information reported to the State Department of Education. The State Department of Education shall make every effort to ensure that all districts have submitted the necessary information requested on the relevant reporting forms.
7. The State Department of Education shall make information available to the Department of Finance, the Legislative Analyst's Office, and the budget committees of each house of the Legislature by October 31, March 31, and May 31 of each year regarding the amount of Proposition 98 savings estimated to be available for reversion by June 30 of that year.
8. Reimbursement expenditures pursuant to this item resulting from the imposition by the State Department

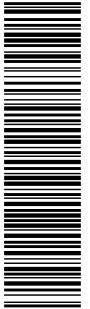


of Education of a commercial copyright fee shall not be expended sooner than 30 days after the State Department of Education submits to the Department of Finance a legal opinion affirming the authority to impose such fees and the arguments supporting that position against any objections or legal challenges to the fee filed with the State Department of Education. Any funds received pursuant to imposition of a commercial copyright fee may only be expended as necessary for outside counsel contingent on a certification of the Superintendent of Public Instruction that sufficient expertise is not available within departmental legal staff. The State Department of Education shall not expend greater than \$300,000 for such purposes without first notifying the Department of Finance of the necessity therefor, and upon receiving approval in writing.

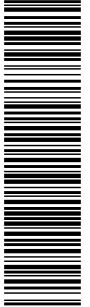
9. Of the funds appropriated in this item, up to \$1,011,000 is available for dispute resolution services, including mediation and fair hearing services, provided through contract for special education programs.
10. Of the reimbursement funds appropriated in this item, at least \$612,000 is provided to the State Department of Education for the oversight of State Board of Education-authorized charter schools. The Department of Finance may administratively establish up to 2.0 positions for this purpose as workload materializes.
11. Of the funds appropriated in this item, at least \$109,000 shall be for 1.0 position within the State Department of Education to support activities associated with the Clean Energy Job Creation Fund.
12. Of the amount appropriated in this item, at least \$852,000 and 6.0 positions are provided to support the Local Control Funding Formula administration pursuant to Chapter 47 of the Statutes of 2013. These funds and positions shall be used by the State Department of Education to support the apportionment of, and fiscal oversight of, funding pursuant to the Local Control Funding Formula.
13. Of the funds appropriated in this item, at least \$115,000 and 1.0 position shall be available for the State Department of Education to support activities associated with charter school appeals as required under subdivision (k) of Section 47605 of the Education Code.



14. Of the funds appropriated in this item, at least \$1,140,000 and 8.0 positions are provided to support the implementation of the Local Control Funding Formula accountability system pursuant to Chapter 47 of the Statutes of 2013.
15. Of the funds appropriated in this item, at least \$120,000 and 1.0 permanent position are provided to support implementation of the Local Control Funding Formula, such as providing unduplicated pupil counts, matching foster data received from the State Department of Social Services, and meeting foster youth reporting requirements.
16. Of the funds appropriated in this item, \$271,000 and 2.0 positions are provided to continue the development and maintenance of the state and federal accountability systems.
17. Of the funds appropriated in this item, \$129,000 is provided to support 1.0 existing position for workload associated with school district reorganizations.
18. Of the funds appropriated in this item, \$108,000 is provided to support 1.0 existing position to assist local educational agencies applying for a universal meal service program, pursuant to Chapter 724 of the Statutes of 2017.
19. Of the funds appropriated in this item, \$128,000 is provided to support 1.0 existing position to complete additional education equity compliance reviews, pursuant to Chapter 493 of the Statutes of 2017.
20. Of the funds appropriated in Schedule (1), \$252,000 shall be used to support the development and maintenance of a computer-based English Language Proficiency Assessment for California (ELPAC) and a computer-based alternative ELPAC for students with disabilities.
21. Of the funds appropriated in this item, \$257,000 is provided to support 2.0 existing positions for the coordination of a centralized Uniform Complaint Procedures process and database to improve the administration and resolution of Uniform Complaint Procedures complaints and appeals received by the State Department of Education; to standardize Uniform Complaint Procedures policies, procedures, and templates departmentwide; and to provide a report by January 31 of each year with a summary of the number of days for completion of appeals by complaint type

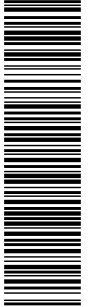


- and program area, including the rationale for complaints that exceeded 60 days.
22. Of the funds appropriated in this item, \$117,000 is to support activities associated with data collection and reporting required under the District of Choice program.
 23. Of the funds appropriated in this item, \$600,000 is provided to support 2.0 existing positions and workload related to school-based comprehensive sexual health education.
 24. Of the funds appropriated in this item, \$105,000 and 1.0 position are to support increases in emergency average daily attendance waiver requests.
 25. Of the funds appropriated in this item, \$452,000 is provided for 3.0 positions to support compliance workload within the State Department of Education's Special Education Division.
 26. Of the funds appropriated in this item, at least \$275,000 and 2.0 positions are provided to support the Career Technical Education Incentive Grant Program and the K-12 component of the Strong Workforce Program. Availability of these funds is contingent upon the State Department of Education fully supporting no fewer than 6.0 full-time regional program consultants in agricultural career technical education in the Agricultural Education Unit of the Career and College Transition Division using federal Perkins V Act funding. If the State Department of Education is unable to support at least 6.0 full-time regional program consultants in agricultural career technical education with federal Perkins V Act funding, \$142,000 and 1.0 position provided in this item to support the Career Technical Education Incentive Grant Program and the K-12 component of the Strong Workforce Program shall be redirected for that purpose. As a condition of receiving this funding, the State Department of Education shall make information available to the Department of Finance, the Legislative Analyst's Office, and the budget committees of each house of the Legislature by October 31 of each fiscal year regarding the split of the federal Perkins V Act funding between the State Department of Education and the Chancellor's Office of the California Community Colleges. This information shall include, but is not limited to, the



maximum set-asides allowable for state administration and state leadership activities, the minimum amount required for local program distribution, as well as a breakdown of how the State Department of Education is utilizing the funds in each category.

27. Of the funds appropriated in this item, \$303,000 is provided to support 2.0 positions for the joint interagency resolution team and foster youth coordinated services pursuant to Chapter 815 of the Statutes of 2018.
28. Of the funds appropriated in this item, \$77,000 is provided to support 0.5 existing position to update existing, and develop new, resources and strategies, and in-service teacher training to support lesbian, gay, bisexual, transgender, queer, and questioning students, pursuant to Chapter 775 of the Statutes of 2019.
29. Of the funds appropriated in this item, \$77,000 is provided to support 1.0 position to provide appropriate language access in American Sign Language.
30. Of the funds appropriated in this item, \$696,000 and 3.0 positions are available for the department to collect data to track the implementation of the changes for charter school petitions and renewals, pursuant to Chapter 486 of the Statutes of 2019.
31. Of the amount provided in this item, \$192,000 reimbursements are provided on an ongoing basis to support the administration of the California High School Proficiency Examination.
32. Of the funds appropriated in this item, \$264,000 and 2.0 positions are provided to establish a state education disaster team to support activities related to disaster planning, preparedness, and response for schools as part of California's Disaster Preparedness, Response, and Recovery efforts.
33. Of the amount appropriated in this item, \$336,000 and 3.0 positions are available to support new ongoing workload for the School Fiscal Services Division related to deferrals and average daily attendance changes pursuant to Chapter 24 of the Statutes of 2020.
34. Of the amount appropriated in this item, \$136,000 and 1.0 position are provided to support workload related to creating a school emergency reporting system.
35. Of the amount appropriated in this item, \$12,598,000 is provided to support 52.8 existing positions in the Nutrition Services Division, and 30.0 positions in the



- Early Education Division to support remaining early learning workload after the transition of childcare programs to the State Department of Social Services.
36. Of the funds appropriated in this item, \$376,000 and 3.0 positions are provided to support increased workload in the Accounting Office.
 38. Of the funds appropriated in Schedule (1), \$3,403,000 is provided to support existing authorized administrative positions.
 39. Of the funds appropriated in Schedule (2), \$2,960,000 is provided to support existing authorized administrative positions.
 40. Of the funds appropriated in Schedule (1), \$700,000 is provided to support 5.0 new positions and 1.0 existing position for the State Department of Education to establish the Office of School-Based Health.
 41. Of the funds appropriated in this item, \$250,000 and 1.0 permanent position are provided to establish the California Computer Science Coordinator. The coordinator shall provide statewide coordination in implementing the computer science content standards developed pursuant to Section 60605.4 of the Education Code and lead the implementation of the computer science strategic implementation plan adopted by the State Board of Education.
 42. Of the funds appropriated in Schedule (2), \$425,000 and 2.5 positions are available to support workload associated with expanded Transitional Kindergarten programs.
 43. Of the funds appropriated in Schedule (2), \$437,000 and 3.0 positions are available to support early learning workload in the Child Development and Nutrition Fiscal Services Division.
 44. Of the funds appropriated in Schedule (2), \$1,670,000 and 3.0 positions are available to support early learning workload in the Early Education Division.
 45. Of the funds appropriated in Schedule (2), \$2,583,000 and 11.7 positions are provided to support early learning workload.
 46. Of the funds appropriated in Schedule (1), \$143,000 and 1.0 position are available for a Medi-Cal billing coordinator to serve as a liaison with the State Department of Health Care Services, stakeholders, and others with respect to Medi-Cal billing options, the school-based Medi-Cal Administrative Activities



Program, and medically necessary federal Early and Periodic Screening, Diagnostic, and Treatment Benefits.

47. Of the funds appropriated in Schedule (1), \$467,000 and 4.0 positions are provided for the School Fiscal Services Division to support workload related to state apportionment calculations, review of average daily attendance waivers, technical assistance, and implementation of grant programs.
48. Of the amount appropriated in this item, \$1,653,000 and 14.0 positions are provided for the Expanded Learning Division to provide students in classroom-based instructional programs with access to comprehensive after school and intersessional expanded learning opportunities.
49. Of the funds appropriated in this item, \$130,000 and 1.0 position is provided to support implementation of the Standardized Account Code Structure web-based application.
50. Of the amount appropriated in this item, at least \$286,000 and 2.0 positions are provided to support professional development programs, including, but not limited to, the National Board Certification Incentive Grant, the Educator Effectiveness Block Grant, Professional Development on Social Emotional Learning and Trauma Informed Practices, Professional Development for Reading Instruction and Intervention, Training for Youth Mental and Behavioral Health, and other teacher professional development.
51. Of the funds appropriated in this item, \$286,000 and 2.0 positions are provided to support the implementation of the universal school meals program.
52. Of the funds appropriated in this item, \$561,000 and 4.0 positions are provided to the School Fiscal Services Division for work related to the Expanded Learning and Transitional Kindergarten Programs.
53. Of the funds appropriated in this item, \$425,000 and 3.0 positions are provided for additional new formula-driven program implementation.
54. Of the funds appropriated in this item, \$155,000 and 1.0 position are provided to the Technology Services Division for Transitional Kindergarten average daily attendance data collection.



55. Of the funds appropriated in this item, \$742,000 and 5.0 positions are provided to support the Community Schools Partnership Grant Program.
56. Of the funds appropriated in this item, \$143,000 and 1.0 position are provided to support the California Healthy Kids Survey and social-emotional learning professional development.
57. Of the funds appropriated in this item, \$143,000 and 1.0 position are provided for the Early Education Division to address increased workload in the California State Preschool Program.
58. Of the funds appropriated in this item, \$130,000 and 1.0 position are provided for the Fiscal and Administrative Services Division to address increased workload in the California State Preschool Program.
61. Of the funds appropriated in Schedule (1), \$201,000 is provided for 2.0 positions in the Office of School Transportation.
62. Of the funds appropriated in Schedule (1), \$161,000 and 1.0 position are provided to support the Supporting Inclusive Practices Grant.
63. Of the funds appropriated in Schedule (1), \$690,000 and 5.0 positions are provided to improve transitions from Part C Early Intervention Services to Part B Special Education Services.
64. Of the funds appropriated in Schedule (1), \$266,000 and 2.0 positions are available to support increased departmental information technology needs and workload.
65. Of the funds appropriated in Schedule (1), \$1,022,000 and 6.0 positions are available to support departmental information security infrastructure.
66. Of the funds appropriated in Schedule (1), \$161,000 and 1.0 position are provided through fiscal year 2024–25 to support implementation of the Dual Language Immersion Grant Program.
67. Of the funds appropriated in Schedule (1), \$1,702,000 and 9.0 positions are provided to support implementation and ongoing workload for the Cradle-to-Career Data System.
69. Of the funds appropriated in Schedule (1), \$383,000 and 3.0 positions are provided to the Budget Management Office to effectively support new and expanded programs and address increased workload due to Fi\$Cal implementation.

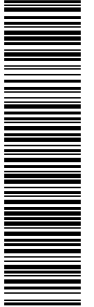


70. Of the amount appropriated in this item, \$159,000 and 1.0 position are provided to coordinate improved access to early intervention services for children prior to entering kindergarten.
71. Of the amount appropriated in this item, \$458,000 and 3.0 positions are provided to support the implementation of Chapter 498 of the Statutes of 2021 (AB 1363).
72. Of the amount appropriated in this item, \$633,000 and 4.0 positions are provided for the programmatic monitoring of the California State Preschool Program.
73. Of the amount appropriated in this item, \$119,000 and 1.0 position are appropriated for the fiscal monitoring of the California State Preschool Program.
74. Of the amount appropriated in this item, \$436,000 and 2.5 positions are provided to support the implementation of Universal Transitional Kindergarten.
75. Of the funds appropriated in this item, \$90,000 and 0.5 position are provided to support fiscal compliance monitoring reviews of program funds.
76. Of the funds appropriated in this item, \$122,000 and 1.0 position are provided to support fund reconciliation workload.
77. Of the funds appropriated in this item, 1.0 position is provided to support an increase in legal workload related to new and expanded programs including Universal Transitional Kindergarten and the California State Preschool Program.
78. Of the funds appropriated in this item, \$167,000 is provided for Zoom licenses to host webinars and online meetings.
81. Of the funds appropriated in this item, \$350,000 and 2.0 positions are provided to support increased workload related to operating the information technology systems used by the State Department of Education's early education programs.
82. Of the funds appropriated in this item, \$276,000 and 2.0 positions are provided to incorporate early identification for learning disabilities into the State Department of Education's preschool assessment tools, and to provide training for educators on effective use of those tools.
83. Of the funds appropriated in this item, \$612,000 and 4.0 positions are provided to support increased



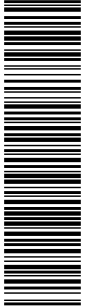
workload related to administering the Inclusive Early Education Expansion Program.

84. Of the funds appropriated in this item, \$769,000 and 5.0 positions are provided to support increased workload related to revising California State Preschool Program policies.
85. Of the funds appropriated in this item, \$356,000 and 2.5 positions are provided to support workload associated with expanded Transitional Kindergarten programs.
87. Of the amount provided in this item, \$75,000 reimbursements is provided through the 2026–27 fiscal year for state operations support of Fresno Unified School District in facilitation of grant funds from the Wallace Foundation.
88. Of the funds appropriated in this item, \$161,000 and 1.0 position are provided to support the development and expansion of California Science Test (CAST) and the California Alternate Assessment (CAA) for Science within the Assessment Development and Administration Division.
89. Of the funds appropriated in this item, \$161,000 and 1.0 position are provided to support the development and expansion of English Language Proficiency Assessments for California (ELPAC) and the California Spanish Assessment (CSA) within the Assessment Development and Administration Division.
90. Of the funds appropriated in this item, \$140,000 is provided through June 30, 2027, to provide technical assistance and support to local educational agencies in hiring and training literacy coaches and reading specialists through the Literacy Coaches and Reading Specialists Grant Program, pursuant to Chapter 52 of the Statutes of 2022.
92. Of the amount provided in this item, \$500,000 reimbursements are provided annually through the 2024–25 fiscal year to accommodate increased collection of nonpublic school certification fees.
93. Of the funds appropriated in Schedule (1), \$1,069,000 and 8.0 positions are provided to the School Fiscal Services Division for workload related to the Local Control Funding Formula declining enrollment protection proposal, AB 602 Special Education



formula changes, and other fiscal-related workload for new programs.

94. Of the funds appropriated in Schedule (1), \$250,000 is available to the Superintendent of Public Instruction for fiscal oversight of county offices of education and the seven school districts in the state that share the same governing board as their county office of education for the services of a fiscal expert or adviser pursuant to Section 1630 of the Education Code. The State Department of Education shall notify and receive approval from the Director of Finance in advance of retaining the services of a fiscal expert or fiscal adviser.
95. Of the funds appropriated in this item, \$150,000 and 1.0 position are provided to the School Health and Safety Office to support LGBTQ+ initiatives and best practices.
96. Of the funds appropriated in Schedule (1), \$160,000 is provided for Education Commission of the States membership dues.
97. Of the funds appropriated in Schedule (1), \$1,232,000 and 8.0 positions are provided to the Analysis, Measurement, and Accountability Reporting Division to establish a Data Science Office for the purposes of collecting new one-time or short-term data, providing contextual analysis to measure priority initiatives and programs, and providing timely data and information directly to policy makers including the State Board of Education and the Joint Legislative Budget Committee within 30 days.
98. Of the funds appropriated in Schedule (1), \$82,000 is provided in the 2024–25 fiscal year to implement the migrant education extended school year program pursuant to Chapter 483 of the Statutes of 2022.
99. Of the funds appropriated in this item, \$3,276,000 is available in fiscal years 2024–25 and 2025–26, for the State Department of Education to contract with a vendor to provide direct deposit to State Preschool contractors, beginning November 1, 2023. Contracts awarded pursuant to this provision shall allow for advance payment, and the department is hereby authorized to provide advance payment in order to implement direct deposit to State Preschool contractors. Contracts awarded pursuant to this provision shall be exempt from the personal services



contracting requirements of Article 4 (commencing with Section 19130) of Chapter 5 of Part 2 of Division 5 of Title 2 of the Government Code. For purposes of this provision, the department is exempt from the requirements of Part 2 (commencing with Section 10100) of Division 2 of the Public Contract Code and from the requirements of Article 6 (commencing with Section 999) of Chapter 6 of Division 4 of the Military and Veterans Code. Funds provided pursuant to this provision are available for encumbrance through June 30, 2026.

101. Of the funds appropriated in Schedule (2), \$152,000 and 1.0 position are provided to support workload associated with the Quality Rating and Improvement System (QRIS) Block Grant.
102. Of the funds appropriated in Schedule (2), \$645,000 and 3.0 positions are provided to support workload related to implementing Classroom Assessments Scoring System (CLASS) for all California State Preschool Program (CSPP) providers.
103. Of the funds appropriated in Schedule (2), \$740,000 and 5.0 positions are provided to support workload associated with implementing the requirements of Chapter 915 of the Statutes of 2022 which revised provisions related to the suspension and expulsion of children from the CSPP and increased the requirements for early childhood mental health consultation services.
104. Of the funds appropriated in Schedule (2), \$3,932,000 and 9.0 positions are provided to support workload associated with collecting student and teacher level data from California State Preschool Programs (CSPPs) that are operated by a local educational agency pursuant to Chapter 901 of the Statutes of 2022.
105. Of the funds provided in Schedule (2), \$449,000 is provided in fiscal year 2024–25 and 3.0 positions, and \$164,000 ongoing to support the development of the Whole Child Equity Framework and the Whole Child Community Equity Screening Tool, pursuant to Chapter 699, of Statutes of 2022.
106. Of the funds appropriated in this item, \$138,000 and 1.0 position are provided to the Office of School Transportation for the data processing workload



- associated with the Home-to-School Transportation program.
107. Of the funds appropriated in this item, \$164,000 General Fund and 1.0 position are provided to the School Fiscal Services Division for the additional data processing workload associated with the Home-to-School Transportation program.
 108. Of the funds appropriated in this item, \$1,316,000 and 7.0 positions are provided to support improved Teacher Assignment Monitoring Outcomes data collection and reporting through the California Longitudinal Pupil Achievement Data System and partnership with the Commission on Teacher Credentialing and the California Statewide Assignment Accountability System.
 109. Of the funds appropriated in this item, \$300,000 and 2.0 positions are provided to Analysis, Measurement and Accountability Reporting Division for workload related to the California School Dashboard state indicator data and the timelines associated with the collection of data through the California Longitudinal Pupil Achievement Data System.
 110. Of the funds appropriated in Schedule (1), \$473,000 and 3.0 positions are provided to the School Fiscal Services and Analysis, Measurement and Accountability Reporting Divisions, for workload related to the implementation of Proposition 28, and schoolsite level data collection workload related to the Equity Multiplier allocation.
 111. Of the funds appropriated in Schedule (1), \$3,391,000 is available in the 2024–25 fiscal year exclusively for the information technology infrastructure at the State Special Schools and Diagnostic Centers, of which \$380,000 is available on an ongoing basis for warranty support for network equipment and to upgrade server software. One-time costs shall include the replacement of server infrastructure and the replacement of devices and software for students and staff at the State Special Schools and Diagnostic Centers.
 112. Of the reimbursement funds appropriated in Schedule (5), \$3,631,000 is provided on an ongoing basis for administrative costs incurred by the State Department of Education for the implementation of the School Facility Program.



113. Of the funds appropriated in Schedule (5), \$152,000 is provided to support the State Department of Education's Broadband Coordinator position.
114. Of the amount provided in this item, \$19,000 in reimbursements is provided in the 2024–25 fiscal year to support the Preschool Development Grant.
115. Of the amount appropriated in Schedule (1), \$321,000 and 2.0 positions are available to support new ongoing workload associated with the implementation of Chapter 342 of the Statutes of 2023.
116. Of the amount appropriated in Schedule (1), \$392,000 and 2.0 positions are available to support new ongoing workload associated with the implementation of Chapter 229 of the Statutes of 2023.
117. Of the funds appropriated in Schedule (1), \$770,000 is available on a one-time basis to support costs associated with developing an online training delivery platform and curriculum to support lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) cultural competencies for teachers and other certificated employees in grades 7 through 12 by July 1, 2025, pursuant to Chapter 220 of the Statutes of 2023. Funds provided pursuant to this provision are available for encumbrance through June 30, 2030.
118. Of the funds appropriated in Schedule (1), \$102,000 is available for fiscal year 2024–25 and 2025-26 to support 1.0 existing position to convene the Classified Employee Staffing Ratio Workgroup, pursuant to Chapter 364 of the Statutes of 2023.
119. Of the amount appropriated in Schedule (2), \$185,000 is provided in fiscal year 2024–25 and 1.0 position, and \$182,000 ongoing to support new ongoing workload associated with the implementation of Chapter 435 of the Statutes of 2023.
120. Of the amount appropriated in Schedule (1), \$148,000 is available on a one-time basis for state administrative expenses related to creating and publishing a standardized incident form pursuant to Chapter 366 of the Statutes of 2023.

SEC. 39. In any fiscal year, if a decline in Education Protection Account revenue results in a nontransfer of funds into the Education Protection Account fourth-quarter payment, the Superintendent of Public Instruction shall recover a local educational agency's overpayment of Education Protection Account funds from the current year's



second principal apportionment payment made pursuant to Section 14041 of the Education Code for deposit into the Education Protection Account. The fourth-quarter Education Protection Account payment for the current fiscal year shall be made by the Controller as soon as practical, but not later than August 15 of the subsequent fiscal year.

SEC. 40. It is the intent of the Legislature to enact future legislation that would hold harmless the following local educational agencies for the 2025–26 school year for their declines in average daily attendance claimed for apportionment purposes pursuant to Section 41601 of the Education Code resulting from the fire-related state of emergency proclaimed by the Governor in January 2025 pursuant to Chapter 7 (commencing with Section 8550) of Division 1 of Title 2 of the Government Code:

(a) The Pasadena Unified School District.
(b) The following charter schools located within the Pasadena Unified School District:

- (1) Aveson Global Leadership Academy.
- (2) Odyssey Charter School — South.
- (3) Odyssey Charter School.
- (4) Pasadena Rosebud Academy.
- (5) Aveson School of Leaders.
- (c) The Los Angeles Unified School District for its following charter schools:
 - (1) Palisades Charter Elementary.
 - (2) Marquez Charter.
 - (d) The Palisades Charter High School located within the Los Angeles Unified School District.

SEC. 41. (a) On or before January 31, 2026, the Superintendent of Public Instruction shall examine and determine the feasibility of streamlining specified career technical education grant processes and funding awards into a single universal application.

(b) On or before October 15, 2025, the Superintendent of Public Instruction shall provide the chairs of the relevant policy committees and budget subcommittees of the Legislature, the executive director of the State Board of Education, and the Director of Finance information, in writing, relevant to various career technical education programming. The information shall include, but not be limited to, all of the following:

(1) Name of each grant or funding award that was administered under the specialized secondary programs, the Career Technical Education Initiative, and the California Partnership Academies in the 2024–25 fiscal year, including the purpose of each grant and funding award, the entities eligible to apply for each grant and funding award, and if the grant and funding award is ongoing.

(2) Historic funding levels of each grant and funding award beginning from the 2017–18 fiscal year.

(3) Projected funding level of each grant and funding award for the 2025–26 and 2026–27 fiscal years.

(4) The fiscal year each grant and funding award began.

(5) The process for funding consideration and general timeline for each grant and funding award in the 2024–25 fiscal year.

(c) On or before January 31, 2026, pursuant to subdivision (a), the Superintendent of Public Instruction shall provide the chairs of the relevant policy committees and



budget subcommittees of the Legislature, the executive director of the State Board of Education or the executive director's designee, and the Director of Finance with information, in writing, that shall include, but not be limited to, all of the following:

(1) (A) How the process for funding consideration and the processes for administration and reporting can be streamlined for the grants and funding awards identified in subdivision (b).

(B) To the extent feasible, an implementation plan for streamlining grants for the 2026–27 fiscal year.

(2) If a grant or funding award identified in subdivision (b) is not included in the streamlined process described in paragraph (1), the justification for its exclusion.

(d) Information required to be provided pursuant to subdivisions (b) and (c) shall be submitted consistent with Section 9795 of the Government Code.

SEC. 42. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

SEC. 43. (a) For the 2025–26 fiscal year, the sum of one million dollars (\$1,000,000) is hereby appropriated from the General Fund to the Superintendent of Public Instruction to allocate to the California Collaborative for Educational Excellence for the digitization of the state standardized individualized education program template developed by the workgroup authorized pursuant to Chapter 6 of the Statutes of 2020 and finalized by the panel authorized pursuant to Chapter 43 of the Statutes of 2022.

(b) For the purposes specified in subdivision (a), the California Collaborative for Educational Excellence shall, in consultation with the executive director of the State Board of Education, enter into a contract with a California special education student information system vendor. The vendor shall do all of the following:

(1) In consultation with the high-quality individualized education program special education resource lead selected pursuant to Section 52073.2 of the Education Code, convert the state standardized individualized education program template into a user-dynamic software platform that provides all of the special education data management features and functionality currently available to local educational agencies, including, but not limited to, all of the following:

(A) Drafting individualized education programs.

(B) Managing special education data.

(C) Tracking special education service delivery.

(D) Running reports.

(E) Integrating with other data systems.

(2) Develop an interactive digital version of the state standardized individualized education program template that is accessible to the public at no cost.

(3) Make the digitized templates described in paragraphs (1) and (2) available to local educational agencies and to the public, respectively, on or before June 30, 2026.

(c) Of the amount appropriated in subdivision (a), no less than two hundred fifty thousand dollars (\$250,000) shall be available for the high-quality individualized education program special education resource lead to work with the California Collaborative for Educational Excellence and the vendor described in subdivision (b) to consult on the digitization of the state standardized individualized education program



template and identify the scope of professional development needed for statewide implementation.

(d) (1) The California Collaborative for Educational Excellence may retain up to fifty thousand dollars (\$50,000) of the amount appropriated in subdivision (a) to implement this section. Up to seven thousand five hundred dollars (\$7,500) of the amount retained under this subdivision shall be made available to reimburse the Marin County Office of Education, the administrative agent of the California Collaborative for Educational Excellence, for costs associated with the administration of this section.

(2) Any interest earned on funding appropriated in subdivision (a) shall be used to support activities pursuant to subdivisions (b) and (c).

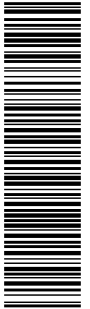
(e) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202 of the Education Code, for the 2025–26 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2025–26 fiscal year.

SEC. 44. (a) For the 2025–26 fiscal year, the sum of one million dollars (\$1,000,000) is hereby appropriated from the General Fund to the Superintendent of Public Instruction to allocate up to one million dollars (\$1,000,000) to a county office of education, subject to the approval of the executive director of the State Board of Education, for the translation of the digitized state standardized individualized education program template, pursuant to Section 43 of this act, into the top 10 most commonly spoken languages in California other than English, as required by Section 56348 of the Education Code.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202 of the Education Code, for the 2025–26 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2025–26 fiscal year.

SEC. 45. (a) For the 2025–26 fiscal year, the sum of one hundred fifty million dollars (\$150,000,000) is hereby appropriated from the General Fund to the State Department of Education for the purposes set forth in subdivisions (b) and (c). Funds allocated to eligible local educational agencies shall be encumbered on or before June 30, 2028.

(b) (1) Of the amount appropriated in subdivision (a), one hundred million dollars (\$100,000,000) shall be available to award to local educational agencies for kitchen infrastructure upgrades that will increase capacity for freshly prepared onsite meals using minimally processed, locally grown, and sustainable food, increase a school’s capacity to prepare meals that surpass the current nutritional quality of food served through a federal school meal program, and reduce waste.



(2) The State Department of Education shall award grants on a competitive basis to local educational agencies, using criteria established by the department. The department shall give priority, to the greatest extent possible, to both of the following:

(A) Local educational agencies that attest to have obligated at least 50 percent of the funds for kitchen infrastructure or training pursuant to Chapter 52 of the Statutes of 2022. The State Department of Education may determine what constitutes satisfaction of this requirement.

(B) Schools operating under federal provisions, such as the Community Eligibility Provision or Provision 2, pursuant to Section 1759a of Title 42 of the United States Code.

(3) Allowable uses of funds awarded pursuant to paragraph (2) include all of the following:

(A) Cooking equipment, including, but not limited to, electrical support and facility upgrade requirements, combination ovens, dishwashers, steamers, and tilting skillets.

(B) Service equipment, including, but not limited to, service lines, point-of-sale systems, and mobile carts.

(C) Refrigeration and storage, including, but not limited to, walk-in refrigerators, freezers, blast chillers, and system upgrades.

(D) Transportation of ingredients, meals, and equipment between sites, including, but not limited to, vehicles and equipment to prevent spoilage of food in transit.

(E) The support of infrastructure system needs for items described in subparagraphs (A) to (D), inclusive.

(4) When acquiring new cooking equipment pursuant to paragraph (3), local educational agencies receiving funds are encouraged, to the extent practicable, to acquire energy-saving electric and induction equipment, rather than equipment that uses fossil fuels.

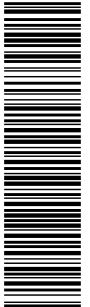
(5) (A) As a condition of receiving funding pursuant to paragraph (2), a local educational agency shall report to the State Department of Education, on or before June 30, 2029, on how it used the funding to increase capacity for freshly prepared onsite meals using minimally processed, locally grown, and sustainable food.

(B) The State Department of Education may develop forms or designate existing forms that may be used by local educational agencies to comply with subparagraph (A).

(c) (1) Of the amount appropriated in subdivision (a), fifty million dollars (\$50,000,000) shall be available to the State Department of Education to allocate to local educational agencies based on the number of lunches served in October 2024 by the local educational agencies. Allowable uses of funds allocated pursuant to this paragraph include both of the following:

(A) In-person training and professional development for food service staff to increase capacity for freshly prepared onsite meals, which may include training on minimally processed, freshly prepared onsite meals, locally and sustainably grown foods, food preparation, healthy food marketing, reducing food waste, and changing the school lunchroom environment.

(B) Additional compensation for additional work relating to serving universal school meals that may include minimally processed, locally and sustainably grown foods, a plant-based or restricted diet food option, or a plant-based milk option.



(2) If any funds remain after being expended for the allowable uses specified in paragraph (1), a local educational agency may use the remaining funds for any of the purposes described in paragraph (3) of subdivision (b).

(3) Notwithstanding paragraph (1), each eligible local educational agency may receive a minimum allocation of three thousand dollars (\$3,000).

(4) (A) As a condition of receiving funding pursuant to paragraph (1), a local educational agency shall report to the State Department of Education, on or before June 30, 2029, on how it used the funding to improve the quality of school meals, including, but not limited to, eliminating processed and ultra-processed food options, lowering the sodium and sugar levels, and offering more freshly prepared meal options.

(B) The State Department of Education may develop forms or designate existing forms that may be used by local educational agencies to comply with subparagraph (A).

(d) For purposes of this section, the following definitions apply:

(1) "Federal school meal program" means the federal National School Lunch Program, the federal School Breakfast Program, the federal Seamless Summer Option, or the federal Summer Food Service Program.

(2) "Food service staff" means a person employed on a full-time or part-time basis as a classified school employee by a local educational agency.

(3) "Local educational agency" means a school district, county office of education, or charter school participating in the federal School Breakfast Program or the federal National School Lunch Program.

(4) "Freshly prepared onsite meal" means food service in which the preparation of meals takes place on a daily basis at the site of consumption or in a central kitchen, using whole ingredients in their most basic, minimally processed form, or cooking with both fresh, raw, and whole ingredients and ready-made products.

(5) "Nutritious" means, at minimum, foods that align with the federal and state standards for meals served through the federal National School Lunch Program and the federal School Breakfast Program, and as further defined for purposes of Section 49531 of the Education Code.

(e) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202 of the Education Code, for the 2025–26 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2025–26 fiscal year.

SEC. 46. (a) On or before June 30, 2026, an amount to be determined by the Director of Finance shall be appropriated from the General Fund to the Superintendent of Public Instruction in augmentation of Schedule (1) of Item 6100-161-0001 of Section 2.00 of the Budget Act of 2025.

(b) The funds appropriated in subdivision (a) shall only be available to the extent that revenues distributed to local educational agencies for special education programs pursuant to Sections 34177, 34179.5, 34179.6, and 34188 of the Health and Safety Code are less than the estimated amount reflected in the Budget Act of 2025, as determined by the Director of Finance.



(c) On or before June 30, 2026, the Director of Finance shall determine if the revenues distributed to local educational agencies for special education programs pursuant to Sections 34177, 34179.5, 34179.6, and 34188 of the Health and Safety Code exceed the estimated amount reflected in the Budget Act of 2025 and shall reduce Schedule (1) of Item 6100-161-0001 of Section 2.00 of the Budget Act of 2025 by the amount of that excess.

(d) In making the determinations pursuant to subdivisions (b) and (c), the Director of Finance shall consider any other local property tax revenues collected in excess or in deficit of the estimated amounts reflected in the Budget Act of 2025.

(e) The Director of Finance shall notify the Chairperson of the Joint Legislative Budget Committee, or the chairperson's designee, of the Director of Finance's intent to notify the Controller of the necessity to release funds appropriated in subdivision (a) or to make the reduction pursuant to subdivision (c), and the amount needed to address the property tax shortfall determined pursuant to subdivision (b) or the amount of the reduction made pursuant to subdivision (c). The Controller shall make the funds available pursuant to subdivision (a) not sooner than five days after this notification and the State Department of Education shall work with the Controller to allocate these funds to local educational agencies as soon as practicable.

(f) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202 of the Education Code, for the 2025–26 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2025–26 fiscal year.

SEC. 47. (a) For the 2025–26 fiscal year, the sum of one billion seven hundred seventy-three million four hundred twenty-eight thousand dollars (\$1,773,428,000) is hereby appropriated from the General Fund to the State Department of Education to establish the Student Support and Professional Development Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools for discretionary purposes, including, but not limited to, all of the following:

(1) Providing standards-aligned professional development for teachers on the English Language Arts/English Language Development Framework and the Literacy Roadmap, including strategies to support literacy for English learners.

(2) Providing standards-aligned professional development for teachers on the Mathematics Framework for California Public Schools.

(3) Developing and expanding teacher recruitment and retention strategies.

(4) Expanding career pathways and dual enrollment efforts, consistent with the Master Plan for Career Education.

(5) Addressing rising costs.

(b) The Superintendent of Public Instruction shall allocate funds proportionally to county offices of education, school districts, charter schools, and the state special schools operating in the 2025–26 fiscal year on the basis of an equal amount per unit of average daily attendance for transitional kindergarten, kindergarten, and grades 1 to 12, inclusive, as those numbers were reported as of the second principal



apportionment for the 2024–25 fiscal year. The average daily attendance for each state special school shall be deemed to be 97 percent of the enrollment as reported in the California Longitudinal Pupil Achievement Data System as of the 2024–25 Fall 1 Submission.

(c) (1) Funding appropriated pursuant to this section shall be available for expenditure through June 30, 2029. County offices of education, school districts, charter schools, and the state special schools are encouraged, but not required, to use funds received pursuant to this section for the purposes described in paragraphs (1) to (5), inclusive, of subdivision (a). On or before January 31, 2030, the State Department of Education shall initiate collection of any unexpended funds.

(2) Notwithstanding paragraph (1), if a charter school ceases to operate before June 30, 2029, the department shall collect any unexpended funds allocated to the charter school.

(d) (1) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, of the amount appropriated from the General Fund in subdivision (a), one billion seven hundred fourteen million two hundred thirty-eight thousand dollars (\$1,714,238,000) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202 of the Education Code, for the 2024–25 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2024–25 fiscal year.

(2) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, of the amount appropriated from the General Fund in subdivision (a), fifty-nine million one hundred ninety thousand dollars (\$59,190,000) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202 of the Education Code, for the 2025–26 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2025–26 fiscal year.

SEC. 48. Both of the following shall apply to the funding appropriated in paragraph (1) of Item 6100-485 of the Budget Act of 2022 (Chapters 43, 45, and 249 of the Statutes of 2022):

(a) The funding is available for encumbrance until June 30, 2027, and for liquidation until June 30, 2032.

(b) For the 2025–26 fiscal year, the funding is available in reimbursement authority for the Commission on Teacher Credentialing to receive the funding to augment the Teacher Residency Grant Program established pursuant to Section 44415.6 of the Education Code. The funds received by the Commission on Teacher Credentialing shall be available for encumbrance until June 30, 2027, and for liquidation until June 30, 2032.

SEC. 49. (a) For the 2025–26 fiscal year, the sum of one million dollars (\$1,000,000) is hereby appropriated to the Superintendent of Public Instruction from the General Fund for allocation to a county office of education to contract, with approval of the executive director of the State Board of Education, with one or more research or nonprofit organizations to study the processes by which other states develop



curriculum guidance and to make recommendations about how to improve and streamline California's processes.

(b) The selected entity or entities shall explore all of the following topics related to the development of curriculum guidance in other states:

(1) The process and cycle for developing curriculum frameworks and other instructional guidance and for selecting aligned instructional resources.

(2) How the curriculum guidance and instructional resources are evaluated for the extent to which they support the teaching and learning of state content standards.

(3) What additional guidance, tools, professional development or other resources, including digital resources and platforms, are provided to educators to support the teaching and learning of state content standards.

(c) The selected entity or entities shall, on or before January 1, 2027, submit a report to the appropriate policy and fiscal committees of the Legislature, the Superintendent, the Department of Finance, and the executive director of the state board, consistent with Section 9795 of the Government Code, that includes the findings, a summary of processes that inform curriculum guidance, and recommendations for how the state curriculum guidance process can be improved and streamlined.

(d) The development of the report pursuant to subdivision (c) shall be informed by engagement with interest holders that results in meaningful input through interviews, surveys, and listening sessions with education partners, including all of the following:

(1) Educators and staff from California and other states to seek their input about the resources they need from the state.

(2) Publishers and content developers to seek their views of what they need from the curriculum guidance process.

(3) Legislative staff, executive agency staff, and other interest holders.

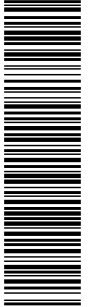
(e) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202 of the Education Code, for the 2025–26 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2025–26 fiscal year.

SEC. 50. (a) (1) For the 2025–26 fiscal year, the sum of forty million dollars (\$40,000,000) is hereby appropriated from the General Fund to the Superintendent of Public Instruction for allocation to local educational agencies that administer literacy screenings to pupils in kindergarten and grades 1 and 2 for risk of reading difficulties to support implementation of the requirements of Section 53008 of the Education Code, in the manner specified in this section.

(b) The Superintendent of Public Instruction shall make the following computations to determine the amount of funding for each local educational agency:

(1) (A) Determine the total number of pupils in kindergarten and grades 1 and 2, but excluding pupils in transitional kindergarten, attending school in that local educational agency using the prior year's school enrollment data as of the California Longitudinal Pupil Achievement Data System Fall 1 Certification.

(B) Calculate a statewide total number of pupils by adding the total number of pupils identified pursuant to subparagraph (A) across all local educational agencies.



(2) Calculate a per-pupil rate by dividing the amount appropriated pursuant to subdivision (a) by the statewide total number of pupils identified in subparagraph (B) of paragraph (1).

(3) Calculate the apportionment for each local educational agency by multiplying the per-pupil rate calculated in paragraph (2) by the number determined in paragraph (1) for the local educational agency.

(c) The governing board or body of a local educational agency shall expend the funds received pursuant to this section for the procurement of screening instruments and training for educators to administer pupil screenings in kindergarten and grades 1 and 2, but excluding transitional kindergarten, in order to assess for risk of reading difficulties using screening instruments approved pursuant to subdivisions (b) and (c) of Section 53008 of the Education Code.

(d) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202 of the Education Code, for the 2025–26 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2025–26 fiscal year.

(e) For purposes of this section, "local educational agency" means a school district, county office of education, or charter school.

SEC. 51. (a) For the 2025–26 fiscal year, the amount specified in Provision 3 of Item 6100-004-0001 of the Budget Act of 2025 shall be available to the Superintendent of Public Instruction to select one county office of education, subject to the approval of the executive director of the State Board of Education, to partner with one or more research organizations, institutions of higher education, or other nonprofit organization with expertise in evidenced-based literacy instruction to develop guidance to support the follow-up adoption and subsequent implementation of English Language Arts/English Language Development instructional materials by the Instructional Quality Commission and the State Board of Education.

(b) The county office of education selected pursuant to subdivision (a) shall provide guidance for the adoption and implementation of English Language Arts/English Language Development instructional materials that conform to all of the following:

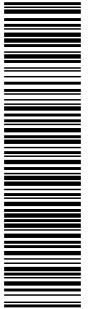
(1) Is based on the criteria provided in the 2014 English Language Arts/English Language Development Framework.

(2) Includes foundational skills, language development, content knowledge, meaning making, and effective expression.

(3) Incorporates the model library standards, developed pursuant to Section 18101, including media literacy content, in its criteria for evaluating instructional materials.

(c) When performing activities pursuant to subdivision (b), the county office of education selected pursuant to subdivision (a) may enter into appropriate contracts for the provision of support and services, as necessary.

SEC. 52. (a) The sum of five hundred million dollars (\$500,000,000) is hereby appropriated from the General Fund to the Superintendent of Public Instruction for the Literacy Coaches and Specialists Grant Program and the Mathematics Coaches and



Specialists Grant Program, which are hereby established, in the manner and for the purposes set forth in this section. Funds appropriated for this purpose are available for encumbrance through June 30, 2029.

(b) (1) Of the amount appropriated in subdivision (a), two hundred thirty-five million dollars (\$235,000,000) shall be allocated by the Superintendent to local educational agencies for eligible schoolsites to develop school literacy programs, employ and develop literacy coaches and specialists, and develop and implement interventions for pupils in need of targeted literacy support, including English learners. A local educational agency may opt not to participate in the program described pursuant to this subdivision by informing the State Department of Education, by September 30, 2025, using a form provided by the department, of the local educational agency's intent to decline program funds for their eligible schoolsites and the local educational agency. A local educational agency that receives funding pursuant to this section may also be eligible for the Reading and Literacy Supplementary Authorization Incentive Grant Program.

(2) The department shall allocate funding under paragraph (1) based on an amount per pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, at each eligible schoolsite, except that no local educational agency shall receive less than four hundred fifty thousand dollars (\$450,000) per eligible schoolsite. Grant amounts shall be determined using 2024–25 school enrollment data determined as of the California Longitudinal Pupil Achievement Data System Fall 1 Certification. For purposes of allocations and apportionments under this paragraph, a locally-funded charter school shall be included with the chartering authority.

(3) A local educational agency receiving grant funding pursuant to this subdivision is encouraged to use these funds over the full grant period, through June 30, 2029.

(4) On or before June 30, 2029, a recipient local educational agency shall report to the State Department of Education how it used funds awarded pursuant to this subdivision. The department shall create a reporting template for the purposes of this requirement on or before December 31, 2025. Specifically for literacy, the report shall include all of the following:

(A) How funds were used to employ literacy coaches and specialists for its eligible schoolsites.

(B) How funds were used to develop, improve, and expand upon school literacy programs, including English Language Development programs.

(C) How expenditures impacted pupils' literacy achievement, including achievement of high need pupil groups.

(D) How the local educational agency plans to continue to fund literacy coaches and reading and literacy and bilingual specialists past the award period.

(E) Other metrics as determined by the department.

(5) For purposes of this subdivision, the following definitions apply:

(A) "Eligible schoolsite" means a schoolsite with an unduplicated pupil percentage of 94 percent or greater for pupils enrolled in kindergarten and grades 1 to 3, inclusive, based on 2024–25 Fall 1 census day pupil data submitted through the California Longitudinal Pupil Achievement Data System that did not receive funding pursuant to Section 137 of Chapter 52 of the Statutes of 2022, as amended by Section 104 of Chapter 48 of the Statutes of 2023, or Section 115 of Chapter 48 of the Statutes



of 2023. The unduplicated pupil percentage for a schoolsite shall be calculated by dividing the sum of the number of unduplicated pupils, as defined in Section 42238.02 of the Education Code, by each schoolsite's total enrollment for kindergarten and grades 1 to 3, inclusive.

(B) "Local educational agency" means a school district, county office of education, or charter school.

(C) "School literacy program" means a program that includes all of the following:

(i) A school literacy plan that includes goals and actions to improve literacy acquisition for all pupils, including those needing targeted literacy support, in preschool, if applicable, and kindergarten or any of grades 1 to 3, inclusive. The plan shall identify metrics to measure progress towards the goals and actions.

(ii) At least one literacy coach or specialist per schoolsite to support educators and pupils in improving literacy instruction and pupil outcomes. The literacy coach or specialist may serve educators and pupils schoolwide, beyond grade 3

(iii) Increased access to evidence-based literacy instruction, through strategies, including, but not limited to, any of the following:

(I) Providing professional learning for educators and school leaders regarding implementation of the curriculum framework for English Language Arts/English Language Development adopted by the State Board of Education pursuant to Section 60207 of the Education Code, the English Learner Roadmap, the Literacy Roadmap, and the use of data to support effective instruction. This may include supporting educators in obtaining Reading and Literacy Leadership Specialist Credentials, Reading and Literacy Added Authorizations, and Bilingual Specialist Authorizations.

(II) Providing English language development and bilingual education specialists to support language development for multilingual learners.

(III) Providing professional development for educators and school leaders in literacy instruction and the use of data to identify and support struggling pupils.

(IV) Establishing an evidence-based family literacy initiative, which may include, but is not limited to, any of the following:

(ia) Family literacy plans that identify literacy and biliteracy goals, benchmarks, and roles for all family members.

(ib) Family literacy home visiting programs, including, but not limited to, "promotora" family literacy outreach specialists. A local educational agency may establish literacy and biliteracy home visits to engage families in how to best support their pupils and every family member in reaching their literacy goals.

(ic) Extended-day, summer, or weekend family institutes related to literacy and biliteracy. A local educational agency shall be encouraged to work with in-house expanded learning programs to establish literacy and biliteracy support programs and literacy enrichment programs during after school, weekend, and summer hours.

(id) Public library family literacy partnerships, including, but not limited to, digital tools to support whole family literacy.

(D) "Schoolsite" means an elementary school operated by a local educational agency.

(c) (1) Of the amount appropriated in subdivision (a), fifteen million dollars (\$15,000,000) shall be available for the Superintendent, subject to the approval of the executive director of the state board, to select a county office of education or a consortium of county offices of education, through a competitive process, to provide



training for educators to become literacy coaches and provide credentialing opportunities for educators to become reading and literacy and bilingual specialists, working with the California Reading and Literature Project, the California Writing Project, and other experts. The Superintendent shall prioritize applicants with demonstrated success in improving literacy instruction and outcomes through professional development based on the English Language Arts/English Language Development Framework adopted by the state board pursuant to Section 60207 of the Education Code, especially for English learners and other high-need pupil groups and for those planning on partnering with institutions of higher education with demonstrated success in providing statewide professional development for expert literacy practice.

(2) The selected county office of education or a consortium of county offices of education shall do all of the following:

(A) Consider the preparation program standards set by the Commission on Teacher Credentialing for reading and literacy in developing the standards for educator training developed pursuant to this subdivision.

(B) Offer professional learning to educators at schoolsites funded pursuant to subdivision (b) and, as capacity allows, to other schoolsites.

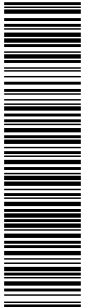
(C) Provide funding for participating educators to pursue a Reading and Literacy Added Authorization, a Reading and Literacy Leadership Credential, a Bilingual Specialist Authorization, or any combination of those.

(3) Resources and training for literacy developed pursuant to this subdivision shall be coordinated with other state- and federally-funded literacy initiatives to reduce duplication of effort and provide coordinated, streamlined access to literacy professional development and resources for educators and school leaders that are aligned with the curriculum framework for English Language Arts/English Language Development adopted by the state board pursuant to Section 60207 of the Education Code, the English Learner Roadmap, the Literacy Roadmap, and the use of data to support effective instruction.

(4) Of the amount made available to the Superintendent pursuant to paragraph (1), one million dollars (\$1,000,000) shall be available to the selected county office of education or consortium of county offices of education to contract for an independent evaluation of the their training and dissemination of literacy coaches and specialists under this subdivision.

(d) (1) Of the amount appropriated in subdivision (a), two hundred fifty million dollars (\$250,000,000) shall be allocated by the Superintendent to local educational agencies to employ and train mathematics coaches and specialists. These mathematics coaches and specialists shall support educators to implement instruction and interventions in alignment with the Mathematics Framework for California Public Schools: Kindergarten through Grade Twelve (Mathematics Framework), as adopted by the state board pursuant to Section 60207 of the Education Code.

(2) The Superintendent shall award a local educational agency funding to support mathematics coaching or specialists if the local educational agency serves eligible schoolsites, plans to support one or more trained coaches or specialists with training aligned to the Mathematics Framework, and will provide funding to educators to obtain math credentials and authorizations. A local educational agency seeking funding under this subdivision shall attest to all of the following:



(A) The local educational agency plans to support eligible schoolsites with mathematics coaches or specialists.

(B) The local educational agency will provide access to training that is aligned with the Mathematics Framework. Providing access to training may include, but is not limited to, training through the California Mathematics Project, the California Early Math Initiative, the Rural Math Collaborative, the Mathematics, Science and Computer Science Professional Learning Grant, and the Mathematics Professional Learning Grant.

(C) The local educational agency will provide funding for educators to earn a Mathematics Instructional Leadership Specialist Credential or a Mathematics Instructional Added Authorization.

(3) A local educational agency may receive additional funding for mathematics coaches, professional development, stipends, and credentials and authorizations, depending on the number of eligible schoolsites it plans to serve. The department shall establish per-local educational agency grant amounts based on total enrollment at eligible schoolsites.

(4) A local educational agency receiving a grant pursuant to this subdivision is encouraged to use these funds over the full grant period, through June 30, 2029.

(5) On or before June 30, 2029, a recipient local educational agency shall report to the department how it used funds awarded pursuant to this subdivision. The department shall create a reporting template for purposes of this requirement no later than December 31, 2025. Specifically for mathematics, the report shall include all of the following:

(A) How funds were used to employ and train mathematics coaches and mathematics specialists, for its eligible schoolsites.

(B) How funds were used to develop, improve, and expand school mathematics programs to support implementation of the Mathematics Framework.

(C) How funds were used to support educators to earn their Mathematics Instructional Leadership Specialist Credential or a Mathematics Instructional Added Authorization.

(D) How expenditures impacted pupils' mathematics achievement, including for all pupil subgroups.

(E) How the local educational agency plans to continue to fund mathematics coaches and mathematics specialists past the award period.

(F) Other metrics as determined by the department.

(6) For purposes of this subdivision, "eligible schoolsite" means either of the following:

(A) A school designated as rural that is serving at least seventy-five percent unduplicated pupils based on 2024–25 Fall 1 census day pupil data submitted through the California Longitudinal Pupil Achievement Data System.

(B) A school serving at least ninety percent unduplicated pupils, as defined in Section 42238.02 of the Education Code, based on 2024–25 Fall 1 census day pupil data submitted through the California Longitudinal Pupil Achievement Data System.

(e) A Local educational agency that receives funding for both literacy and mathematics coaches and specialists under subdivisions (b) and (d) may include the required reporting information required by paragraph (4) of subdivision (b) and



paragraph (5) of subdivision (d) into a single report to the department on or before June 30, 2029.

(f) (1) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, of the amount appropriated from the General Fund in subdivision (a), two hundred twenty-eight million seven hundred seventy thousand dollars (\$228,770,000) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202 of the Education Code, for the 2024–25 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2024–25 fiscal year.

(2) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, of the amount appropriated from the General Fund in subdivision (a), two hundred seventy one million two hundred thirty thousand dollars (\$271,230,000) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202 of the Education Code, for the 2025–26 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2025–26 fiscal year.

SEC. 53. (a) The sum of twenty-five million dollars (\$25,000,000) is hereby appropriated from the General Fund to the Superintendent of Public Instruction to allocate to the California Collaborative for Educational Excellence to convene, in consultation with the State Department of Education, a Statewide Literacy Network through the 2029–30 fiscal year. The Statewide Literacy Network shall convene literacy leads to support statewide implementation of evidence-based practices aligned to the English Language Arts/English Language Development Framework adopted by the State Board of Education pursuant to Section 60207 of the Education Code, the English Learner Roadmap, the Literacy Roadmap, and the use of data to support effective instruction.

(b) In performing this work, the California Collaborative for Educational Excellence shall do all the following:

(1) Consult with the State Department of Education and convene existing state- and federally funded literacy leads to support implementation of literacy-related initiatives and ensure best practices and findings from assistance are integrated into the Statewide System of Support.

(2) Consult with literacy experts to curate a user-friendly clearinghouse for evidence-based literacy resources for use by local educational agencies seeking to implement evidence-based practices to improve literacy outcomes.

(3) Study, highlight, and disseminate information about high performing local educational agencies and best practices.

(c) Up to seven hundred fifty thousand dollars (\$750,000) of the amount appropriated in subdivision (a) shall be made available to reimburse the Marin County Office of Education, the administrative agent of the California Collaborative for Educational Excellence, for costs associated with the administration of this section.

(d) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made pursuant to subdivision (a)



shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202 of the Education Code, for the 2025–26 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2025–26 fiscal year.

SEC. 54. The sum of three hundred thousand dollars (\$300,000) appropriated pursuant to Section 4 of Chapter 37 of the Statutes of 2024 has been established under Item 6100-572-0001.

SEC. 55. (a) For the 2025–26 fiscal year, the sum of one hundred fifty million dollars (\$150,000,000) is hereby appropriated from the General Fund to the Superintendent of Public Instruction for implementation of the Loan Repayment for Teachers in Priority Schools Program established pursuant to Article 13.5 (commencing with Section 44400) of Chapter 2 of Part 25 of Division 3 of Title 2 of the Education Code.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made pursuant to subdivision (a) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202 of the Education Code, for the 2025–26 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2025–26 fiscal year.

SEC. 56. (a) (1) The sum of one hundred million dollars (\$100,000,000) is hereby appropriated from the General Fund, for the 2025–26 fiscal year, to the State Department of Education for the following purposes:

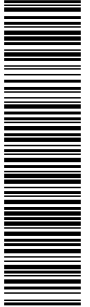
(A) Of this amount, at least ten million dollars (\$10,000,000) shall be used to cover National Board for Professional Teaching Standards Certification fees for first-time candidates.

(B) The remainder of the funds shall be used to award grants pursuant to the National Board for Professional Teaching Standards Certification Incentive Program established pursuant to Section 44395 of the Education Code.

(2) The funds appropriated pursuant to this section shall be available for encumbrance until June 30, 2030, and shall be made available for liquidation until June 30, 2035.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be deemed to be “General Fund revenues appropriated for school districts,” as defined in subdivision (c) of Section 41202 of the Education Code, for the 2025–26 fiscal year, and included within the “total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B,” as defined in subdivision (e) of Section 41202 of the Education Code, for the 2025–26 fiscal year.

SEC. 57. This act is a bill providing for appropriations related to the Budget Bill within the meaning of subdivision (e) of Section 12 of Article IV of the California



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Constitution, has been identified as related to the budget in the Budget Bill, and shall take effect immediately.

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LEGISLATIVE COUNSEL'S DIGEST

Bill No.

as introduced, _____.

General Subject: Education finance: education omnibus budget trailer bill.

(1) Existing law requires a county board of education, on or before July 1 of each fiscal year, to adopt an annual budget for the budget year and file the budget with the Superintendent of Public Instruction, the county board of supervisors, and the county auditor. Existing law requires the Superintendent to examine the budget and, on or before September 15, approve, conditionally approve, or disapprove the budget, as specified. Under existing law, in the event of the conditional approval or disapproval of the budget of a county office of education, the county superintendent of schools and the county board of education are required, on or before October 8, to review and respond to the Superintendent's recommendations, including any revisions to the adopted budget and other proposed actions to be taken, if any, as a result of those recommendations, as provided.

This bill would require the Superintendent to, in addition to examining the budget of a county office education, review and consider studies, reports, evaluations, or audits of the county office of education that were commissioned by specified entities that contain evidence that the county office of education is showing fiscal distress according to specified standards and criteria or that contain a finding by an external reviewer that the county office of education is at moderate or high risk of intervention, as provided. The bill would additionally authorize the Superintendent to conditionally approve or disapprove a budget that does not provide adequate assurance that the county office of education will meet its current and future obligations and resolve any problems identified in the studies, reports, evaluations, or audits, as specified.

(2) Existing law requires the Superintendent to notify the county board of education and the county superintendent of schools in writing if the Superintendent determines that a county office of education will be unable to meet its financial obligations for the current or subsequent fiscal year, as provided. If the Superintendent makes that determination or if the county office of education has a negative certification, existing law requires the Superintendent to, as necessary to enable the county office of education to meet its financial obligations, take one or more specified actions. Existing law requires a county office of education to pay 75% of fees charged by the Superintendent for administrative expenses incurred for undertaking the required actions or for costs associated with improving the county office of education's financial management practices and requires the other 25% to be covered by the Superintendent.

This bill would revise certain provisions related to the above-described requirements, including, among other things, by requiring the Superintendent to additionally notify the president of the State Board of Education, or the president's designee, if the Superintendent determines that a county office of education will be unable to meet its financial obligations, as provided, including if a county office of education experiences a significant fiscal event that is determined by the Superintendent



to have an immediate severe fiscal impact that will cause a county office of education to be unable to meet its financial obligations for the current or subsequent fiscal year. The bill would revise and recast the provision related to fees and costs to instead require a county office of education to pay 75% of, and the Superintendent to pay 25% of, specified administrative expenses incurred or costs associated with improving the county office of education's financial management practices.

(3) Existing law establishes the Inclusive Early Education Expansion Program for the purpose of increasing access to inclusive early care and education programs. Existing law appropriates \$250,000,000 from the General Fund to the Superintendent for allocation to local educational agencies for purposes of this program. Existing law authorizes the Superintendent to allocate up to \$50,000,000 of the \$250,000,000 to address state-level systems building and align local practice with the research and practice-based strategies that best promote pupil outcomes and program quality.

This bill would instead reduce the above described allocation to \$10,000,000.

(4) Existing law requires the Controller to draw warrants on the State Treasury throughout each year in specified amounts for purposes of apportioning funding to school districts, county offices of education, and charter schools. Existing law requires warrants in the amount of \$3,570,108,000 scheduled to be drawn in June of the 2023–24 fiscal year to instead be drawn in July of the same calendar year and warrants in the amount of \$245,604,000 scheduled to be drawn in June of the 2024–25 fiscal year to instead be drawn in July of the same calendar year, except as provided.

This bill would increase those amounts to instead be \$3,605,173,000 and \$246,604,000, respectively.

(5) Existing law, the Leroy F. Greene State School Building Lease-Purchase Law of 1976, authorizes the State Allocation Board to apportion state funding to applicant school districts for designated school facilities construction purposes. Existing law creates a county school lease-purchase fund in the county treasury within each county for each school district project in the county. Existing law authorizes funds to be expended from the county school lease-purchase fund by the applicant school district only when specifically authorized by the board for either direct project costs or reimbursements, except as provided. Existing law prohibits the board from approving any projects pursuant to the Leroy F. Greene State School Building Lease-Purchase Law of 1976 and requires the board to only approve and fund school facilities construction projects pursuant to the Leroy F. Greene School Facilities Act of 1998, except as provided.

This bill would provide that all funds, including any interest earned on funds, in a county school lease-purchase fund for a school district that remain in the fund on and after January 1, 2026, shall not be reported or returned to the state and would authorize the interest to be used by the school district for capital outlay expenditures for school construction. By authorizing those state funds to be expended by a school district, the bill would make an appropriation.

(6) Existing law creates the Learning Recovery Emergency Fund in the State Treasury for the purpose of receiving appropriations for school districts, county offices of education, charter schools, and community college districts related to the state of emergency declared by the Governor on March 4, 2020, relating to the COVID-19 pandemic. Existing law appropriates \$6,345,405,000 from the General Fund to the State Department of Education for transfer to the Learning Recovery Emergency Fund.



Existing law requires the Superintendent to allocate these appropriated funds to school districts, county offices of education, and charter schools, as provided.

This bill would appropriate an additional \$378,650,000 from the General Fund to the department for transfer to the Learning Recovery Emergency Fund, to be allocated by the Superintendent to those local educational agencies operating in the 2025–26 fiscal year, as provided.

(7) Existing law requires, not later than May 1 of each fiscal year, the governing board of each local educational agency to provide for an audit of the books and accounts of the local educational agency, including an audit of income and expenditures by source of funds, or make arrangements with the county superintendent of schools having jurisdiction over the local educational agency to provide for that auditing. If the governing board of a school district has entered into a contract for an independent audit of its financial statements and the statements have not been filed according to specified due dates, existing law authorizes the county superintendent of schools to investigate the causes for the delay and initiate a specified action that will provide the required audited financial statements in the most effective manner, including, among other actions, granting an appropriate extension for the completion of the audit and the filing of the audited statements, as provided.

This bill would require an extension granted by a county superintendent of schools to be the shortest amount of time reasonable, be in increments of no longer than 45 calendar days, and, collectively, not exceed a total of 90 calendar days from the due date established, as provided.

(8) For the 1990–91 fiscal year and each fiscal year thereafter, existing law requires that moneys to be applied by the state for the support of school districts, community college districts, and direct elementary and secondary level instructional services provided by the state be distributed in accordance with certain calculations governing the proration of those moneys among the 3 segments of public education. Existing law makes that provision inapplicable to the 1992–93 to 2024–25 fiscal years, inclusive.

This bill would also make that provision inapplicable to the 2025–26 fiscal year.

(9) Existing law requires the governing board of a school district to report to the Superintendent during each fiscal year the average daily attendance of the school district for all full school months, as provided. Existing law requires the average daily attendance to be determined by dividing the total number of days of attendance allowed in all full school months by the number of days the schools are actually taught in all full school months, excluding Saturdays or Sundays and excluding weekend makeup classes. Existing law also excludes from those calculations attendance generated through an attendance recovery program.

This bill, relative to attendance recovery programs, would instead exclude from those calculations only those weekend and intersession days that generated attendance for an attendance recovery program.

(10) Existing law prohibits the Superintendent from making an apportionment for the current fiscal year of state or federal moneys for a county office of education that neglects or refuses to make a county office of education budget or neglects to file specified interim reports, as provided.

This bill would additionally prohibit the Superintendent from making an apportionment for a county office of education that neglects or refuses to adopt a local



control and accountability plan or an annual update to a local control accountability plan, as provided.

(11) Existing law requires the Superintendent to examine a revised budget, as specified, and, not later than November 8, approve or disapprove the revised budget. If the Superintendent disapproves the revised budget, existing law requires the Superintendent to call for the formation of a budget review committee, and requires the budget review committee, on or before November 30, to review the proposed budget, as specified. If a county superintendent of schools disapproves the budget of a school district, existing law requires the county superintendent of schools to call for the formation of a budget review committee, and requires the budget review committee, on or before November 30, to review the proposed budget, as specified. Existing law requires the members of the budget review committee to be reimbursed for their services and associated expenses while on official business, at rates established by the state board.

This bill would revise and recast the provision requiring members of the budget committee to be reimbursed to instead require the reimbursement rates to be established by the Superintendent, subject to the approval of the director of the state board, and would prohibit employees of the County Office Fiscal Crisis and Management Assistance Team from being eligible for reimbursement.

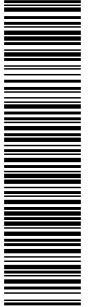
(12) Existing law requires the county superintendent of schools to notify various entities, in writing, if the county superintendent of schools determines that a school district will be unable to meet its financial obligations for the current or subsequent year, as provided.

This bill would require the county superintendent of schools to also provide the above-described notification if a school district experiences a significant fiscal event that the county superintendent of schools determines will have an immediate severe fiscal impact that will cause a school district to be unable to meet its financial obligations for the current or subsequent fiscal year. To the extent that this bill would impose additional duties on local officials, the bill would impose a state-mandated local program.

(13) Existing law prohibits a county superintendent of schools from making an apportionment for the current school year of state or county moneys for a school district if the governing board of the school district neglects or refuses to make a school district budget or neglects to file specified interim reports, as provided.

This bill would revise and recast those provisions to, among other things, prohibit a county superintendent of schools from making an apportionment of state, local, or county moneys for a school district if the governing board of the school district or the school district neglects or refuses to adopt a local control and accountability plan or an annual update to a local control and accountability plan, as provided. The bill would also apply these provisions to a charter school, as provided. To the extent that this bill would impose additional duties on local officials or local educational entities, the bill would impose a state-mandated local program.

(14) Existing law requires school districts and county offices of education to transmit to the department, on a timely basis, various reports. If those reports are not submitted to the Superintendent within 14 days after the submission date specified for each report, existing law authorizes the Superintendent to direct the county auditor to withhold payment of any stipend, expenses, or salaries of the district superintendent,



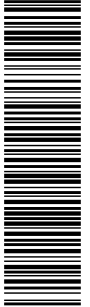
county superintendent of schools, or members of the governing board, as appropriate, until the delinquent reports have been submitted, as provided.

This bill would additionally require school districts and county offices of education to transmit local control and accountability plans and annual updates to the local control and accountability plans, as provided. The bill would extend those provisions to charter schools. The bill would require schools districts and charter schools to also transmit those reports, plans, and annual updates to the county superintendent of schools on a timely basis, and would authorize the county superintendent of schools to withhold payment of any stipend, expenses, benefits, or salaries and wages of the district superintendent, charter school head, or members of the governing board, as appropriate, until the delinquent reports have been submitted, as provided. To the extent that this bill would impose additional duties on local officials or local educational agencies, the bill would impose a state-mandated local program.

(15) Existing law requires the department, by July 1, 2025, to update a salary and benefit schedule form, as described, to include salary data collection for classified school staff assigned to a schoolsite or sites in the same manner as that data is collected for certificated staff assigned to a schoolsite or sites, and to call this updated form the Salary and Benefit Schedule for the Bargaining Units (Form J-90). Existing law requires school districts, county offices of education, and direct-funded charter schools, by January 31, 2026, and annually thereafter, to complete the Form J-90 for specified classified and certificated staff assigned to a schoolsite or sites and report the Form J-90 to the department, and authorizes those local educational agencies to complete and report the Form J-90 for prior fiscal years, as provided. Existing law requires the department, by August 31, 2026, and annually thereafter, to report to the Legislature on the progress of school districts, county offices of education, and charter schools in increasing salaries for classified and certificated staff assigned to a schoolsite or sites, as provided.

This bill would revise and recast those provisions by instead requiring the department, by July 1, 2026, to create a data collection system for salary and benefits data for represented certificated and classified nonmanagement employees. The bill would require the data collected to include salary, benefits, and full-time equivalent employee counts for certificated employees and for specified classified bargaining unit classifications, which the bill would require to be collected in the same manner as for certificated employees, as determined by the department. The bill would require, by August 31, 2026, and by July 1 annually thereafter, school districts, county offices of education, and direct-funded charter schools to complete the data collection process and to report the data to the department. The bill would require the department, by January 31, 2027, and by November 30 annually thereafter, to report to the Legislature on the progress of school districts, county offices of education, and charter schools in increasing salaries for classified and certificated employees, as provided. By imposing new duties on local educational agencies, the bill would impose a state-mandated local program.

(16) Existing law establishes a public school financing system that requires state funding for school districts and charter schools to be calculated pursuant to a local control funding formula, as specified. Existing law requires funding pursuant to the local control funding formula to include, among other things, a base grant that in each fiscal year is adjusted for inflation by the percentage change in the annual average



value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as specified. Existing law, commencing with the 2022–23 fiscal year, requires the Superintendent to compute an additional add-on for school districts and charter schools of \$2,813 for transitional kindergarten, as specified, and requires the add-on to be annually adjusted for inflation commencing with the 2023–24 fiscal year, as specified.

This bill, commencing with the 2025–26 fiscal year, would increase that transitional kindergarten add-on to instead be \$6,404, and would require that increased add-on to be annually adjusted for inflation commencing with the 2026–27 fiscal year, as specified.

(17) Existing law requires the Commission on Teacher Credentialing to administer a State Assignment Accountability System to provide local educational agencies with a data system for assignment monitoring. Existing law requires the commission to annually use data it receives from the department to produce an initial data file of vacant positions and assignments that do not have a clear match of credential to assignment. Existing law requires a monitoring authority, as defined, to review and determine any potential misassignments and vacant positions, as defined, reported in and identified through the system for local educational agencies within its authority, as provided.

This bill would, among other things, rename the system as the California Statewide Assignment Accountability System and would require the commission to also identify instances of a teacher shortage, as specified, in each instance where, as of Census Day, either (A) a course or class assignment is permanently filled by an employee who is not fully credentialed or who is not appropriately assigned or (B) the local educational agency identifies a vacant position or an unfilled position, as provided. To the extent the bill would impose additional duties on local educational agencies, including in their capacity as monitoring authorities, the bill would impose a state-mandated local program.

(18) Existing law establishes the Golden State Teacher Grant Program, under the administration of the Student Aid Commission, and requires, for applications received on July 1, 2024, to June 30, 2025, inclusive, the commission to award grants to students enrolled in professional preparation programs who commit to work for 2 years at a priority school or a preschool program, as provided.

This bill would establish the Loan Repayment for Teachers in Priority Schools Program to support the recruitment and retention of credentialed educators to serve in priority schools, as defined, and California state preschool programs administered by a local educational agency. The bill would require the Superintendent, with the approval of the executive director of the state board, to select a county office of education or a consortium of county offices of education to administer the program. The bill would require the administering agency to repay up to \$20,000 of educational loan debt if an educator meets specified requirements, including, among other things, that the educator is serving in a priority school or California state preschool program administered by a local educational agency. The bill would require, on or before December 1, 2026, and every 2 years thereafter, the administering entity to provide a report to the Department of Finance and the appropriate fiscal and policy committees of the Legislature that evaluates the effectiveness of the program in recruiting and retaining educators at priority schools and California state preschool programs.



This bill would appropriate, for the 2025–26 fiscal year, \$150,000,000 from the General Fund to the Superintendent for implementation of the Loan Repayment for Teachers in Priority Schools Program.

(19) Existing law establishes the Expanded Learning Opportunities Program and requires the Superintendent to allocate \$2,750 per unit of average daily attendance, as specified, to local educational agencies with a prior fiscal year unduplicated pupil percentage of 75% or more, and requires those local educational agencies, as a condition of receiving that funding, to offer access to expanded learning opportunity programs to all pupils and to provide access to any pupil whose parent or guardian requests their placement in a program.

The bill, commencing with the 2025–26 school year, would lower the unduplicated pupil percentage requirement for funding availability, and its associated funding conditions, from 75% to 55%.

(20) Existing law requires each school district that has one or more pupils who are English learners, and, to the extent required by federal law, each county office of education and each charter school, to assess the English language development of each pupil in order to determine the pupil's level of proficiency, as specified. Existing law requires the assessment for initial identification to be conducted upon the initial enrollment of a pupil, excluding enrollment in a transitional kindergarten program, as provided. Existing law authorizes a school district or charter school to maintain a transitional kindergarten program.

This bill would require the Superintendent to select, subject to the approval of the executive director of the state board, a screening instrument that meets specified requirements to support the identification of multilingual learners, as defined, enrolled in transitional kindergarten, as provided. The bill would appropriate \$10,000,000 from the General Fund to the Superintendent to make the screening instrument, and any necessary training, available for use by school districts, county offices of education, and charter schools beginning no later than March 1, 2026. Commencing with the 2027–28 school year, the bill would require a local educational agency that serves pupils in transitional kindergarten to screen those pupils whose primary language is a language other than English to identify them as multilingual learners using the screening instrument selected by the Superintendent.

(21) Existing federal law, the McKinney-Vento Homeless Assistance Act, provides grants to states to carry out activities relating to the education of homeless children and youths, as defined, including, among others, providing services and activities to improve the identification of homeless children and youths and to enable them to enroll in, attend, and succeed in school.

Existing law requires, pursuant to specified funding appropriated in the Budget Act of 2024, the State Department of Education to allocate up to \$2,500,000 to up to 3 county offices of education to sustain and enhance the operations of technical assistance centers to foster relationships between community partners and local educational agencies in each region. Existing law requires the technical assistance centers to prioritize providing regional support, resources, and expertise to homeless education liaisons to ensure that local educational agencies meet all requirements under the federal McKinney-Vento Homeless Assistance Act, as provided. Existing law requires the technical assistance centers to be operative only for the duration of the availability of certain federal grant funds.



This bill would require, pursuant to specified funding appropriated in the annual Budget Act, commencing in the 2025–26 fiscal year, the department to allocate those funds to the above-described technical assistance centers. The bill would eliminate the requirement that the technical assistance centers be operative only for the duration of the availability of those federal grant funds.

(22) Existing law requires a pupil to complete designated coursework while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school. These graduation requirements include, among others, the completion of 3 courses in social studies, including a one-semester course in economics. Commencing with pupils graduating in the 2030–31 school year, including for pupils enrolled in a charter school, existing law requires the completion of a separate, stand-alone one-semester course in personal finance, that is prohibited from being combined with any other course. Existing law authorizes a pupil who completes a separate, stand-alone one-semester course in personal finance, that is not combined with any other course, to elect to be exempt from the graduation requirement to complete a one-semester course in economics.

This bill instead would authorize a local educational agency to exempt a pupil who completes a separate, stand-alone one-semester course in personal finance, that is not combined with any other course, from the graduation requirement to complete a one-semester course in economics.

(23) Existing law establishes the Instructional Quality Commission and requires the commission to, among other things, recommend curriculum frameworks to the state board and consider including, when revising the history-social science curriculum framework, age-appropriate information on financial literacy for kindergarten and grades 1 to 12, inclusive, including, among other things, identifying means to finance college, workforce education, low-cost community college options, and other career technical educational pathways or apprenticeships. Existing law specifies that the financing options covered may include scholarships, merit aid, and student loans.

This bill would additionally include the California Kids Investment and Development Savings Program to the list of covered financing options that may be included.

(24) Existing law requires the governing board of each school district and county board of education to adopt a local control and accountability plan (LCAP) and to update its LCAP before July 1 of each year. Existing law requires the governing body of a charter school to, on or before July 1 each year, hold a public hearing to adopt an LCAP and to update the goals and annual actions to achieve specified goals, as provided.

If a school district, county office of education, or charter school is identified as not having adopted an LCAP or an update to an LCAP by July 1, this bill would require the local educational agency to be assessed a financial penalty equal to 20% of the local educational agency's 2nd principal apportionment local control funding formula entitlement, as specified. The bill would provide that for each additional business day that the local educational agency does not adopt an LCAP or an update to an LCAP, the 20% penalty increases by 1%, except that the penalty may not exceed 80%, as provided.

(25) Existing law requires the Superintendent, for the 2021–22 fiscal year and each fiscal year thereafter, to calculate, and the department to apportion, certain amounts of funding generated by foster youth, short-term residential therapeutic program placements, and children and youth residing in specified facilities.



This bill would instead require, for the 2024–25 fiscal year and each fiscal year thereafter, the Superintendent to calculate the amount of funding generated by short-term residential therapeutic program placements, as well as community treatment facility placements, as defined, based on the average daily population at both short-term residential therapeutic program placements and community treatment facility placements, as provided. The bill would also make conforming changes.

(26) Existing law prohibits the governing board of a school district, a county board of education, or the governing body of a charter school from adopting or approving the use of any textbook, instructional material, supplemental instructional material, or curriculum if its use would subject a pupil to unlawful discrimination, as specified. Existing law authorizes any person to file a complaint of an alleged violation with the local educational agency using the uniform complaint process or directly with the Superintendent, as provided. If the Superintendent determines that a local educational agency has violated that prohibition and has not taken corrective action within 60 days, existing law authorizes the department to use any means authorized to effect compliance, and requires the assessment of a specified financial penalty on a local educational agency found by the Superintendent to have violated the prohibition, as provided.

This bill would revise the financial penalty calculation, as specified.

(27) Existing law establishes the California Center for Inclusive College (the center) and annually appropriates, commencing with the 2024–25 fiscal year, \$2,000,000 each fiscal year from the General Fund to the Superintendent, in consultation with the executive director of the state board, to allocate to a county office of education selected to administer the center, working in partnership with specified entities. Existing law requires, for the 2024–25 fiscal year, up to \$500,000 to be available for the center to convene an advisory workgroup consisting of representatives from at least 2, but not more than 5, existing inclusive college programs throughout the state to consult with the center, as specified.

This bill would instead require the Superintendent to select one or more county offices of education to administer the center. The bill would require the center to instead convene an advisory workgroup consisting of representatives from at least 2, but not more than 6, existing inclusive college programs throughout the state to consult with the center, as specified. To the extent that the bill would create new duties for a county office of education, the bill would impose a state-mandated local program.

(28) Existing law, for designated residential development projects, as defined, prohibits a local agency from requiring payment of fees or charges on the residential development for the construction of public improvements or facilities until the date the first certificate of occupancy or first temporary certificate of occupancy is issued, as specified. Existing law authorizes the local agency to require the payment of those fees or charges at an earlier time if certain conditions are met, including, among other things, that the local agency determines that the fees or charges will be collected for public improvements or facilities including, among other things, the construction and rehabilitation of school facilities, if a school district has a 5-year plan, as specified.

This bill would instead require, for the construction and rehabilitation of school facilities, the school district governing board to have approved a 5-year school facilities master plan, as provided.

(29) The Budget Act of 2021, among other things, appropriates \$107,069,000 to the department and provides \$160,000 of that amount on a one-time basis for the



department to contract with a lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) organization to serve as the lead partner to the department in the development of an online LGBTQ+ cultural competency training platform and \$275,000 of that amount on a one-time basis for the Superintendent and the selected lead partner to establish an advisory committee to inform the development and content of the LGBTQ+ cultural competency training curriculum to assure that it is culturally competent, comprehensive, and meets the needs of LGBTQ+ students, families, and teachers, as provided.

This bill would extend the period that those latter amounts are available for encumbrance to instead be through June 30, 2025, thereby making an appropriation.

(30) Existing law appropriates \$250,000,000 from the General Fund to the department in the 2021–22 fiscal year for purposes of the National Board for Professional Teaching Standards Certification Incentive Program and for covering National Board for Professional Teaching Standards Certification fees, as provided. Existing law requires those moneys to be available for encumbrance until June 30, 2026, as provided.

This bill would make those moneys available for liquidation until June 30, 2031. By extending the period of time in which funds encumbered under existing appropriations may be liquidated, the bill would make an appropriation.

(31) The Budget Act of 2021, among other things appropriates \$50,000,000 to the Superintendent to allocate to the California Collaborative for Educational Excellence to administer evidence-based professional education for educators that can support learning acceleration for California's diverse pupil population, particularly in mathematics, literacy, and language development, as provided, and authorizes those moneys to be available for specified purposes only through the 2025–26 fiscal year.

This bill would extend the time the funds appropriated for the purpose described above, including any interest earned by the administrative agent on those funds, are available to be used to instead be until January 1, 2028, thereby making an appropriation.

(32) The Budget Act of 2021, among other things, appropriates \$253,000,000 to the Department of General Services, and requires \$250,000,000 of that amount to be available for a competitive grant program to support regional K–16 education collaboratives that create streamlined pathways from high school to postsecondary education and into the workforce and makes those funds available for encumbrance or expenditure until June 30, 2026. To qualify to receive a grant under the program, existing law requires a regional K–16 education collaborative to meet specified criteria, including, among others, committing to implement at least 4 of 7 recommendations from the February 2021 Recovery with Equity report to promote student success, and committing to creating occupational pathways, including accelerated degree or credential programs that incorporate work-based learning, in at least 2 of 4 specified sectors, based on regional needs. Existing law specifies a June 30, 2026, deadline for those 2 criteria.

This bill would, relative to that latter specific criteria, require a regional K–16 education collaborative to commit instead to creating 2 occupational pathways, including either accelerated degree or credential programs that incorporate work-based learning, based on the identification of primary priority sectors in collaboration with the California Jobs First Council. The bill would also delay the deadline for both criteria by 2 years to instead be June 30, 2028. The bill would extend the period that those moneys are



available for encumbrance or expenditure to instead be until June 30, 2030, thereby making an appropriation.

(33) Existing law appropriates \$15,000,000 to the Commission on Teacher Credentialing for the Reading and Literacy Supplementary Authorization Incentive Grant Program to support the preparation of credentialed teachers to earn a supplementary authorization in reading and literacy, as specified. Existing law requires these funds to be available for encumbrance until June 20, 2027.

This bill would revise provisions of the program to increase the award amount a participating teacher is eligible to receive and reducing the local match requirements of the program, as provided. The bill would extend the date the funds are available for encumbrance to June 30, 2030, thereby making an appropriation.

(34) The Budget Act of 2024, among other things, appropriates \$130,339,000 to the State Department of Education and makes \$770,000 of that amount available on a one-time basis to support costs associated with developing an online training delivery platform and curriculum to support LGBTQ+ cultural competencies for teachers and other certificated employees in grades 7 through 12 by July 1, 2025.

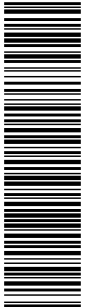
This bill would extend the period that the latter amount is available for encumbrance or expenditure to instead be through June 30, 2030, thereby making an appropriation.

(35) This bill would state the intent of the Legislature to enact future legislation that would hold harmless certain local educational agencies for the 2025–26 school year for their declines in average daily attendance claimed for apportionment purposes resulting from the fire-related state of emergency proclaimed by the Governor in January 2025.

(36) This bill would require, on or before January 31, 2026, the Superintendent to examine and determine the feasibility of streamlining specified career technical education grant processes and funding awards into a single universal application, and to provide the chairs of the relevant policy committees and budget subcommittees of the Legislature, the executive director of the state board, and the Director of Finance with information, in writing, relating to that streamlining, as provided.

(37) The Budget Act of 2020, among other things, allocates \$350,000 of specified appropriated funds to a county office of education selected by the executive director of the state board for the purpose of convening a workgroup that will design a state standardized individualized education program (IEP) template. The Budget Act of 2022, among other things, allocates \$200,000 of specified appropriated funds to be available on a one-time basis for the California Collaborative for Educational Excellence to convene a panel to continue refining the IEP template for usability, as provided. Existing law requires the department, by January 1, 2027, or no later than 18 months after the IEP template is converted to a digital platform, whichever date comes first, to translate the IEP template into the top 10 most commonly spoken languages used across the state other than English and, among other things, to make those templates available on its internet website, as provided.

This bill would appropriate, for the 2025–26 fiscal year, \$1,000,000 from the General Fund to the Superintendent to allocate to the California Collaborative for Educational Excellence for the digitization of the above-described IEP template. The bill would require the California Collaborative for Educational Excellence, in consultation with the executive director of the state board, to enter into a contract with



a California special education student information system vendor to convert the IEP template into a user-dynamic software platform, develop an interactive digital version of the IEP template that is accessible to the public at no cost, and make those digitized templates available to local educational agencies and to the public, respectively, on or before June 30, 2026. The bill would appropriate, for the 2025–26 fiscal year, \$1,000,000 from the General Fund to the Superintendent to allocate up to \$1,000,000 to a county office of education, subject to the approval of the executive director of the state board, for the translation of the digitized IEP template into the top 10 most commonly spoken languages in California other than English.

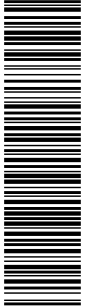
(38) This bill would appropriate, for the 2025–26 fiscal year, \$150,000,000 from the General Fund to the department to both (A) award as competitive grants to local educational agencies participating in specified federal meal programs for kitchen infrastructure upgrades, and (B) apportion to local educational agencies participating in specified federal meal programs for in-person training and professional development for food service staff and additional compensation for additional work relating to serving universal school meals, as specified.

(39) This bill would, on or before June 30, 2026, appropriate an amount to be determined by the Director of Finance from the General Fund to the Superintendent in augmentation of a certain item in the Budget Act of 2025. The bill would make these funds available only to the extent that revenues distributed to local educational agencies for special education programs from successor agencies are less than the estimated amount determined by the Director of Finance. The bill would require, on or before June 30, 2026, the Director of Finance to determine if the revenues distributed to local educational agencies for special education programs from successor agencies exceed the estimated amount reflected in the Budget Act of 2025 and, if so, would require the Director of Finance to reduce the specified appropriation in the Budget Act of 2025 by the amount of that excess.

(40) This bill would appropriate, for the 2025–26 fiscal year, \$1,773,428,000 from the General Fund to the department to establish the Student Support and Professional Development Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools for discretionary purposes, including, among other things, providing standards-aligned professional development for teachers on the English Language Arts/English Language Development Framework, the Literacy Roadmap, and the Mathematics Framework for California Public Schools and addressing rising costs.

(41) Existing law establishes the Teacher Residency Grant Program and appropriates funds from the General Fund to the Commission on Teacher Credentialing to make one-time grants to develop new, or expand, strengthen, or improve access to existing, teacher residency programs that, among other things, support (A) a list of designated shortage fields, or (B) local efforts to recruit, develop support systems for, provide outreach and communication strategies to, and retain a diverse teacher workforce that reflects a local educational agency community's diversity.

For the 2022–23 fiscal year, existing law appropriates \$184,000,000 from the General Fund to the commission to augment the Teacher Residency Grant Program to support teacher and school counselor residency programs that recruit and support the preparation of teachers and school counselors, as provided. The Budget Act of 2022



also reappropriates \$66,000,000 from the Proposition 98 Reversion Account to the Superintendent for transfer to the commission for these purposes.

This bill would extend the period that the latter funds are available for encumbrance to instead be until June 30, 2027, and are available for liquidation to instead be until June 30, 2032, thereby making an appropriation, and, for the 2025–26 fiscal year, would make those funds available in reimbursement authority for the commission to receive that funding to augment the Teacher Residency Grant Program, as provided.

(42) This bill would appropriate, for the 2025–26 fiscal year, \$1,000,000 from the General Fund to the Superintendent for allocation to a county office of education to contract with one or more research or nonprofit organizations to study the processes by which other states develop curriculum guidance and to make recommendations about how to improve and streamline California’s processes, as provided.

(43) This bill would appropriate, for the 2025–26 fiscal year \$40,000,000 from the General Fund to the Superintendent for allocation to local educational agencies that administer literacy screenings to pupils in kindergarten and grades 1 and 2 for risk of reading difficulties and would require those local educational agencies to expend those funds for the procurement of screening instruments and training for educators to administer pupil screenings in kindergarten and grades 1 and 2, but excluding transitional kindergarten, in order to assess for risk of reading difficulties using certain approved screening instruments, as provided.

(44) The Budget Act of 2025 appropriates \$250,000, subject to pending legislation, to the Instructional Quality Commission to develop supplemental guidance for English Language Arts/English Language Development that complements the English Language Arts/English Language Development follow-up adoption.

This bill would make the funds described above available to the Superintendent to select one county office of education to partner with one or more research organizations, institutions of higher education, or other nonprofit organizations with expertise in evidenced-based literacy instruction to develop guidance to support the follow-up adoption and subsequent implementation of English Language Arts/English Language Development instructional materials by the commission and the state board, as provided.

(45) This bill would appropriate, for the 2025–26 fiscal year, \$500,000,000 from the General Fund to the Superintendent for the Literacy Coaches and Specialists Grant Program and the Mathematics Coaches and Specialists Grant Program, which the bill would establish. Of that amount, the bill would require (A) \$235,000,000 to be allocated by the Superintendent to local educational agencies for eligible schoolsites, as defined, to develop school literacy programs, employ and develop literacy coaches and specialists, and develop and implement interventions for pupils in need of targeted literacy support, as provided, (B) 15,000,000 to be available for the Superintendent, subject to the approval of the executive director of the state board, to select a county office of education or a consortium of county offices of education, through a competitive process, to provide training for educators to become literacy coaches and provide credentialing opportunities for educators to become reading and literacy and bilingual specialists, as provided, and (C) \$250,000,000 to be allocated by the Superintendent to local educational agencies to employ and train mathematics coaches and specialists, as provided.



(46) This bill would appropriate, for the 2025–26 fiscal year, 25,000,000 from the General Fund to the Superintendent to allocate to the California Collaborative for Educational Excellence to convene a Statewide Literacy Network to support statewide implementation of evidence-based practices aligned to the English Language Arts/English Language Development Framework, the English Learner Roadmap, the Literacy Roadmap, and the use of data to support effective instruction, through the 2029–30 fiscal year, as provided.

(47) This bill would appropriate \$100,000,000 from the General Fund, for the 2025–26 fiscal year, to the department for purposes of the National Board for Professional Teaching Standards Certification Incentive Program and for covering National Board for Professional Teaching Standards Certification fees, as provided. The bill would make those funds available for encumbrance until June 30, 2030, and available for liquidation until June 30, 2035.

(48) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

(49) Certain funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

(50) This bill would declare that it is to take effect immediately as a bill providing for appropriations related to the Budget Bill.

Vote: majority. Appropriation: yes. Fiscal committee: yes. State-mandated local program: yes.

